

Pūpūkahiki i holomua



University of Hawai'i–West O'ahu

Convocation

Spring 2025 | January 8, 2025

Mele Honouliuli

Eō Pālehua i ke kuahiwi lā

Hear my call Pālehua, glorious mountain

Ke kuahiwi i noho i ka lani

The mountain that dwells in heavens

‘O Kapolei ka pu‘u lā

Kapolei is our beloved hill

Ka pu‘u i noho i ka ‘āina

The hill that sits on the land

‘O Kapapahu i ka loko i‘a

Kapapahu is our pond

Ka loko i noho i kai

The pond that resides at the sea

‘O Honouliuli lā

There is Honouliuli

He ‘āina aloha o ‘Ewa

Our beloved land in ‘Ewa

Aloha mai e nā pua lā

Greetings to all the descendants/people

Nā pua ha‘aheo o ka ‘āina

The proud people of this land

A photograph of a person kneeling outdoors, holding a small plant with soil in their hands. The image is overlaid with a semi-transparent red filter. The text 'Hō'ōia 'Āina' is centered in white.

Hō'ōia 'Āina

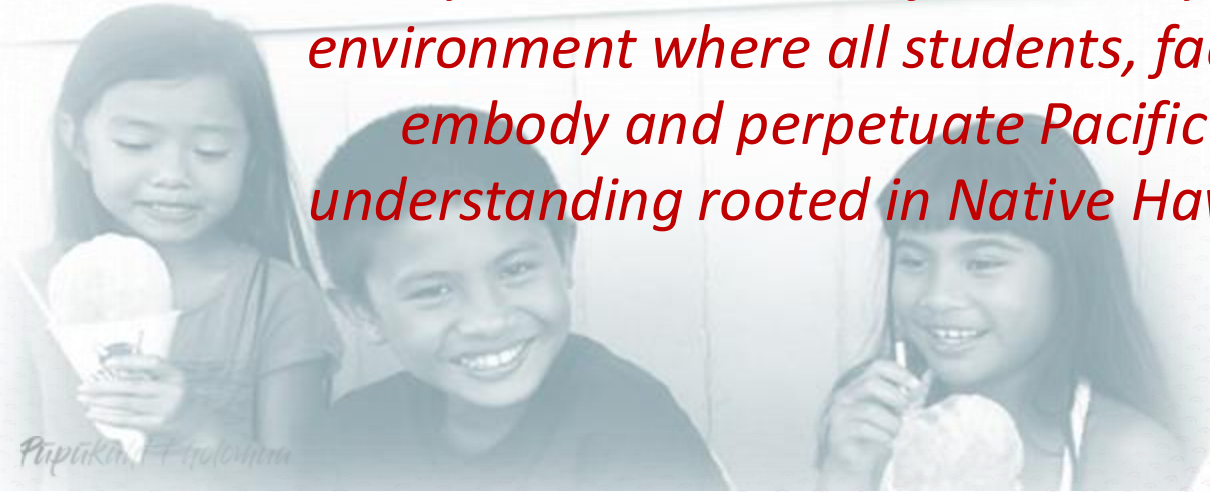


UNIVERSITY of HAWAII®
WEST O'AHU

Welina Mai!

Vision

UH West O'ahu is a premier, comprehensive, indigenous-serving institution dedicated to educating students to be engaged global citizens and leaders in society. UH West O'ahu fosters a dynamic learning environment where all students, faculty, and staff embody and perpetuate Pacific and global understanding rooted in Native Hawaiian values.



Mission

UH West O'ahu offers a distinct and accessible student-centered education that focuses on the 21st Century learner. The University embraces Native Hawaiian culture and traditions, while promoting student success in an environment where students of all ethnic backgrounds are supported. Our campus fosters excellence in teaching, learning, and service to the community.



Our Value Proposition

*UH West O'ahu prepares 21st Century leaders
- career creators - through integrated, transdisciplinary
programs where learners discover, innovate, and engage
diverse communities to create a vibrant and just world.*



“He maka au, he ‘upena kākou!”

❖ Waiwai

We value abundance/wealth that develops a culture of philanthropy and sustainable use of resources through the cultivation of quality relationships, creativity, exploration, and transdisciplinary learning.

❖ Mālama ‘Āina

We value environmental responsibility that links our love and care of land, water, and people.



❖ Po'okela

We value excellence in education to meet the high aspirations of student, faculty, and staff, and the needs of our community.

❖ Kaiāulu

We value viable, healthy communities where everyone feels included, welcomed, and respected.

❖ Hana Lawelawe

We value conscious service to community that builds the capacity to offer one's excellence for the benefit of others and our environment.

What makes us distinct?



Agenda

Convocation

- 8:00-8:30am Check-in
- 8:30-9:45am Mid-Year Update

Professional Development Round-Robin

- 10:00am-10:45am Rotation #1
- 10:45am-11:30am Rotation #2
- 11:30am-12:15pm Rotation #3

Lunch (Pick-up your lunch) 12:15-1:00pm

Afternoon Unit Meetings 1:00-2:30pm

- Academic Affairs (C-208)
- Administration (Dining Hall)
- Student Affairs (C-225)



Mid-Year Overview

- **Overview**
- **UH West O‘ahu “By The Numbers”**
John Stanley, Director IRO
- **Academic Update**
Vice Chancellor Harald Barkhoff
- **Student Success Update**
Vice Chancellor Dee Uwono
- **Administration Update**
Vice Chancellor David McDonald
- **Strategic Directions, Assessment, and Accreditation Update**
Executive Director Jessica Miranda
- **Spring 2025 Activities**
Chancellor

Welcome New UHWO 'Ohana

New Hires:

- Kayla Oshiro, Educational Specialist, Academic Affairs (10/15/2024)
- Chasteen Keawe, Instructional & Student Support Specialist, Student Affairs (10/16/2024)
- Lomalinda Yuhashi, Instructor (PUBA), Academic Affairs (1/2/2025)
- Jon Snyder, Educational Specialist (Ulu'Ulu), Academic Affairs (1/2/2025)
- Shawna-Leigh Camara, Student Services Specialist, Chancellor's Office (1/6/2025)

