



UNIVERSITY of HAWAII®
WEST O'AHU

University of Hawai'i–West O'ahu

Fall Convocation

& Professional Development Day

Mele Honouliuli

Hō'ōia 'Āina

On behalf of the University of Hawai'i–West O'ahu, it is with profound reflection that we offer up this Hō'ōia 'Āina, this Land Acknowledgement, acknowledging Hawai'i as an indigenous space whose original people are today identified as Native Hawaiians.

The University of Hawai'i–West O'ahu aligns with the University of Hawai'i's commitment to foster the wellbeing of all our students within an indigenous lens through academic and social processes throughout a ten-campus, system-wide transformation we call Hawai'i Papa O Ke Ao.

With much aloha, I, Pearlana Stone – offer up this Land Acknowledgement to welcome all gathered in this ahupua'a we call Honouliuli in the moku of 'Ewa, within the moku of O'ahu.

This is Hawai'i nei. Ano'ai ke aloha.



UNIVERSITY of HAWAII®
WEST O'AHU

Welina Mai!

Chancellor Maenette Benham & Aunty Lynette Paglinawan

Mission

UH West O'ahu offers a distinct and accessible student-centered education that focuses on the 21st Century learner. The University embraces Native Hawaiian culture and traditions, while promoting student success in an environment where students of all ethnic backgrounds are supported. Our campus fosters excellence in teaching, learning, and service to the community.



Vision

UH West O'ahu is a premier, comprehensive, indigenous-serving institution dedicated to educating students to be engaged global citizens and leaders in society. UH West O'ahu fosters a dynamic learning environment where all students, faculty, and staff embody and perpetuate Pacific and global understanding rooted in Native Hawaiian values.



Our Value Proposition

*UH West O'ahu prepares 21st Century leaders
- career creators - through integrated, transdisciplinary
programs where learners discover, innovate, and engage
diverse communities to create a vibrant and just world.*



Welcome New UHWO 'Ohana

Boris Bogaczewicz, Instructor - ICS

Ashley Boss, Educational Specialist

Christielove Espinosa,
Student Services Specialist

Louise Funai, Academic Support Specialist

Daniel Hironaka, Student Services Specialist

Brian Jahn, Educational Specialist

Ronnie Kauanoë,
Academic Support Specialist

Lea Lani Kinikini, Director of Institute for
Research and Engaged Scholarship

Thalia Lawrence, Student Services Specialist

Alyson Machado, Financial Aid Specialist

Martin Motooka, Student Services Specialist

Lei'ala Okuda, Student Services Specialist

Darian Padilla, UH Foundation

Michael Pecher, Instructor - Cybersecurity

Madisyn Schoonover, Educational Specialist

Kyle Sergeant, Administrative Officer

Jacqueline Woolf, IT Specialist

Mark Young, IT Specialist

Service Awards

10 years

Alison Seo

(9-1-2011)

David Nandi Odhiambo

(9-1-2011)

Lynn Reyes

(10-11-2011)

James Shattuck

(12-12-2011)

Rosemary Nagy

(5-1-2012)

Loea Akiona

(6-25-2012)

Alphie Garcia

(6-15-2012)

Cheryl Anne Squair

(8-1-2012)

Katie Landgraf

(8-1-2012)



Service Awards

20 years

Grace Baclig-Simbe
(2-1-2002)

30 years

Serina Makaiwa
(1-3-1992)

Christine Neves
(4-6-1992)



Regents Medal for Excellence in Teaching



2022 Board of Regents'
Medal for Excellence in Teaching

Laurie James



Teaching & Staff Awards



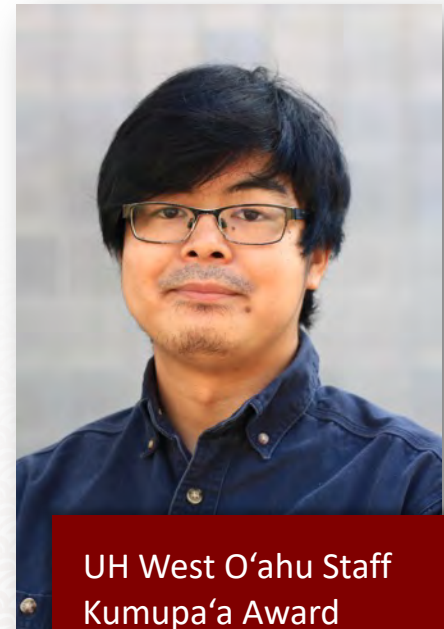
2021-2022 Laulima
Teaching Innovation Award

