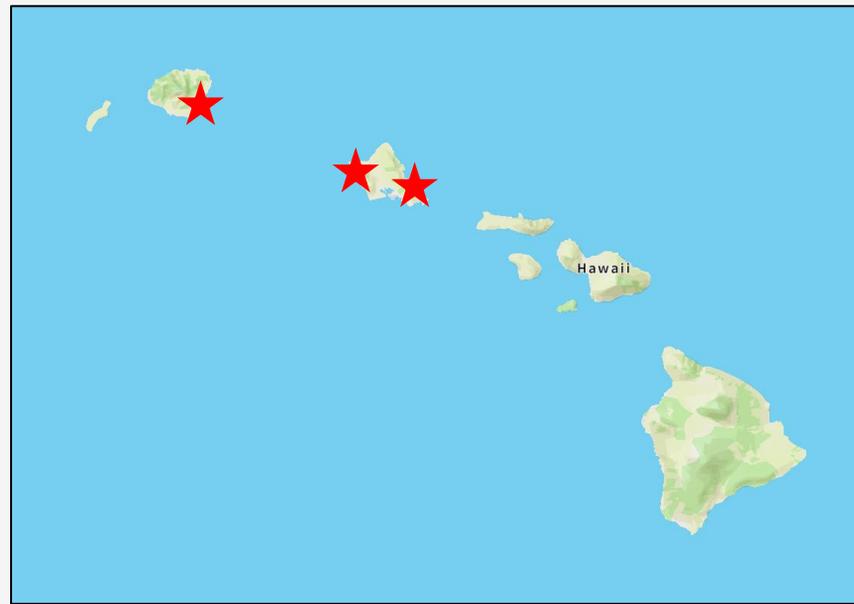




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*Director of Strategic Directions,
Assessment, and Accreditation*

University of Hawai'i – West O'ahu
Feb. 2023



How do you **know** if **students** are **learning** what you are **teaching**?

How do you know if you're **actually** measuring what you think you are?"

Background



Education



**B.A. in
Interdisciplinary
Studies: English
as a Second
Language**



**M.A. in Second
Language
Studies**
Specialization in
Language
Assessment,
Measurement, and
Program Evaluation



**PhD in
Educational
Psychology**
Specialization in
Measurement,
Statistics, and
Evaluation



Psychometrics and
Educational
Measurement



Program
Evaluation



Accreditation
Preparation,
Implementation,
and Research

*Experience
and Research
Endeavors*

42

Presentations

- 35 refereed

8

Publications

- 4 refereed

Institutional Effectiveness at UHWO



**Strategic
Directions**



Assessment



Accreditation

UH West O'ahu 2018-2028 Strategic Plan

<https://westoahu.hawaii.edu/strategicplan/>

Institutional Values Pahuhopu

❖ Waiwai

We value abundance/wealth that develops a culture of philanthropy and sustainable use of resources through the cultivation of quality relationships, creativity, exploration, and transdisciplinary learning.

❖ Kaiāulu

We value viable, healthy communities where everyone feels included, welcomed, and respected.

❖ Po'okela

We value excellence in education to meet the high aspirations of student, faculty, and staff, and the needs of our community.

❖ Mālama 'Āina

We value environmental responsibility that links our love and care of land, water, and people.

❖ Hana Lawelawe

We value conscious service to community that builds the capacity to offer one's excellence for the benefit of others and our environment.



Strategic Directions

Strategic Directions

Our Impact Strategies

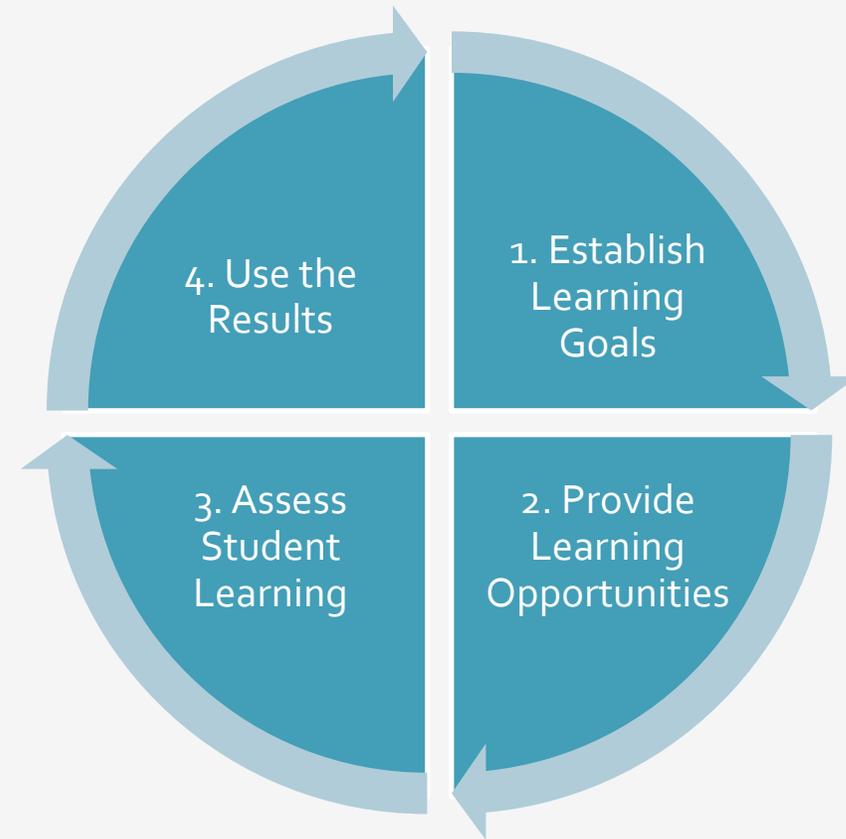
1. **Increasing Student Success & Engagement**
2. **Advancing Dynamic and Integrated Learning Experiences**
3. **Strengthening our Assets and Infrastructure**

<https://westoahu.hawaii.edu/strategicplan/>

Assessment

In academics:

Assessment is simply deciding what we want students to learn and making sure they learn it



Continuous Four-Step Cycle of Teaching, Learning, & Assessment

Suskie (2018)

Assessment

The **best assessments** are those whose **results** are *used* to inform **meaningful, important decisions**.

- Evidence of learning *or* progress towards goals
- Defines the metrics used to measure achievement
- Demonstrates the degree to which an entity meets goals and objectives

Accreditation

What is accreditation?

A review of the quality of education provided by higher education institutions

Who accredits UH West Oahu?

WASC Senior College and University Commission (WSCUC)

Programs with Specialty Accreditation:

- Business Administration (ACBSP Accreditation)
- Education (CAEP Accreditation)

<https://westoahu.hawaii.edu/about/accreditation/>

Accreditation

Dr. Miranda - Accreditation Liaison Officer

- We must seek approval from WASC before offering new programs or making substantive program changes

Culture of Evidence

- Collection of data (i.e. evidence of our work, progress, and outcomes)
- Regular analysis of data
- *Use of data/findings to inform our decisions*

Institutional Effectiveness



**Strategic
Directions**



Assessment



Accreditation

Thank You!

Please reach out to me:

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