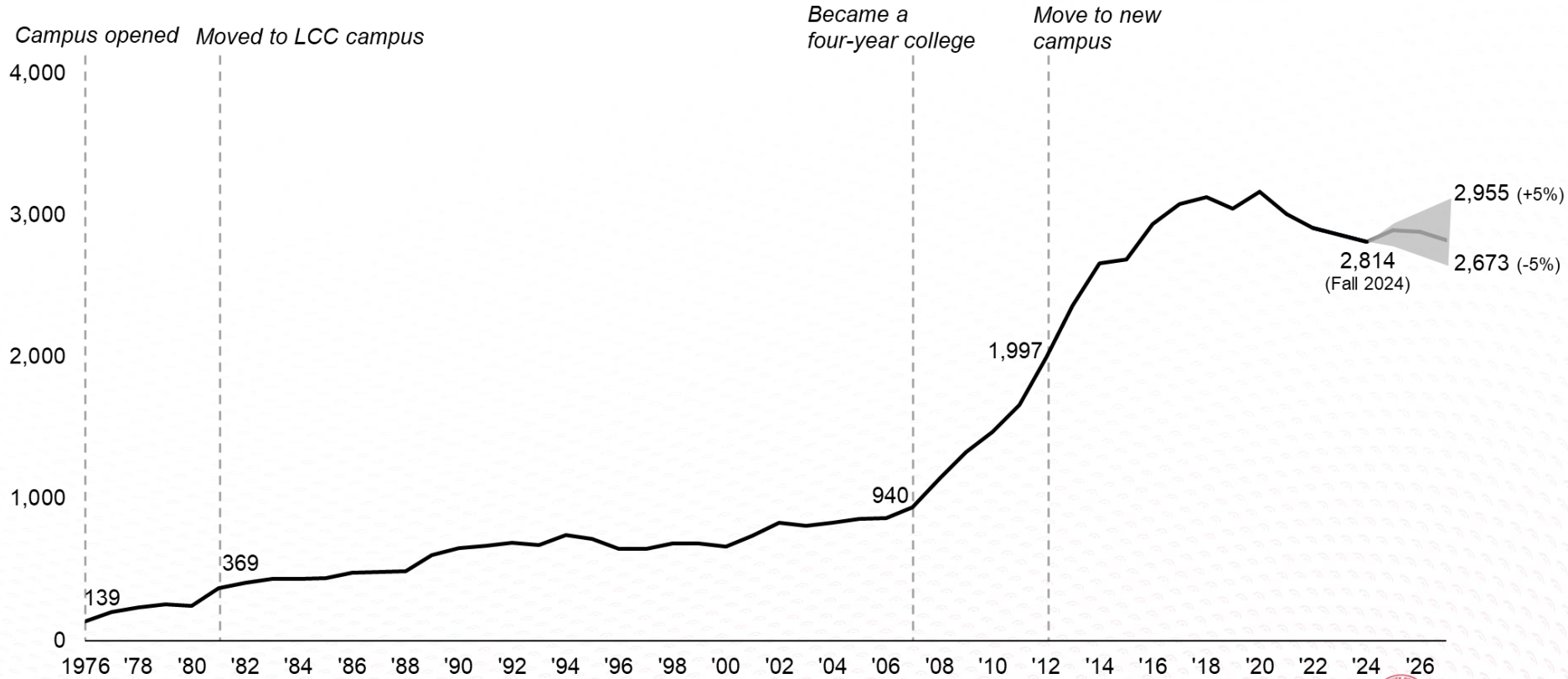
Transfers/Promotions:

- Fia Brown, University Security Officer II, Administrative Services (11/18/2024)
- Kirk Ishida, Financial Aid Specialist, Student Affairs (12/23/2024)

