

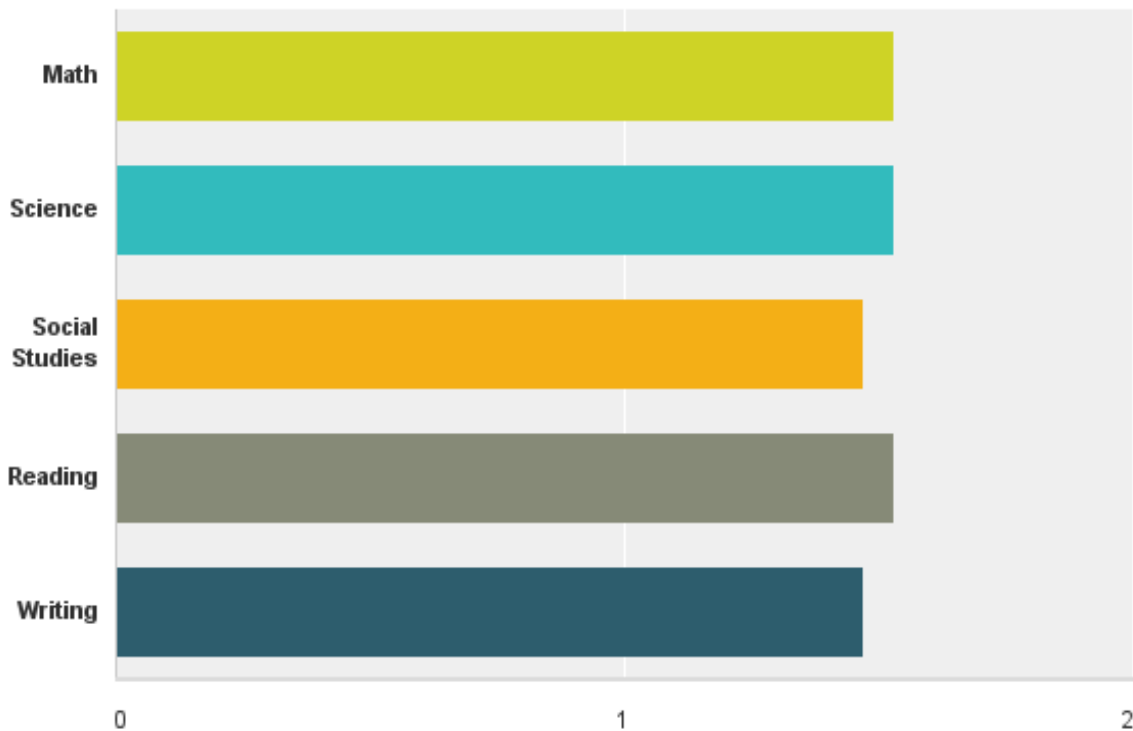
Elementary Education Graduate Exit Survey N = 15

Fall 2013

Ability to demonstrate in-depth knowledge of content that you plan to teach, as described in professional, state, and institutional standards.

	Well-Prepared	Prepared	Unprepared	Response Count	Average	Range
Math	8	7	0	15	1.53	1-2
Science	8	7	0	15	1.53	1-2
Social Studies	7	8	0	15	1.47	1-2
Reading	8	7	0	15	1.53	1-2
Writing	7	8	0	15	1.47	1-2

