



UNIVERSITY
of HAWAII®
WEST O'AHU



UNIVERSITY of HAWAII®
LEEWARD
COMMUNITY COLLEGE

TRANSFER AND ARTICULATION AGREEMENT

Leeward Community College Associate in Science degree in Teaching to the University of Hawai'i-West O'ahu Bachelor of Education with a concentration in Elementary Education, Middle-Level Education, or Secondary Education

ARTICLE ONE. PURPOSE; PARTIES

1.1 Purpose. The purpose of this Transfer and Articulation Agreement (“Agreement”) is to affirm the spirit of cooperation between the University of Hawai'i, the state university and a body corporate of the State of Hawai'i (“UH”) for the benefit of the University of Hawai'i West O'ahu (“UHWO Campus”), Education Division, and Leeward Community College (“LEE CC”) in matters related to transfer and articulation in an effort to increase opportunities for students to be successful throughout their educational careers. The parties agree to:

- A. Establish and approve articulated courses and academic credit transfer guidelines between UHWO and LEE CC whereby students who successfully complete approved articulated courses at LEE CC will receive academic credit at UHWO.
- B. Establish a transfer and articulation program under which LEE CC students who successfully complete the prescribed course of study in connection with the Associate in Science in Teaching program at LEE CC (the “AST Program”) will be eligible for acceptance to a bachelor's degree program offered by UHWO (described in more detail in Article Three below).

1.2 Parties and Addresses

- A. **University of Hawai'i**
2444 Dole Street, Bachman Hall
Honolulu, Hawai'i 96822

For the benefit of:
University of Hawai'i–West O'ahu
91-1001 Farrington Hwy.
Kapolei HI, 96707

B. Leeward Community College

96-045 Ala `Ike

Pearl City, HI 96782

UHWO and LEE CC are sometimes referred to herein as an “Institution” or “party” or collectively as the “Institutions” or “parties.”

1.3 Party Representatives

For UHWO: Harald Barkhoff, Vice Chancellor for Academic Affairs

For LEE CC: Keala Chock, Vice Chancellor for Academic Affairs

1.4 Execution, Effective Date. This Agreement is entered into on December 22, 2026 (“Execution Date”) and shall be effective as of January 12, 2026 (“ Spring 2026”).

ARTICLE TWO. ARTICULATION

2.1 Articulation Transfer Guide. The parties hereby establish and approve the articulated courses and academic credit transfer guide between the UHWO and LEE CC attached hereto and incorporated herein as **Annex A** (the “Articulation Transfer Guide”).

2.2 Minimum Grade Requirement. Generally, an LEE CC student must receive a letter grade of “D” or better in an articulated course in order for the designated academic credit for such articulated course to transfer to UHWO. Some programs require a “C-” or better to fulfill program requirements. Articulated courses taken for a grade of “CR” (credit) or “P” (pass) may not be transferable. Exceptions may be made by the UHWO Campus.

2.3 Periodic Review. The parties will review the Articulation Transfer Guide as needed to ensure that the transferability of credits remains current and, subject to Section 6.1, amend the Articulation Transfer Guide to add and/or remove articulated courses.

ARTICLE THREE. PARTICIPATION IN LEE CC PROGRAM; TRANSFER TO UHWO CAMPUS

3.1 Student Participants. Students accepted into the LEE CC AST Program with the intent of transferring to the UHWO Campus are referred to herein as “Student Participants”.

3.2 UHWO Campus Admission Standards. UH and the UHWO Campus’ Divisions reserve the right to determine admissions standards to the various bachelor’s degree programs offered by their units. Application deadlines are set by the UHWO Campus Office of Admissions, generally March 1st for Fall enrollment or October 1st for Spring enrollment. For Automatic Admissions, eligible students will receive an email offering them acceptance to UHWO. The deadline to accept the automatic admissions

offer is March 31st for Fall enrollment or October 31st for Spring enrollment.