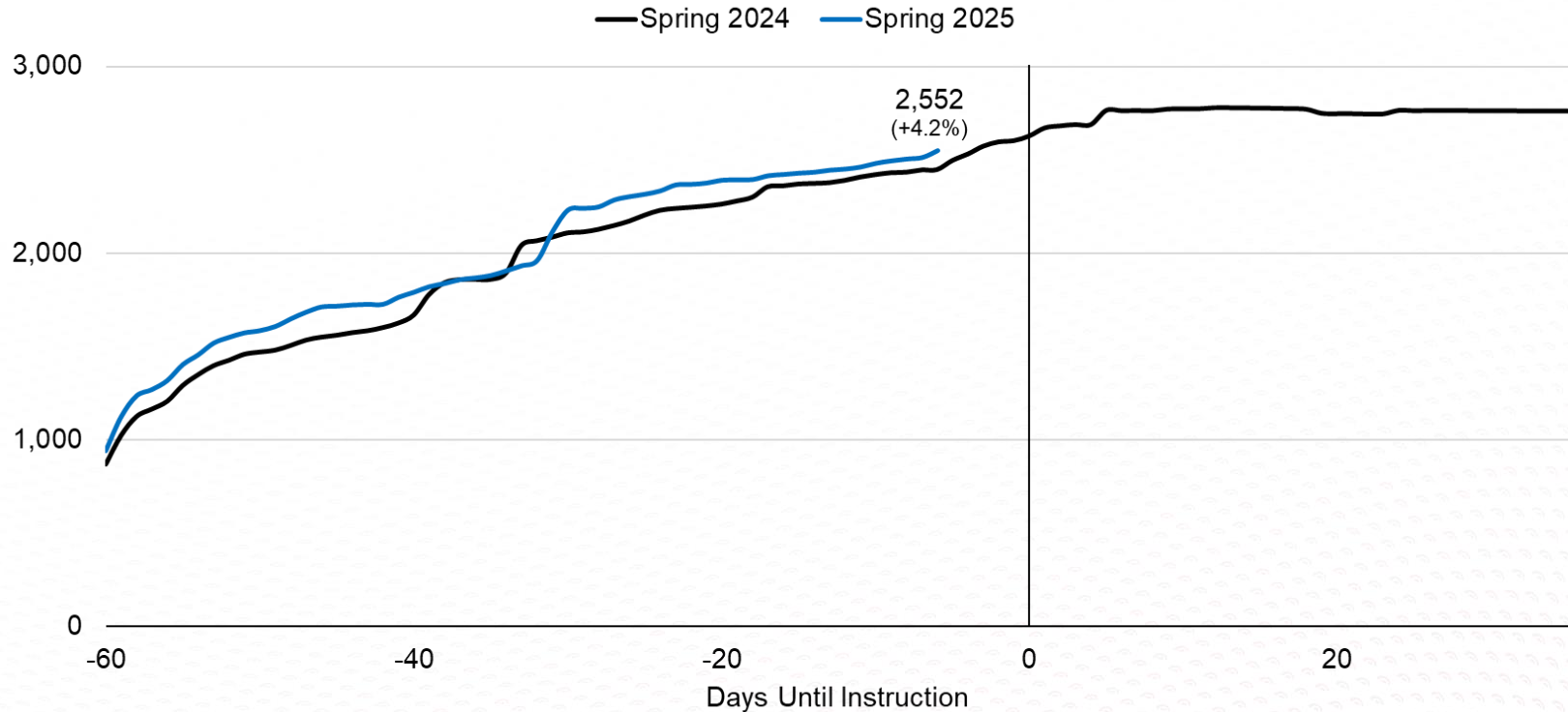
By the Numbers

Director of Institutional Research John Stanley

Historical Enrollment with Projections



Point-in-Time Enrollment



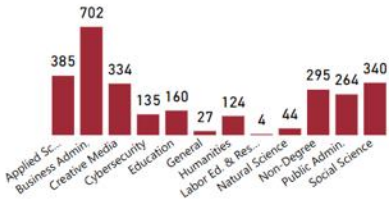
Quick Facts Dashboard

Total Enrollment- Fall 2024

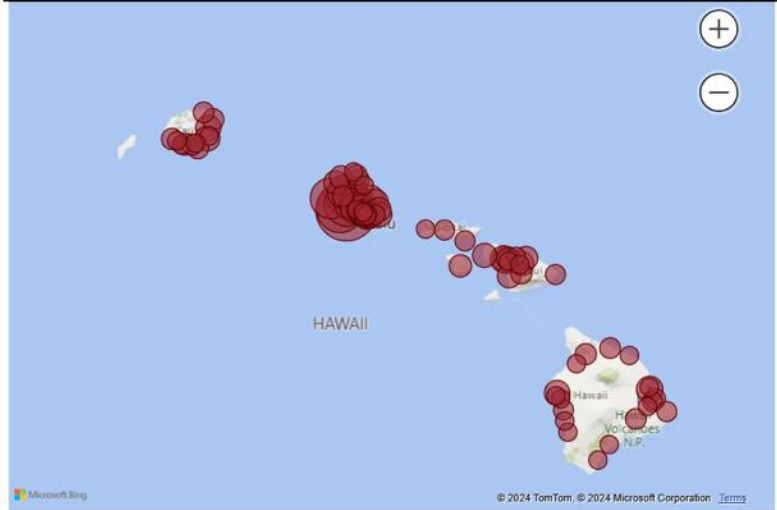
2,814



Programs



Enrollment by Geographic Origin



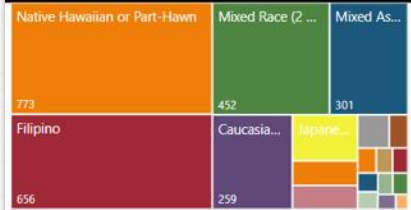
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For additional institutional data available on UH West O'ahu's "Factbook", [click here](#).

For examination of the demographic characteristics of the surrounding communities and the state of Hawaii, including data on population, family and living arrangements, and socioeconomic, [click here](#).

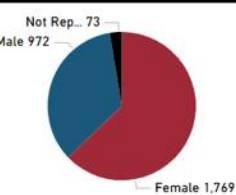
United States
Census
Bureau

Ethnicity

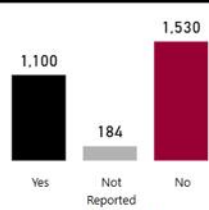


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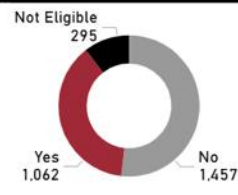
Gender



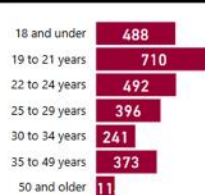
First-Generation



Pell Recipients



Age



NOTE: Disaggregation of data that results in cell sizes with five or less students will be suppressed.