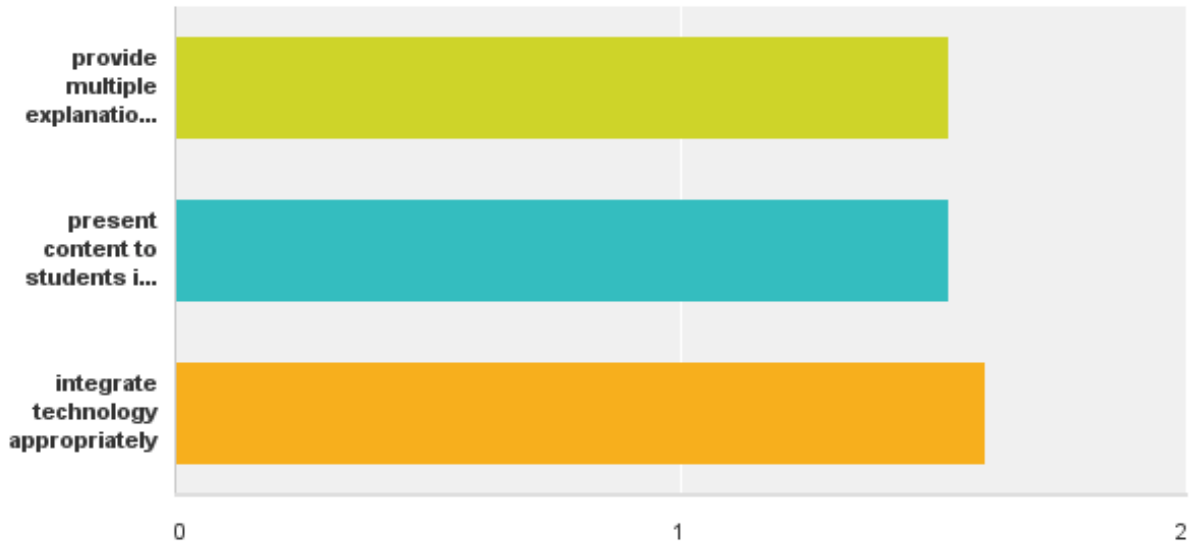
Ability to demonstrate in-depth knowledge of content that you plan to teach, as described in professional, state, and institutional standards.



Understanding of the relationship between content and content-specific pedagogy, as described in professional, state, and institutional standards.

	Well-Prepared	Prepared	Unprepared	Response Count	Average	Range
provide multiple explanations & instructional strategies so that all students learn.	8	7	0	15	1.53	1-2
present content to students in challenging, clear, and compelling ways, using real-world contexts.	8	7	0	15	1.53	1-2
integrate technology appropriately	9	6	0	15	1.60	1-2

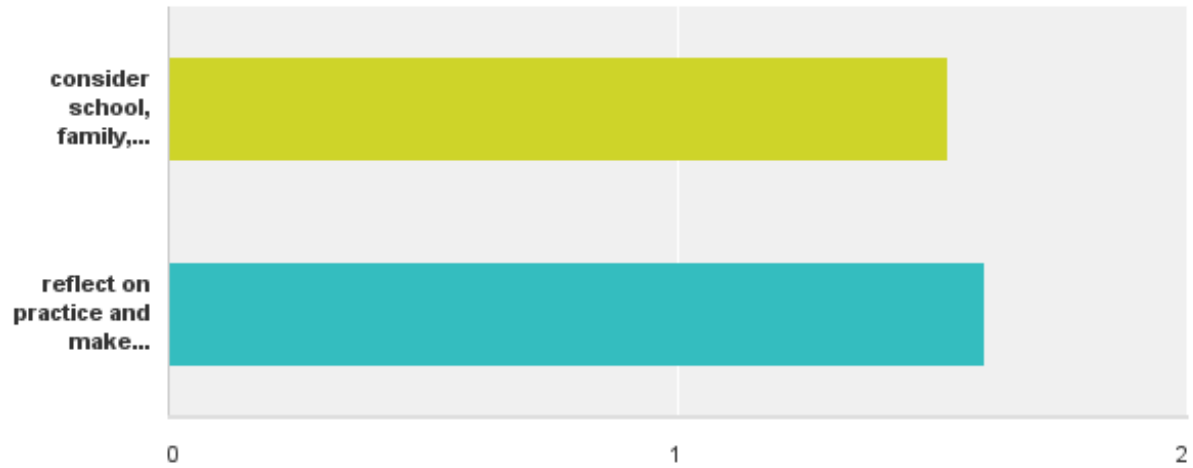
Understanding of the relationship between content and content-specific pedagogy, as described in professional, state, and institutional standards.