Katherine Aumer



2021-2022 Lecturer
Excellence in Teaching Award

Charod Dodd



UH West O'ahu Staff
Kumupa'a Award

Jarrett Lucero



Tenure and Promotion

Tenure and Promotion

J Burrell—Associate Professor, Business Administration

Veny Liu—Associate Professor, Mathematics, Natural and Health Sciences

Rebecca Romine—Associate Professor, Mathematics, Natural and Health Sciences

Megan Ross—Associate Professor, Mathematics, Natural and Health Sciences

Eli Tsukayama—Associate Professor, Business Administration

Promotion

Stephanie Kamai—Specialist, Education

Leslie Lopez—Specialist, CLEAR

Jon Magnussen—Professor, Humanities

Tenure

Carina Chernisky—Librarian II, Academic Support

Delegated Promotion

Carina Chernisky—Librarian III, Academic Support

Commitment to

Support our Veterans



Uplift the scholarship of our students



Be a hub of learning for our community



Strive for excellence





Strategic Action Plan

Impact Strategy Phase II

Academic Years 2020-2026

“We will strengthen our assets and infrastructure to meet our rising (and anticipated) demands. We will optimize and expand our resources by designing a culture of prosperity, advancing our state-of-the-art environment, and fostering campus and community relationships.”



Campus Strategic Action Plan Overview

Contributions during (AY 2020-22)

Target New Work (AY 2022-25)

Commitment to Support Veterans

- Created Veterans Center of Excellence
- Veteran Rapid Retraining Assistance Program

Veteran/Military

- Expand career opportunities
- Increase links between Veteran/Military Organizations & UHWO
- Grow Veteran/Military presence @ UHWO

Commitment to Support Faculty Work

- Enhanced Professional Development
- Boosted Access to Grant Funding & Research
- Provided avenues for Student Research pres.

Faculty

- Further support Faculty grants, research, support to communities
- Continue to advocate for more Faculty in innovative areas
- Go after more Federal, State, Local, & Private funding to support Faculty programs, research, & initiatives

Commitment to Community

- Hosted Key Events—Holocaust Traveling Exhibit
- Established Educational/Career Pathways
- Worked alongside Community Orgs.

Community

- Cultivate stronger relationships between UHWO & Community
- Go after more grant funding for UHWO & Community
- Aim for thriving Communities

Commitment to Excellence

- Integrated Strategic Action Plan
- Advanced technology @ UHWO
- Increased/strengthened partnerships
- Expanded student recruitment, retention, & degree compl.

Excellence

- Link assessment/evaluation to SAP outcomes
- Continue advanced technology expansion
- Search for stronger partnerships
- Continue expansion of new student populations

Strategic Action Plan (Years 3-6)

Impact Strategy 1: Increasing Student Success & Engagement

Tactic 1.1: Outreach and Recruitment

Tactic 1.2: Retention, Persistence, and Graduation

Tactic 1.5: Community and International Partnerships

Impact Strategy 2: Advancing Dynamic and Integrated Learning Experiences

Tactic 2.3: Alignment Across Our Educational Auwai (Pre-12 through 12 & UH System)

Tactic 2.4: Professional Development for all Faculty and Staff

Tactic 2.5: Engaged Scholarship and Research

Tactic 2.6: Academic Innovation for Community Needs

Impact Strategy 3: Strengthening our Assets and Infrastructure

Tactic 3.1 Strengthen a Culture of Prosperity

Tactic 3.2 Enhance Facilities

Tactic 3.3 Advance Virtual Technologies

Tactic 3.4 Expand Campus and Community Relations

Impact Strategy 1: Increasing Student Success & Engagement

Strategic Action Plan Student Affairs (Years 3-6)

Tactic 1.1: Outreach and Recruitment

Strengthen enrollment management, academic support services, communications & marketing, and institutional analysis to increase recruitment of traditional and non-traditional students.