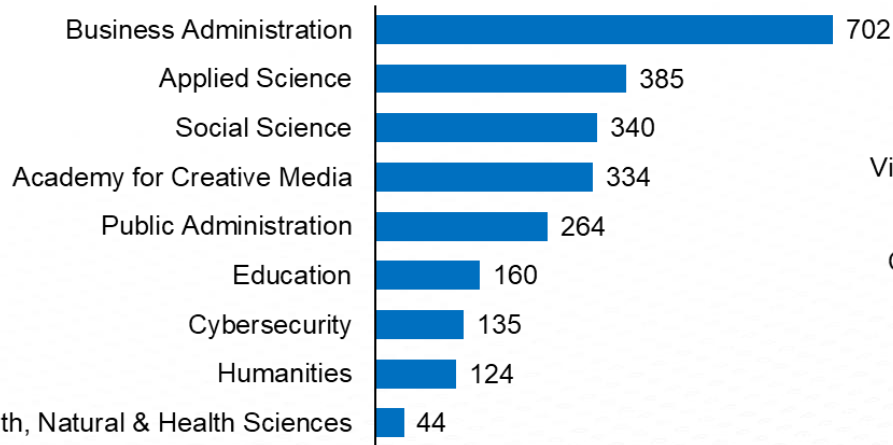
go.hawaii.edu/FtX



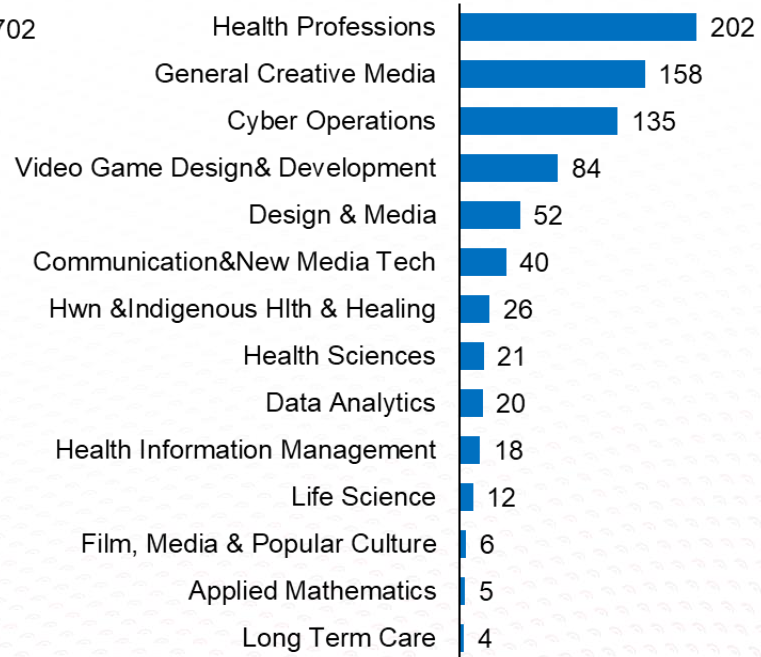
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Enrollment by Academic Programs

Fall 2024 Enrollment - Majors



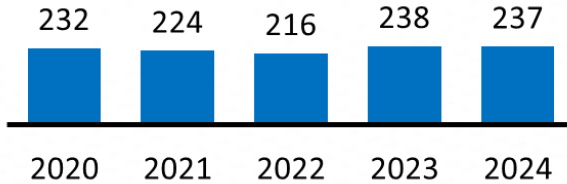
Fall 2024 Enrollment – New Concentrations*



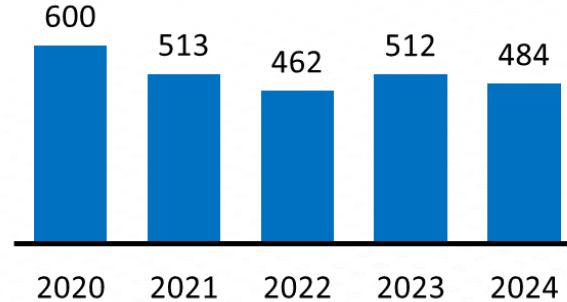
*Data are for new concentrations added since 2019