Ability to apply professional and pedagogical knowledge and skills, as described in professional, state, and institutional standards

	Well-Prepared	Prepared	Unprepared	Response Count	Average	Range
consider school, family, community contexts, and student prior experiences to develop meaningful learning experiences.	8	7	0	15	1.53	1-2
reflect on practice and make necessary adjustments to enhance student learning	9	6	0	15	1.60	1-2

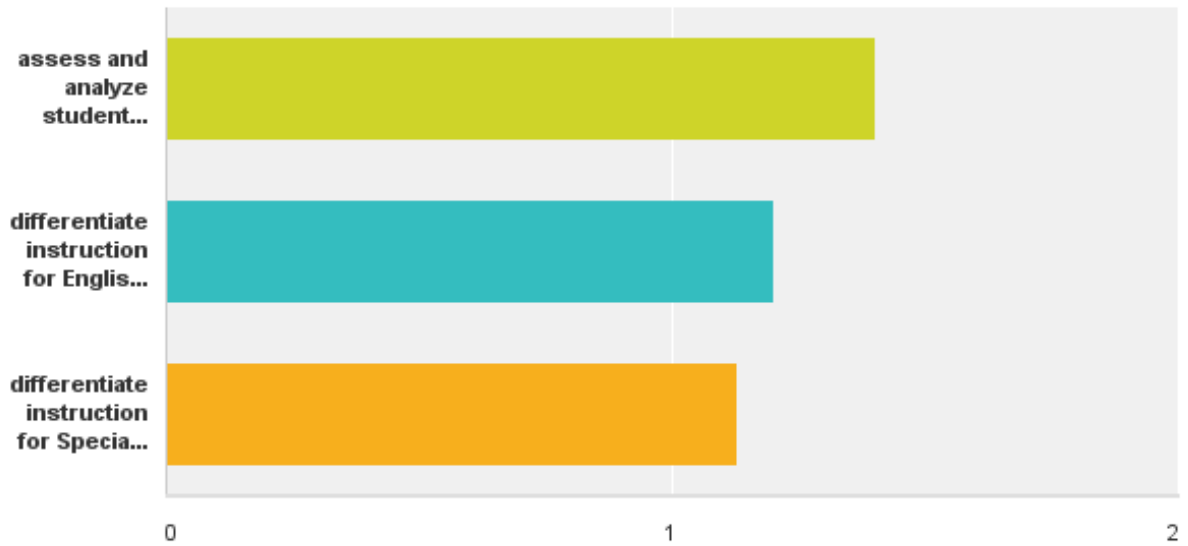
Ability to apply professional and pedagogical knowledge and skills, as described in professional, state, and institutional standards



Focus on student learning and study the effects of their work

	Well-Prepared	Prepared	Unprepared	Response Count	Average	Range
assess and analyze student learning, make appropriate adjustments to instruction, and monitor student learning.	6	9	0	15	1.40	1-2
differentiate instruction for English Language Learners.	4	10	1	15	1.20	0-2
differentiate instruction for Special Needs Students.	3	11	1	15	1.13	0-2