T1.1 AY 2020-22 Contributions

- Expanded outreach to new students—focused on increased relationships
- Utilized Federal funding & pathways to expand support to students

T1.1 AY 2022-25 Targeted New Work

- Craft enrollment mgt plan
- Create marketing plan—UHWO as destination of choice
- Expanding Career Expo

Tactic 1.2: Retention, Persistence, and Graduation

Create an accountability system that decreases barriers to degree completion, creates new certificates and degrees, and advances support to students.

T1.2 AY 2020-22 Contributions

- Institutionalized team decision-making btwn OVCAA & OVCSA
- Focused on improving student wellbeing (w/ COVID)

T1.2 AY 2022-25 Targeted New Work

- Pilot-test with 1 division to offer existing academic program of study in alternate ways (e.g. times of day, term durations and instructional modes) that appeal to non-high school aged students
- Implementing “Healthy-Minds” survey

Tactic 1.3: Student Experience and Sense of Belonging

Create offices (e.g., Veteran Affairs, College Exam Preparation) that enhance a sense of belonging for students.

T1.3 AY 2020-22 Contributions

- Implemented “Beloved Community” throughout SA
- Built/expanded outdoor learning center, Student Life center, & Veterans center

T1.3 AY 2022-25 Targeted New Work

- Operationalize Naulu Center
- Significantly promote sense of belong with Student Life Center exterior areas of C Building
- Enriching work with community organizations

Tactic 1.4: Sustainable Learning Environments

Look into creating a childcare facility and cultivate public-private partnerships to create living-learning communities.

T1.4 AY 2020-22 Contributions

- Established housing opportunities
- Searched for funding for additional learning spaces

T1.4 AY 2022-25 Targeted New Work

- Examine feasibility of Childcare facility
- Advance engaged learning experiences & facilities
- Opening additional housing opportunities for students

Tactic 1.5: Community and International Partnerships

Expand community partnerships/practicums/internships, initiate/expand study abroad, and student exchange opportunities.

T1.5 AY 2020-22 Contributions

- Expanded internships within the community to support students' career development
- Reconvened conversations about international learning

T1.5 AY 2022-25 Targeted New Work

- Enhance partnerships w divisions to strengthen capstones
- Seek new funding to increase international students, student exchanges

Impact Strategy 2: Advancing Dynamic Learning Experiences

Strategic Action Plan Academic Affairs (Years 3-6)

Tactic 2.1: Common Learning Experiences

Enhance culminating capstone experience and engage in continuous evaluation/assessment/analysis to innovate teaching and learning.

T2.1 AY 2020-22 Contributions

- Accreditation—8 years
- WASC approval for Distance Ed
- Professional Accreditations

T2.1 AY 2022-25 Targeted New Work

- Comprehensive student assessment (capstone)
- New Director of Strategic Direction, Assessment & Evaluation
- Support innovative PD to improve teaching

Tactic 2.2: Dynamic Transdisciplinary Educational Experiences

Establish transdisciplinary certs., concentrations, programs, and degrees for students to apply knowledge in real-world settings.

T2.2 AY 2020-22 Contributions

- 14 New WSCUC-recognized programs
- Focused work on transdisciplinary certificates built on applied knowledge

T2.2 AY 2022-25 Targeted New Work

- Promote new professional certificates
- Strengthen partnerships (DOE)
- New pathways (e.g., Nursing, Pharmacy)

Tactic 2.3: Alignment Across Our Educational Auwai (Pre-12 through 12 & UH System)

Strengthen partnerships/agreements to increase opportunities for students to enter graduate and professional degree programs.

T2.3 AY 2020-22 Contributions

- New agreements w UHM for graduate/professional degree programs

T2.3 AY 2022-25 Targeted New Work

- Build new pathways (e.g., Allied Health)
- New Partnerships

Tactic 2.4: Professional Development for all Faculty and Staff

Invest in faculty and staff through pioneering professional development to elevate ability to serve students.