Enrollment Trends

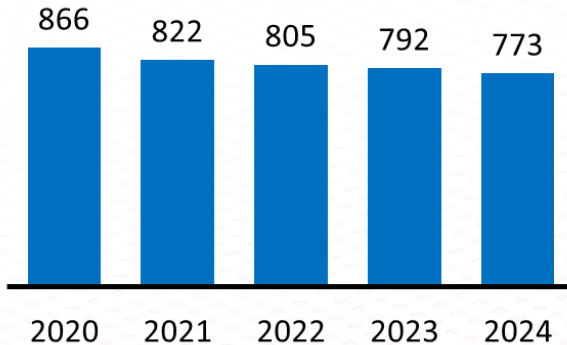
First Time



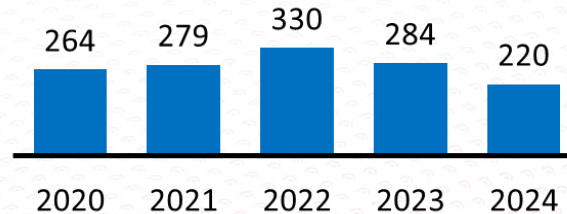
Transfers



Native Hawaiian

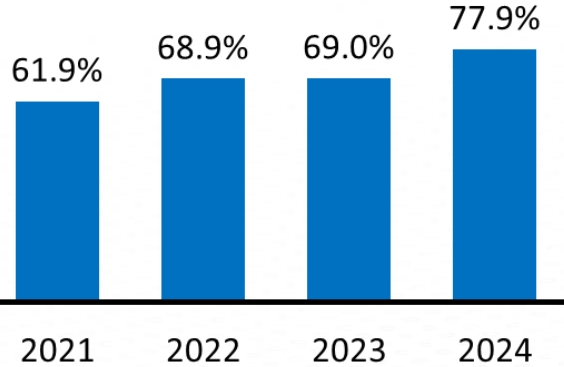


Early College

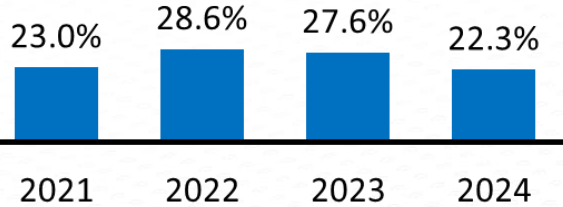


Retention and Graduation Rates

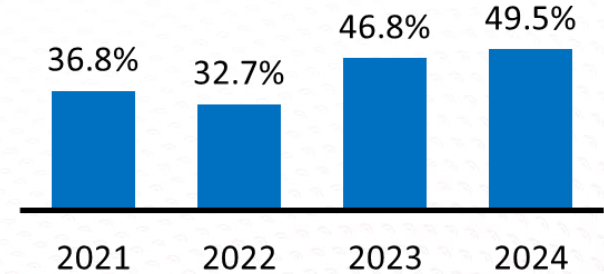
Retention Rate



4-Year Graduation Rate

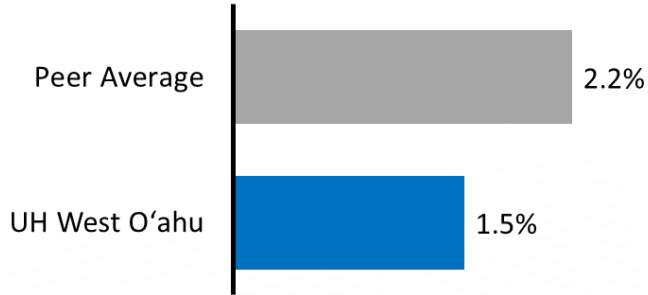


6-Year Graduation Rate

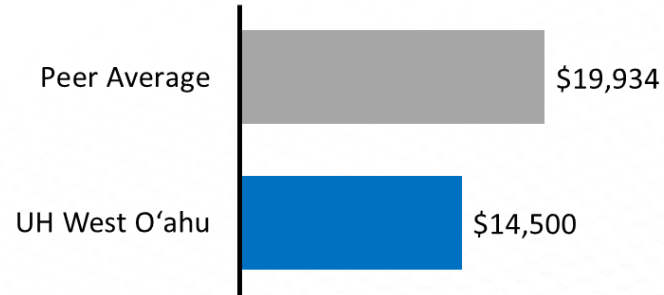


Peer Comparison: Postgraduate Outcomes

Cohort Default Rate

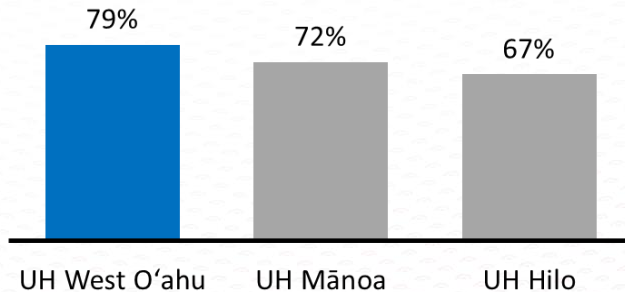


Median Total Debt After Graduation

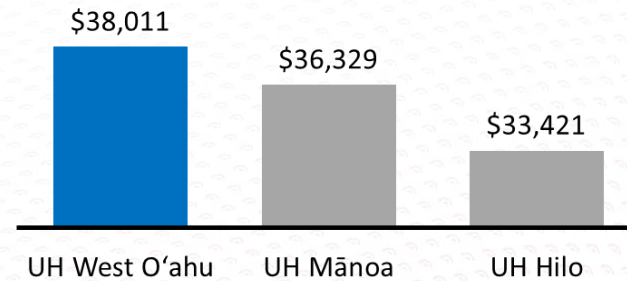


Source: US Department of Education College Scorecard and Federal Student Aid Database

Percent of Graduates in Hawai'i Workforce
One Year After Graduation



Median Wage Earned in Hawai'i
One Year After Graduation



Source: Hawai'i Data eXchange Partnership. Retrieved December 24, 2024

Academics Update

Vice Chancellor Harald Barkhoff

Divisions & Degree Programs



Business Administration Division

BA Business Administration

- ❖ Accounting
- ❖ Data Analytics
- ❖ Facilities Management
- ❖ Finance
- ❖ General Business Administration
- ❖ Hospitality & Tourism
- ❖ Management
- ❖ Marketing

BS Cybersecurity

- ❖ Cyber Operations

BAS Applied Science

- ❖ Culinary Management
- ❖ Facilities Management
- ❖ Information Security and Assurance
- ❖ Information Technology



Humanities Division

BA Humanities

- ❖ Film, Media & Popular Culture
- ❖ English
- ❖ Hawaiian-Pacific Studies
- ❖ History
- ❖ Mathematics
- ❖ Philosophy



Public Administration Division

BA Public Administration

- ❖ Disaster Preparedness & Emergency Management
- ❖ Health Care Administration
- ❖ General Public Administration
- ❖ Justice Administration
- ❖ Community Health
- ❖ Long-Term Care



Social Sciences Division

BA Social Sciences

- ❖ Anthropology
- ❖ Economics
- ❖ Political Science
- ❖ Psychology
- ❖ Sociology
- ❖ Sustainable Community Food Systems



Education Division

B Ed Education

- ❖ Early Childhood Education
- ❖ Elementary Education
- ❖ Middle-Level Education
- ❖ Secondary Education



Mathematics, Natural & Health Sciences Division

BS Natural Sciences

- ❖ Applied Mathematics
- ❖ Life Science
- ❖ Health Sciences

- ❖ Health Information Management
- ❖ Hawaiian & Indigenous Health & Healing Health Professions
- ❖ Respiratory Care



Academy for Creative Media West O'ahu

BA Creative Media

- ❖ General Creative Media
- ❖ Design & Media
- ❖ Communications & New Media Technologies
- ❖ Video Game Design & Development

- Grey boxes represent degrees

Academic Master Plan

- To revisit the current UH West O'ahu Academic Master Plan.
- To assess/revise UH West O'ahu Academic needs.
- To develop a new UH West O'ahu Academic Master plan for the next 5 years (2026-2031).

Phase 1

Aug-Dec 2024

Revisit current UH West O'ahu Academic Master Plan.
Strategy: 60 minute stakeholder, group discussions.

COMPLETED

Group 1: October 10, 2024
Academic Affairs Staff

COMPLETED

Group 2: November 14, 2024 Academic Affairs Faculty. Include: Comprehensive Degree Requirement Analysis; Future Course Planning

Group 3: December 12, 2024
Other Academic Affairs Stakeholders

Phase 2

Dec-Jan 2024

Assess/revise UH West O'ahu Academic Needs.
Strategy: Group Discussion Review

Group 1: TBD Academic Affairs Staff Discussion Review

Group 2: TBD Academic Affairs Faculty Discussion Review

Group 3: TBD Academic Affairs Stakeholders Discussion Review

Phase 3

Feb-Apr 2025

Develop new UH West O'ahu Academic Master plan for the next 5 years (2026-2031) using group discussion review.
Strategy: Refine/share New Academic Plan

Section 1: Draft Academic Affairs Staff Section

Section 2: Draft Academic Affairs Faculty Section

Section 3: Draft Other Academic Affairs Stakeholder Section

Phase 4

May-June 2025

Develop new UH West O'ahu Academic Master plan for the next 5 years (2026-2031) using group discussion review.
Strategy: Refine/share New Academic Plan

Group/Section 1: Academic Affairs Staff

Group/Section 2: Academic Affairs Faculty

Group/Section 3: Other Academic Affairs Stakeholders

Themes

- Expansion of faculty/academic positions to support current academic programs
- Expansion of staff positions to support expansion of faculty/academic positions and current academic programs
- Development of academic colleges to support academic divisions
- Strengthen connectivity of academic programming to all campus units
- Create methods for increasing 'Ōlelo Hawai'i for faculty and staff
- Establishment of soft skills within academic programming
- Possible revision of Authorization to Plan (ATP) process/forms to include more staffing metrics for academic programming
- Envision avenues for academic exploration and interdisciplinary opportunities for students

Micro-Credentials Update

- Definitions of all degrees and certificates offered by the University of Hawai'i System are provided in EP 5.205.
- UH Recognized Micro-Credential: UH recognized micro-credentials are those eligible for digital badging through the UH System and are managed within a coordinated framework. Recognized micro-credentials are validated learning achievements that support workforce development goals.