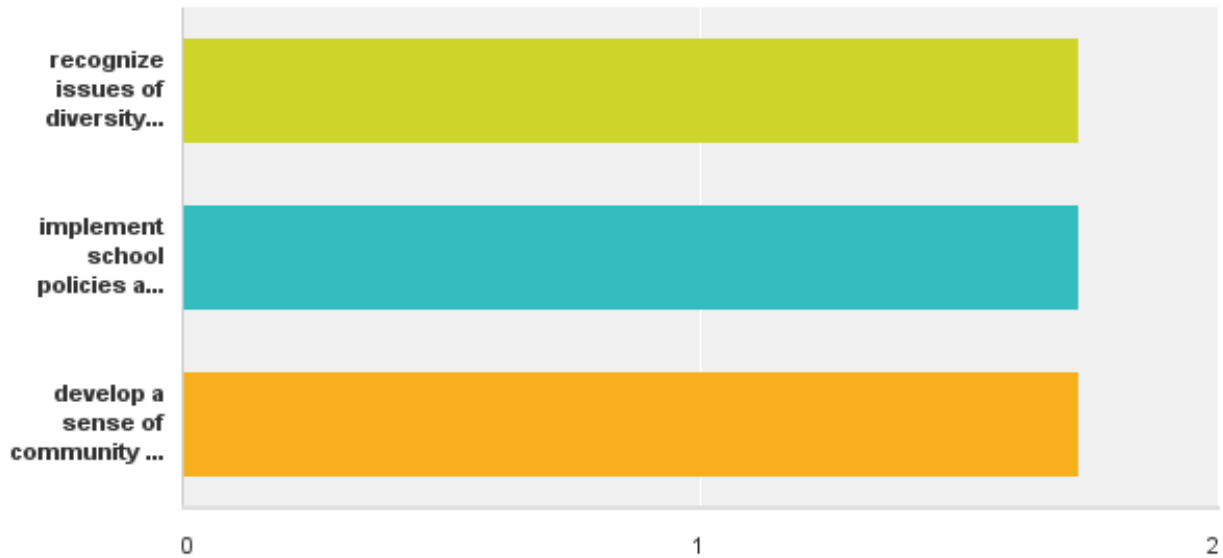
Focus on student learning and study the effects of their work



Ability to create a learning environment that is positive, inclusive, respectful, and caring of all of its members

	Well-Prepared	Prepared	Unprepared	Response Count	Average	Range
recognize issues of diversity while working in the classroom and promoting respect.	11	4	0	15	1.73	1-2
implement school policies and behavior codes fairly and consistently.	11	4	0	15	1.73	1-2
develop a sense of community in the classroom.	11	4	0	15	1.73	1-2

Ability to create a learning environment that is positive, inclusive, respectful, and caring of all of its members