- A. Transfer to the UHWO Campus upon completion of LEE CC Program. Student Participants who successfully meet all of the following requirements of the LEE CC AST Program shall be eligible to apply for transfer to the UHWO Campus with junior-level standing and credit transferability into the UHWO Campus bachelor's degree program(s) indicated in Annex B ("UH Program Sheet"). LEE CC agrees to appropriately code transcripts of Student Participants who fulfill all of the requirements of the AST Program.
1. AST Program course of study. Complete the AST Program course of study outlined in Annex A, which includes courses that fulfill UH Campus General Education Core requirements.
 2. Minimum transferable credits. Complete the minimum number of transferable academic credits indicated in Annex A in accordance with the Articulation Transfer Guide.
 3. Minimum GPA. Successfully maintain a cumulative grade-point average (GPA) of 2.0 or above (or equivalent grade on a 100-point scale) based on courses taken at LEE CC and other regionally accredited institution(s).
- B. Transfer without completion of LEE CC Program requirements. Student Participants who do not complete all the requirements of the AST Program set forth in Section 3.2.A above are still eligible to apply for transfer to the UHWO Campus and, in the event of acceptance for admission to the UHWO Campus, may receive General Education credit at the UH Campus for qualifying articulated courses in accordance with Article Two herein and the Articulation Transfer Guide (Annex A).
- C. Exclusive to UH Program. This Agreement applies only to the UHWO Program identified in Annex B. Student Participants who subsequently transfer to another program outside of the UHWO Program will need to meet the specific requirements of that program and are no longer subject to the terms of this Agreement.

- 3.3 Other UH Enrollment Requirements.** Student Participants are responsible, at their cost, for complying with all applicable UH and UHWO Campus requirements to enroll in and attend classes at the UHWO Campus (e.g., health clearance, visa/immigration, official transcripts, etc.).
- 3.4 Program Assessment.** On an annual basis, each of UHWO and LEE CC will appoint an authorized representative to conduct an assessment of the operation of the Program contemplated by this Agreement. Each authorized representative shall assess the Program, develop recommendations for overall adjustments to the Program, and coordinate to enact mutually agreeable improvements. The annual assessment may be conducted informally between the Institutions.

- 3.5 **Designated Point of Contact.** Each Institution will appoint an employee of the institution to help Student Participants resolve issues that occur in the program or prior to the transfer.
- 3.6 **Transfer Advising for Students.** Each Institution will appoint an employee of the institution to provide advising on the transfer process to the Student Participants.

ARTICLE FOUR. STUDENT PARTICIPANT ENROLLMENT AT UH CAMPUS

- 4.1 **Conditions of Enrollment.** Upon admission to the UHWO Campus, Student Participants will become undergraduate degree-seeking students of the UHWO Program. Throughout their enrollment at the UHWO Campus, Student Participants are required to:
- A. **Compliance.** Comply with all policies and regulations of UH and the UHWO Campus that are or shall become effective during the period of enrollment at UHWO Campus. Any breach of UH or UHWO Campus policies and regulations will be dealt with in accordance with the established policies and procedures of the UHWO Campus.
 - B. **Follow curriculum.** Follow the curriculum, teaching plans, and course syllabi and requirements of, and use the instructional resources (textbooks, software, instruments, etc.) required by UHWO Program and the applicable academic unit's faculty.
 - C. **Complete coursework and degree requirements.** Complete all required and elective coursework and any related degree requirements (e.g., fieldwork, practicum, etc.) required for an award of a bachelor's degree from the UHWO Program.
 - 1. **Bachelor's Degree Requirements.** UHWO Campus retains the right to define the requirements of a bachelor's degree. Additional courses not in the Articulation Transfer Guide (Annex A) may be required.
 - 2. **UHWO Campus Graduation Requirements.** Student Participants are responsible for fulfilling the UH Campus graduation requirements. Completing Focus-designated courses and Writing Intensive courses are required. In some cases, Student Participants may be required to take lower division courses at UHWO Campus to meet particular requirements or course prerequisites of the UHWO Program.
 - 3. **Teacher Certification Requirements.** Student Participants preparing for teacher certification must meet the General Education requirements as outlined by the Hawai'i State Board of Education.
- 4.2 **Degree.** Upon successful completion of all coursework and graduation requirements at UHWO Campus, Student Participants will be granted a Bachelor's Degree in Education from the UHWO Campus.
- 4.3 **Tuition, Fees and Other Costs.** During enrollment at UHWO Campus, Student Participants will be responsible, at their own cost, for arranging and paying for (a) tuition (tuition rate may vary depending upon the number of credits and the level of the courses taken), (b) UH Campus