Student Success Update

Vice Chancellor Dee Uwono

Mental Health Services

- Issue: Mental health services utilization and demand has grown & colleges struggle to meet the psychological needs of students
- Solution: Level of Care Model (LOC)
 1. No Waitlist
 2. Effective Treatment Means Quicker Results
 3. Professional Development and Reduced Staff Burnout
- Result: Healthy Minds Network Survey findings (2022-2023)
 1. 83% of students reported that the care they received was effective.
 2. Estimated that 89 students who may have left the college before graduating remained in college.

Student Voices

Engaging the Students

- Phase 1 (pilot)
 - Marketing Questionnaire
 - In-person interviews (small groups)
- Phase 2
 - Send questionnaire to all students
 - Open forums
- Phase 3
 - Survey Alumni



*data used to inform the campus (ie. Go Groups)

Important Dates

Admitted Student Reception

- Tuesday, March 25, 2025

We Go West

- Thursday, April 17, 2025

Lā Pūnua (First Year Freshmen)

- Thursday, August 14, 2025

Transfer Orientation

- Thursday, August 21, 2025

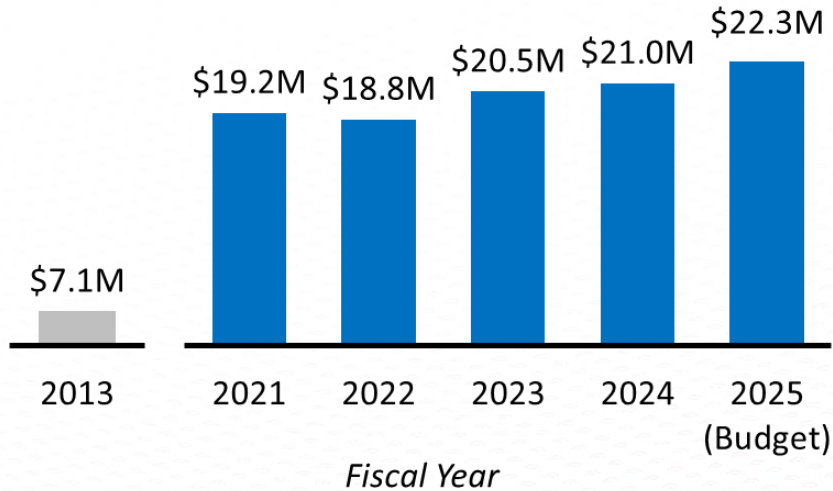


Administrative Update

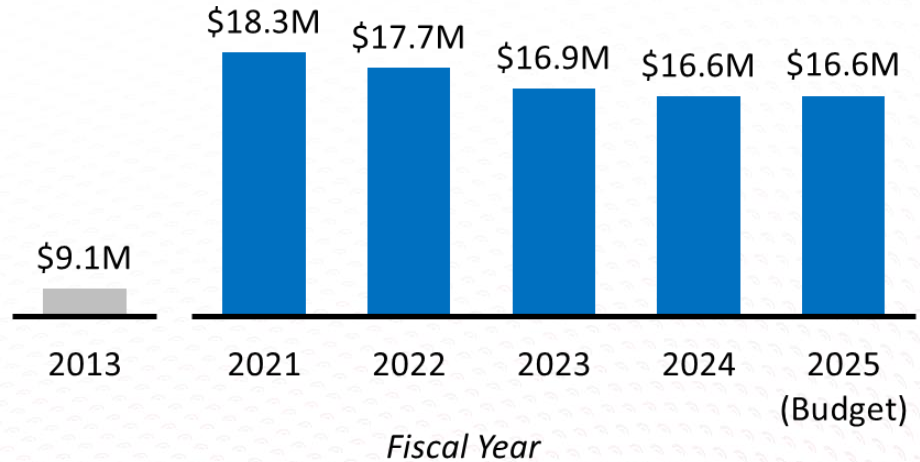
Vice Chancellor Dave McDonald

General Fund Allocations & TFSF Revenues

General Fund Allocation

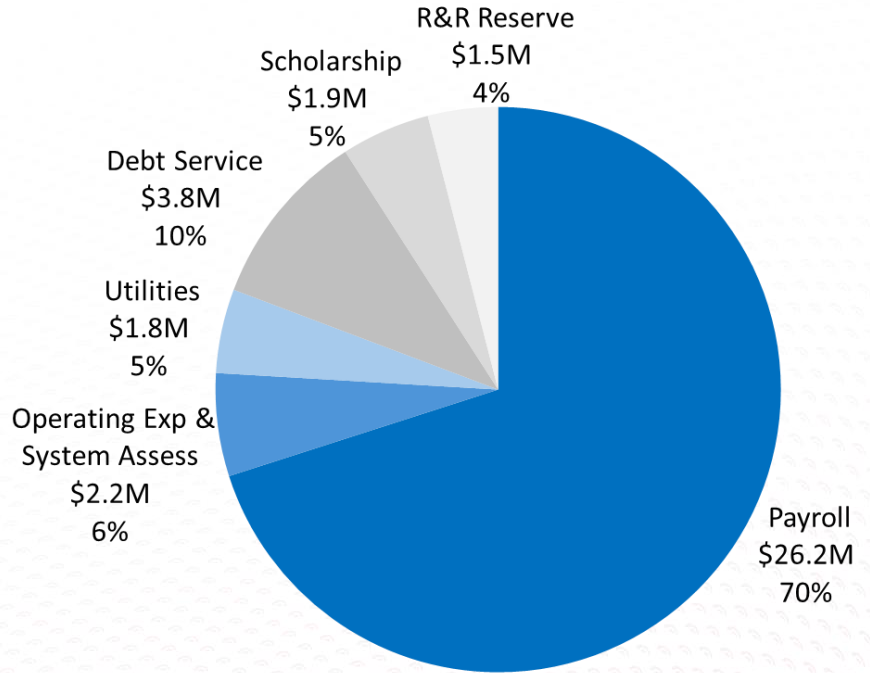


TFSF Revenue



Expenditures & Transfers FY 2024

	Actuals FY 2024	Budget FY 2025
Payroll	\$26,205	\$28,583
Operating Expenditures	\$1,995	\$2,507
Utilities	\$1,789	\$2,066
Transfers:		
Debt Service	\$3,774	\$3,772
Scholarship	\$1,900	\$2,260
Repair & Replacement Reserve	\$1,463	\$10
System Assessments	\$207	\$207
Other (HEERF Rev Repl, Debt Rsv)	\$2,616	
Sub-Total Transfers	\$9,960	\$6,249
Total Expenditures	\$39,949	\$39,405