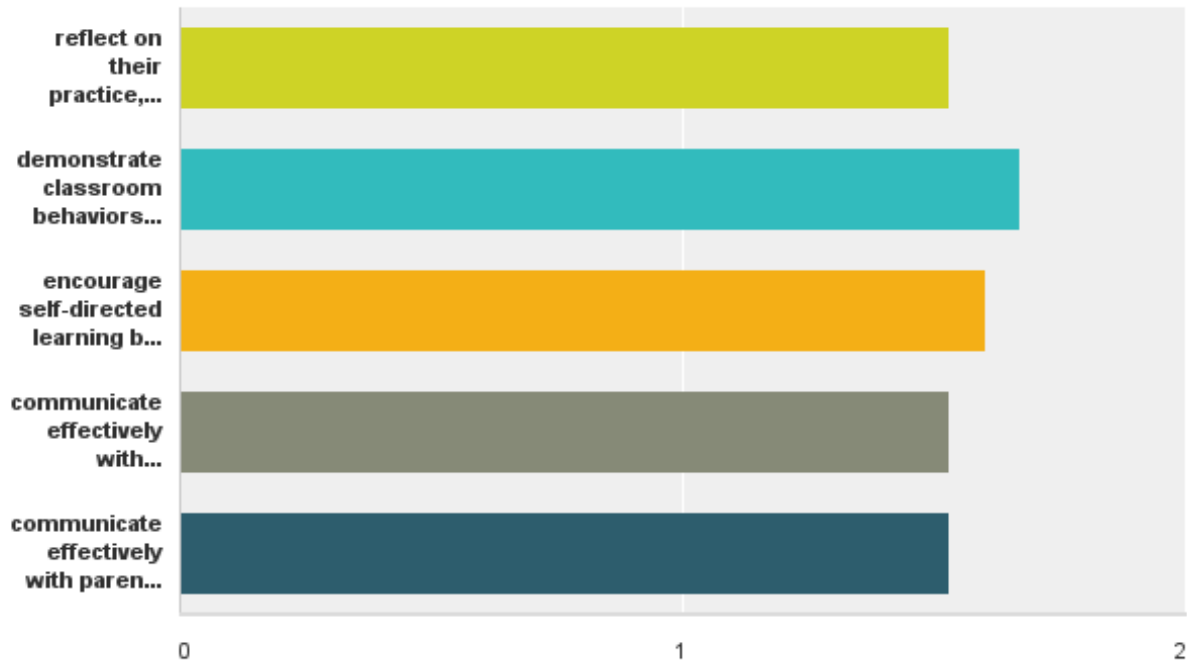


Work with students, families, colleagues, and communities in ways that reflect professional dispositions expected of professional educators, as described in professional, state, and institutional standards.

	Well-Prepared	Prepared	Unprepared	Response Count	Average	Range
reflect on their practice, recognize when adjustments to their own professional dispositions need to be made, and develop plans to do so.	8	7	0	15	1.53	1-2
demonstrate classroom behaviors that create caring and supportive learning environments.	10	5	0	15	1.67	1-2
encourage self-directed learning by all students.	9	6	0	15	1.60	1-2

communicate effectively with colleagues, administrators, and school staff.	8	7	0	15	1.53	1-2
communicate effectively with parents and other childcare providers.	8	7	0	15	1.53	1-2

Work with students, families, colleagues, and communities in ways that reflect professional dispositions expected of professional educators, as described in professional, state, and institutional standards.



What did the UHWO Elementary Teacher Education program do best in preparing you to be an effective teacher?

Open-ended Responses
- I believe UHWO Elementary Teacher Education program best prepared me to be an effective teacher by giving me teaching experiences in different grade levels. I really appreciate the range of grade levels and the hands on learning.
- I feel that the teacher education program really helped me to strengthen my grasp of content knowledge, as well as giving me tools to help effectively teach content in the classroom.
- The program taught me important strategies and skills to use while teaching in the classroom. The professors are also very knowledgeable and always provide relevant information and resources.
- Experiences. The program allowed me to enter a teacher's classroom and allowed me to work one - on - one with children or a whole class group. It also prepared me for developing bonds with my mentor teacher or other teachers on campus. This program has also prepared me for what works and what doesn't work on the field. In sense, this program has allowed me to develop my philosophy.
- Learned how to prepare and teach lesson plans as related the Hawaii DOE state standards.
- The UHWO Elem Ed program provided us with opportunities to make good connections with schools and prepare us to go out and get jobs right away. My professors were available within reason to clarify any questions or just to talk. This really helped me throughout the program and kept me from dropping out.
- Be brief and to the point during an interview. In lesson planning, keep it simple and to the standards and grade level appropriate. Make sure that conceptual and procedural knowledge match the objective of the lesson taught.
- The teacher education program prepared with the methods classes. During those methods classes, the professors broke down how to teach each content.
- Professors held me to a high standard.
- LP Formatting
- I like having the practicums at different schools so that I am able to see how schools operate differently and the different programs each school use. I also think that by observing different grade levels I was able to see where I would "fit in" and where I wouldn't.
- I feel the practicum blocks before student teaching helped me to experience the different grade levels and also to observe how each school is unique
- The faculty was always willing to help and provide any information that I needed.
- Knowledgeable faculty

