

### UH West O‘ahu Institutional Learning Outcome (ILO) #3: Critical Thinking

Critical Thinking Rubric			
ILO3 - CRITICAL THINKING: Demonstrate critical thinking skills by applying information to make well- reasoned arguments or solve a problem. Critical thinking includes using research, knowledge, math, data, ideas, concepts, theories, or other information to reason or solve a problem logically.			
Master (3 points each) – 7-9 points total	Developing (2 points each) – 4-6 points total	Beginning (1 point each) – 0-3 points total	Missing (0 points)
<b>Milestone:</b> Analyzes and evaluates information from credible sources to form an opinion, conclusion or solve a problem.	<b>Milestone:</b> Analyzes and/or evaluates information from limited/unreliable sources to form an opinion, conclusion or solve a problem.	<b>Milestone:</b> Analyzes and/or evaluates information from sources supporting one’s own viewpoint to form an opinion or conclusion or solve a problem.	
<u>Element #1:</u>  Makes well-reasoned arguments supported by thorough analysis and synthesis of information.	<u>Element #1:</u>  Present arguments with limited analysis or synthesis.	<u>Element #1:</u>  Presents arguments with no analysis or synthesis.	
<u>Element #2:</u>  Draw compelling conclusions based on thoughtful evaluation of evidence.	<u>Element #2:</u>  Conclusions are supported by some analysis of evidence. Evidence may be insufficient or irrelevant.	<u>Element #2:</u>  Conclusions are not supported by evidence.	
<u>Element #3:</u> Sources and citations are complete and supporting evidence appropriately acknowledged.	<u>Element #3:</u> Sources and/or citations are incomplete and supporting evidence inconsistently acknowledged.	<u>Element #3:</u> Sources and/or citations are used inappropriately and/or no supporting evidence acknowledged.	

*Instructions: Assign a score for Elements #1, #2, & #3. Then add scores across Elements for a Total Score along the Beginning, Developing, & Mastery continuum.*

This rubric was collaboratively developed by West O‘ahu faculty, led by Dr. Lisa Spencer of Public Administration and Michiko Joseph, Interim Library Director, in AY2023-24. Key milestones in the rubric development included: (a) Four rounds of revision based on campus feedback; (b) Input from the UHWO Assessment Committee; (c) Consultation with a national expert on learning outcomes assessment, Dr. Linda Suskie; and (d) Collaboration with Capstone faculty across multiple divisions.

Latest Update: April 21, 2025