Personnel Requests

- Faculty
 - ACM (Film Production)
 - Pre-Nursing Pathways (2 Health Science faculty positions)
 - Teacher Preparation (Kaiapuni/Hawaiian Immersion --TESOL)
- Staff
 - Admissions (admissions counselor)
 - Financial Aid (2 financial aid counselors)
 - ACM (1 custodian, and 1 general laborer, and 2 positions to support building operations)
 - Pre-nursing pathways (2 educational specialists)

Capital Improvement

- Renew, Improve and Modernize
- Plaza and path to connect to transit and rail station
- Campus safety improvements (lights, cameras, WiFi)
- Library tower re-seal
- Replacement of emergency generator for campus chillers

Strategic Directions, Assessment, and Accreditation Update

Exec. Director Jessica Miranda

WSCUC Interim Report

UH West O'ahu had WSCUC Reaffirmation (accreditation review) in June 2022

- Granted eight year accreditation (next reaffirmation in AY2029-30)
- WSCUC cited 9 issues that we must respond to in an Interim Report
- Interim Report due **March 1, 2025**

WSCUC Recommendations for UHWO (i.e. “Issues”)

1. Establish and implement assessment structures and processes with leadership at all levels dedicated to the improvement of student learning. Engage faculty and staff to collaboratively examine and interpret evidence, and make recommendations for program improvements (CFR 2.4, 2.7, 4.1, 4.3, 4.4, 4.4).
2. Utilize data and analyses generated by Institutional Research to inform decision-making across the university, particularly for recruitment, enrollment, and retention (CFR 4.1, 4.3).
3. Develop an academic plan for current and future majors, concentrations and programs; ensure the plan clarifies the role of distance education (CFR 3.7, 4.6).
4. Develop a strategic enrollment management plan that will grow enrollment by establishing targets informed by historical and predictive data and reflecting the capacity of the university’s resources and facilities (CFR 3.5, 3.7, 4.3, 4.6).

WSCUC Recommendations for UHWO

5. Engage with the University of Hawaii System and the Legislature to: a. secure funding in order to avoid a potential operations deficit starting FY 2023 (CFR 3.4); b. advance the planning and development of the University District and student housing as proposed in the UHWO Campus Master Plan (CFR 1.7, 3.4); c. restore the positions taken during the COVID pandemic (CFR 3.1).
6. Develop strategies and capacity to increase fundraising to support the university (CFR 3.4).
7. Coordinate communications with current students to help enhance consistent messaging (CFR 2.12, 2,13, 2.14).
8. Develop and formalize standard operating procedures across all functional areas of the university to enhance internal coordination and effectiveness (CFR 2.4, 2.10, 2.11, 3.7).
9. Increase professional development for new and continuing employees that includes employee input as stakeholders in campus success (CFR 3.3).

Campus Update

Chancellor Maenette Benham

UH West O‘ahu Enrollment Management Hui

Strengthening our Educational ‘Auwai

UHWO Executive Team/Enrollment Management Council initiating targeted efforts.

- Initiative – CRM (Customer Relationship Management system)

Educational ‘Auwai GO Groups

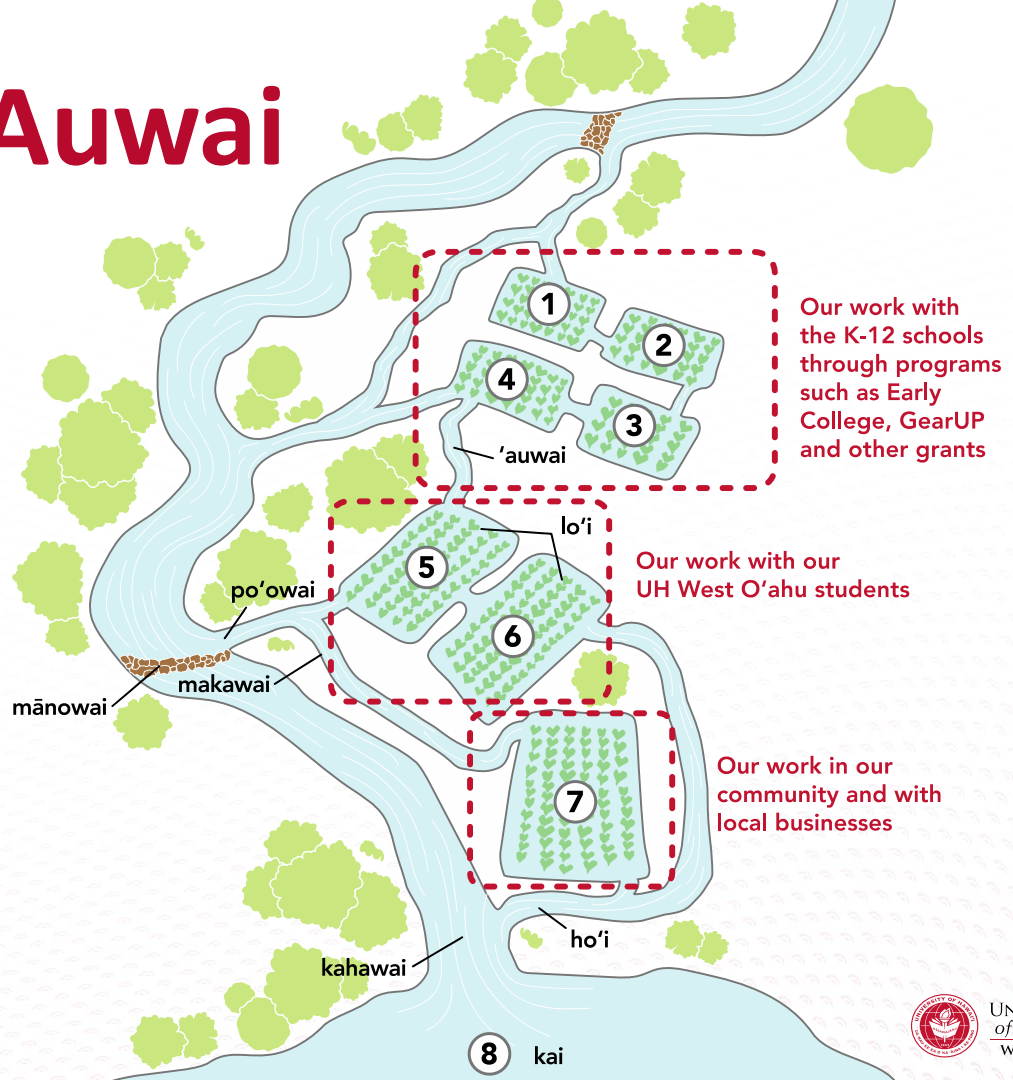
- Pathways to Career Exploration
- Reinvigorate and Grow Transfer Student Pathways
- Global Engagement
- Returning Adults
- Continuing & Outreach Education
- Admitted Student Experience