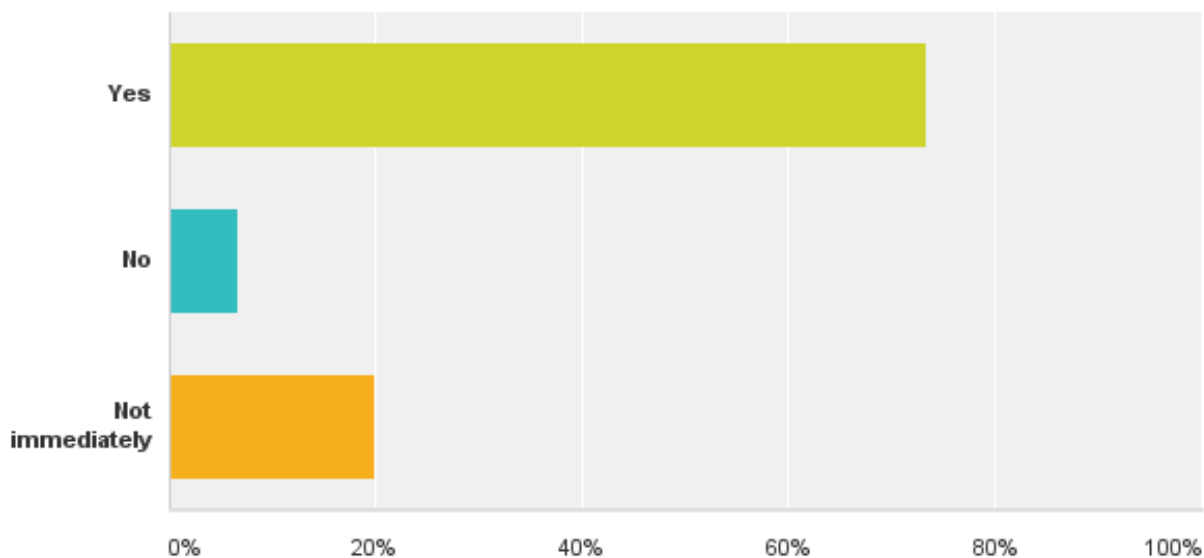
Now that you have completed requirements for the B.Ed, how can the UHWO Education faculty continue to assist you, as you emerge into the profession and become established?

- The UHWO Education faculty can assist me by continuing to be supportive and offering guidance when asked.
- By keeping open communication and offering additional support where necessary during the first year of teaching
- As I emerge into the profession, the UHWO Education faculty can continue to assist me by being available for additional guidance when needed. It will be helpful to keep in touch and discuss any challenges or questions I have
- I hope that the school can assist me by allowing me to know dates of job fairs, screening interviews, interviews, and PRAXIS updates for tests
- Assist with future employment. I would like to keep in touch with instructors in order to be able to build on future lesson planning..ie" Dr Heller's book club, and Dr Jones Science Fair project.
- The UHWO Ed faculty can continue to be resources for me as I continue to grow as an educator. When I feel like I'm just failing, I know that they will extend their advice or knowledge to me and help me out. I would like them to still be able to respond to my emails or meet with me.
- I would like to have them serve as a mentor when I need assistance in my journey as a teacher. Maybe to review lesson plans and assessment strategies and offer feedback if needed.
- The UHWO education faculty can continue to assist me by keeping DOE faculty up to date with what upcoming teachers are being taught.
- Gaining an established standard for the program will help to validate our degree and hard work.
- Provide updated information through email about professional development.
- Provide resources and workshops through email that we would be able to attend.
- Provide job opportunities through email or workshops that we can attend for free.
- Professional development classes
- Finding jobs in another state or helping me find out the licensure requirements of other states.
- Moral support

Upon graduation, do you plan to pursue a career in teaching? If not, what are your short and/or long-term plans? (e.g., Will you be going to graduate school?)