T2.4 AY 2020-22 Contributions

- New PD offered by OPDAS

T2.4 AY 2022-25 Targeted New Work

- PD Workshops for Federal Grants/Funding
- Institutionalize Data Fellows
- Strengthen Reach & Quality

Tactic 2.5: Engaged Scholarship and Research

Increase engaged scholarship/research thru new financial support for a scholarship database, and link to applied, transdisciplinary research.

T2.5 AY 2020-22 Contributions

- New PD integrating indigenous knowledge into teaching & learning
- New transdisciplinary grants

T2.5 AY 2022-25 Targeted New Work

- PD Workshops for Federal Grants/Funding
- Institutionalize integration of indigenous knowledges, career-based learning, transdisciplinary education

Tactic 2.6: Academic Innovation for Community Needs

Leverage best practices in degree pathways/distance learning that increase contributions to campus and wider communities.

T2.6 AY 2020-22 Contributions

- New Certificates (e.g., Labor Studies)
- Expanded Early College

T2.6 AY 2022-25 Targeted New Work

- New Certificates
- Expanding D.E, Creative Media, Cyber & Cyber Ops.

Impact Strategy 3: Strengthening our Assets and Infrastructure

Strategic Action Plan Administration & Operations (Years 3-6)

3.1 Strengthen a Culture of Prosperity

Increase fundings that advance strategic initiatives and strengthen budget processes to encourage innovation and promote transparency.

3.2 Enhance Facilities

Develop policies and processes to efficiently utilize new and existing learning spaces, integrate improvements for a “green” campus, and create plans for student life facilities.

3.3 Advance Virtual Technologies

Design and implement new and innovative technologies that enhance student learning experiences.

3.4 Expand Campus and Community Relations

Institute a plan to increase funding streams and other resources by nurturing relationships with alumni, community and business partners, and others.

T3.1 AY 2020-22 Contributions

- Created UBAC
- Ended year with operating surplus

T3.1 AY 2022-25 Targeted New Work

- Continue monitoring actual and forecasted financial results across all funds

T3.2 AY 2020-22 Contributions

- Completed major campus projects
- Developed various microsites
- Automated the facility use/events process
- Piloted comprehensive safety training

T3.2 AY 2022-25 Targeted New Work

- Continue work on major campus projects
- Install EV charging stations
- Develop a water usage/irrigation plan
- Develop compr. safety training manuals for addn'l campus depts.

T3.3 AY 2020-22 Contributions

- Converted to hybrid classrooms
- Established computer loan library for students
- Upgraded wi-fi in parking lot

T3.3 AY 2022-25 Targeted New Work

- Install digital wiring in classrooms
- Expand computer loan library to faculty/staff
- Replace emergency call boxes/install security cameras
- Hold audio-visual technology training sessions

T3.4 AY 2020-22 Contributions

- Stellar legislative intern
- Managed campus COVID guidelines and in-take process
- Hired UHF Assoc. Development Director

T3.4 AY 2022-25 Targeted New Work

- Expand the Legislative Internship Program
- Identify addn'l training opportunities for employees
- Increase donor/community engagement



'Auamo Kuleana

Collective Transformation through individual excellence



Dr. Cathy Ikeda



Dr. Ross Prizzia



Living Treasure
Lynette Paglinawan



Dr. Rick Jones



Dr. Yasmine Romero



Rebecca Carino



Joseph Mareko



Dr. Mike Pak



Dr. Manulani Meyer

Kai Nalu

Learning to ride the waves

- Program and Curriculum Development
- High Touch Strategies





ASUHWO

...ENTS OF THE UN...



Chancellor's closing thoughts...



Mahalo Nūnui Kākou!

Pūpūkahi i holomua!

Let's keep moving forward together!



UNIVERSITY
of HAWAII
WEST OAHU

Round Robin Breakout Sessions

- Promoting Mental Well-Being: Recognizing, Responding & Referring Individuals towards Mental Wellness & Services
Jan Javinar, EdD & Steven Taketa, PsyD
- Honoring Okinawa
Dr. Joyce Chinen and Leila Shimokawa
- Engaged Scholarship at UHWO: Join the Movement!
Dr. Lea Kinikini