Educational 'Auwai

- 1 High School Freshman**
Students attend Career Expos and start meeting with counselors
- 2 High School Sophomore**
Kick off Early College and Career Pathways and embedded student development experiences
- 3 High School Junior**
Students begin their Early College and Career Pathways journey
- 4 High School Senior**
Students continue with their Early College and Career Pathways and college readiness to orientation
- 5 College (First Year)**
Summer Bridge and First-Year Experience
- 6 College (Years Until Graduation)**
Career development and student success efforts
- 7 Transfer Students, Returning Adults, and Non-Traditional Learners**
- 8 Career Creators**
With a degree or certificate, students will be able to pursue a more valued and meaningful career



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Our work with the K-12 schools through programs such as Early College, GearUP and other grants

Our work with our UH West O'ahu students

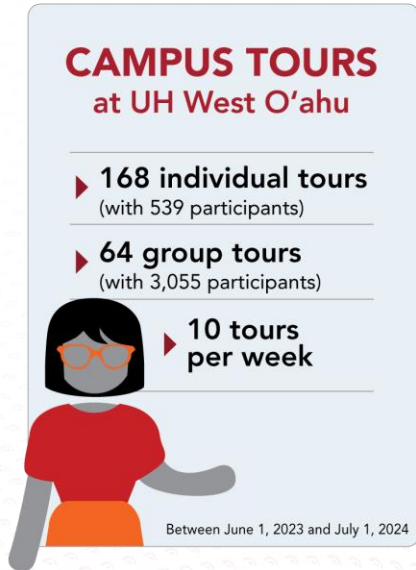
Our work in our community and with local businesses



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Pathways to Career Exploration

- Early College and Dual Credit
- Career Exploration: UHWO + HiDOE + Kapolei Chamber of Commerce
- Student Development: Life Skills, College Readiness, Financial Aid/FAFSA
- Tailored Orientations, Summer Bridges, First Year Experience



CAMPUS TOURS
at UH West O'ahu

- ▶ **168 individual tours**
(with 539 participants)
- ▶ **64 group tours**
(with 3,055 participants)
- ▶ **10 tours per week**

Between June 1, 2023 and July 1, 2024

The infographic features a stylized illustration of a woman with short black hair, wearing orange-rimmed glasses, a red t-shirt, and an orange skirt. She is pointing towards the text. The background is light blue with horizontal lines separating the statistics.

Transfer Student Focus

- Collaborations with CCs
- Intensive Transfer Student Success Study, Action Planning, & Implementation
- Tailored Orientations that are Career Forward: In-Person, On-CC Campuses, Online

Global Engagement

- Short-Term Programs to UHWO Campus (High School Students)
- Program Partnerships
- Direct Recruitment
- 2+2 and 2+3 Program Articulations (Japan, Korea, Philippines)
- Outreach to partners in European Universities
- Study Abroad & Student exchanges



Returning Adults

- Scholarships Offered to Returning Adults
- Requires more nuanced understanding of employers' perspectives, more partnerships with industry, businesses, Chamber of Commerce
- Marketing that emphasizes the value of a 4-year degree for career advancement
- Review and re-tooling of course delivery of programs that fit working adult's life.

Continuing Adult & Outreach Education

- Alignment with academic plan reflecting online modalities (assessment, PD, support)
- Career Forward Micro-credential program (under development)
- Amazon's Career Choice program



Admitted Student Experience

- Faculty & Staff from OVCAA and OVCSA working together to build campus spirit and “sense of belonging”
- Diverse student support services, e.g., tutoring, cultural/“āina-based workshops, community service opportunities, etc.
- Robust mental health counseling programs, academic-student success advising and activities, and vital health & wellness programming and services
- Academic program planning that links students to internships, mentoring, and effective career development programs

What can YOU do?

- Recruitment
- Retention
 - Learning, Teaching, Scholarship
 - Student Support
- Career Touchpoints & Preparation
- Think “Out of the Box”



Spring 2025 Calendar

- Tuesday, Jan. 14: President Hensel Campus Visit
- Thursday, Jan. 16: Host Board of Regents Meeting
- Wednesday, Jan. 22-24: JED Foundation Campus Visit
- Saturday, April 5: Onizuka Day of Exploration
- Saturday, May 10: Spring Commencement
- New Student Orientation Reminder: Mar. 25, April 17, Aug. 14



Mahalo Nūnui Kākou!

Pūpūkahi i holomua!

Let's keep moving forward together!

Professional Development Round-Robin

Room Assignments

Academic Affairs (C-208)

Administration (Dining Hall)

Student Affairs (C-225)