Answer Choices	Responses
Yes	11
No	1
Not immediately	3
Total	15
Comments (4):	
I will be actively looking for a long-term teaching position in about a year or so (family business).	
Just had a baby, want to spend time with her, possibly work part-time in a school environment or maybe be a substitute teacher.	
Technology Coordinator	
Moving to Texas	

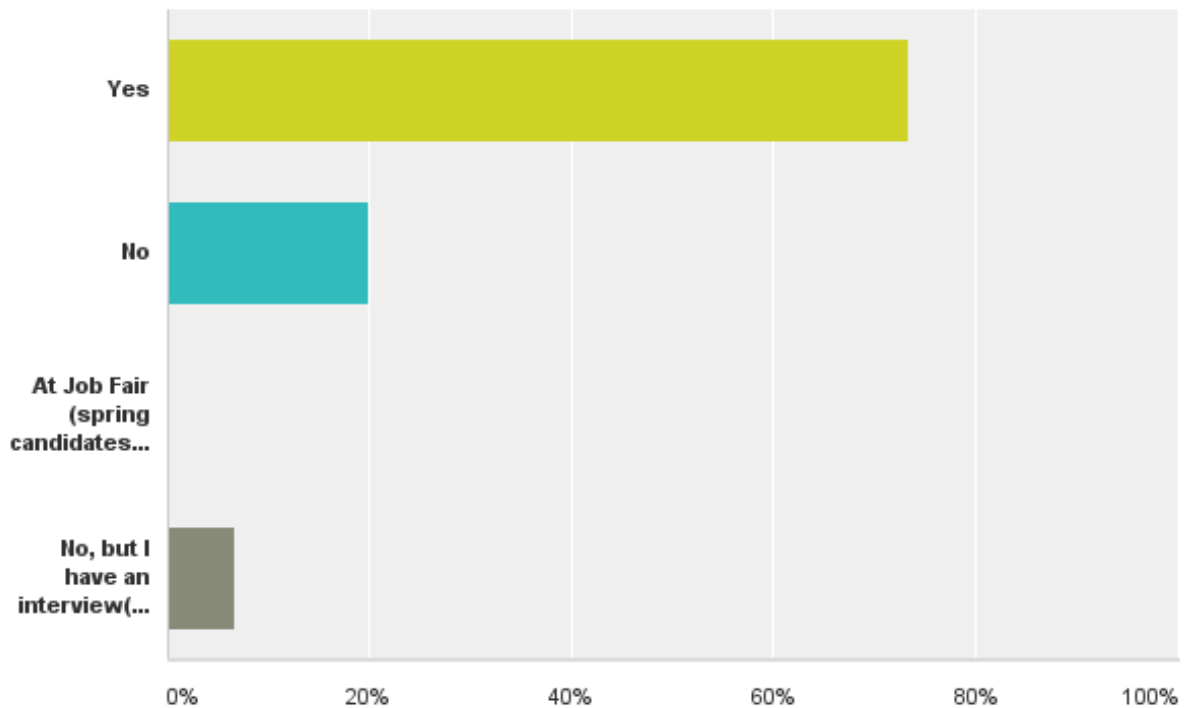
Upon graduation, do you plan to pursue a career in teaching? If not, what are your short and/or long-term plans? (e.g., Will you be going to graduate school?)



Have you been interviewed by a school principal for a teaching position?

Answer Choices	Responses
Yes	11
No	3
At Job Fair	0
No, but I have an interview scheduled	1
Total Responses: 15	

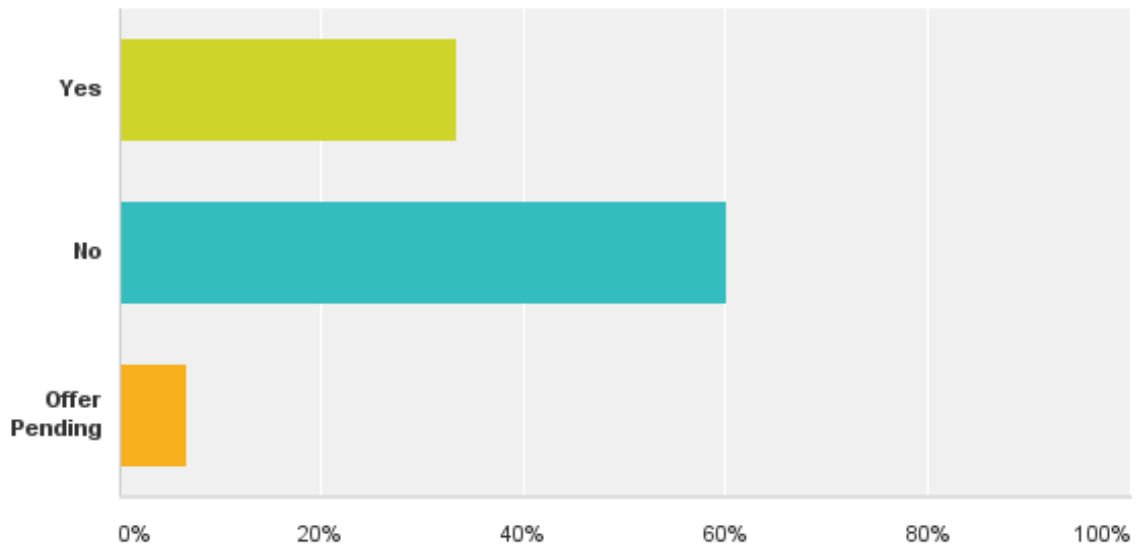
Have you been interviewed by a school principal for a teaching position?



Have you been offered and accepted an elementary teaching position? If yes, please provide location, grade level, and starting date.

Answer Choices	Responses
Yes	5
No	9
Offer Pending	1
Total	15
Comments:	
-Ewa Beach Elementary, Grade 2, January 6, 2014 -Waikale Elementary, 1st grade, January -Mali Elementary, N/A, 1/6/14 -Kaala Elementary, 2nd grade, 1/7/14 -Keoneula Elementary, Grade 5, January 06, 2014	

Have you been offered and accepted an elementary teaching position? If yes, please provide location, grade level, and starting date.



In spring 2014 the UHWO Elementary Teacher Education Program will be reviewed by the UH System Board of Regents, in order to move from “Provisional” to “Established” status. “Established” status means that the B.Ed will become a permanent offering at UHWO. We would appreciate your providing a statement in support of this important stage in the development of our teacher preparation program.

- The UHWO Elementary Teacher Education Program has provided me with the best education and experiences need to become a highly qualified teacher.
- I feel the UHWO, Elementary Teacher Education Program has done an excellent job in educating their teacher candidates, as well as offering additional support in working with candidates through all the blocks, practicums and student teaching.
- The UHWO Elementary Teacher Education Program provides teacher candidates with meaningful and relevant learning experiences that effectively prepares us for the classroom environment. The professors are knowledgeable, patient, and challenge you to reach your full potential.
- I felt that the important stage that develops a student teacher to become more prepared is the mentor teacher. The mentor teacher needs to provide support, experience, and self - reflections for the student teacher. I thought this was the most important stage as it helped me to become a much better teacher.
- The professors at UHWO are the best I have experienced at any college. They are caring and have the student's best interest in mind.
- I feel that I have gained more knowledge and support here at UHWO than I did at Manoa. I have had many opportunities to expand my knowledge into different fields of education if I elected to.
- The UHWO B.Ed program is challenging, rigorous, and helps the graduate prepare for the teaching world. The faculty make sure that the graduate is prepared to do one of the most challenging jobs there is: becoming a teacher.
- I like that the professors are working hard to help student teachers prepare.
- Teaching is important. The program is good and it should be a permanent program at UHWO.
- The UHWO B.Ed program has helped me gain knowledge and experiences that will benefit me with my career and my life.
- I feel that the education program provides the future teachers opportunities to observe a typical classroom. I love how the education class size are small so that we are able to discuss what goes on at our practicum setting.
- I feel that the UHWO Elementary Teacher program really prepares a student in what to expect as a teacher working in Hawaii. The classes offer one-on-one relationships with both the teacher and classmate. I really think this program provides the necessary skills that prepare you as a teacher.
-The UHWO Education department has really helped me become a quality educator. They have taught me many instructional strategies and ways to diversify my teaching to accommodate the needs of all of my students.