mandated student fees, and, if applicable, additional fees associated with certain courses (e.g., course materials fees, lab fees, book fees and excursion fees), and (c) all personal and living expenses (e.g., room and board, meals, books and supplies, travel, health care and health insurance, etc.)

ARTICLE FIVE. TERM OF AGREEMENT; TERMINATION

- 5.1 Term.** The Term of this Agreement shall be valid for 5 years, starting from the Effective Date herein, unless said term is sooner terminated in writing in accordance with this Agreement.
- 5.2 Termination.** This Agreement may be terminated by either party upon ninety (90) days prior written notice to the other party, with or without cause, provided that each party will be responsible for any incidents or events that were caused by such party and that occurred prior to such termination. Student Participants already participating in the LEE CC AST Program at the time of termination will be allowed to complete the program in accordance with the terms of the Agreement in effect prior to such termination.

ARTICLE SIX. GENERAL PROVISIONS

- 6.1 Modification of Agreement.** Any modification, alteration, amendment, change, or extension of any term, provision, or condition of this Agreement shall be made only by written amendment to this Agreement, signed by both parties.
- 6.2 Renewal requires consent.** This Agreement may not be renewed by either party without the prior written approval of the other party.
- 6.3 Binding effect.** The terms and conditions of this Agreement will be binding upon and inure to the benefit of the parties and their successors and permitted assigns.
- 6.4 Assignment.** One party may not assign, convey, grant, or transfer to any other person or entity any of its rights and/or obligations under this Agreement without obtaining the other party's prior written approval. Any attempted assignment, conveyance, grant, or transfer without obtaining each party's prior written approval shall be null and void and of no force or effect.
- 6.5 Counterpart signatures.** This Agreement may be executed in counterparts, each of which shall be deemed an original, and said counterparts shall together constitute one and the same agreement, binding all of the parties hereto, notwithstanding all of the parties are not signatory to the original or the same counterparts. For all purposes, including, without limitation, recordation, filing, and delivery of this instrument, duplicate unexecuted pages of the counterparts may be discarded and the remaining pages assembled as one document. The submission of a signature page transmitted by Quali (or similar electronic transmission facility) shall be considered as an "original" signature page for purposes of this Agreement.
- 6.6 Severability.** If any provision of this Agreement or the application thereof to any person, entity, or circumstance shall, to any extent, be deemed invalid, void, or unenforceable by a court of

competent jurisdiction, the remainder of this Agreement, or the application of such provision to persons, entities, or circumstances other than those as to which it is invalid, void, or unenforceable, shall not be affected thereby, and each other provision of this Agreement shall be valid and enforceable to the full extent permitted by law.

- 6.7 Waiver.** Any waiver of the terms, conditions, or provisions of this Agreement or a party's rights or remedies under this Agreement must be in writing to be effective. Failure, neglect, or delay by a party to enforce the terms, conditions, or provisions of this Agreement or such party's rights or remedies at any time, will not be construed as a waiver of such party's rights under this Agreement and will not in any way affect the validity of the whole or any part of this Agreement or prejudice such party's right to take any subsequent action. No exercise or enforcement by any party of that party's rights or remedies under this Agreement will preclude the enforcement by such party of any of its other rights or remedies that are available under this Agreement or by law.
- 6.8 Entire Agreement.** This Agreement constitutes the entire agreement of the parties with respect to the subject matter hereof and supersedes any and all oral or written agreements, understandings, and communications relating to such subject matter between the parties hereto prior to the Effective Date.
- 6.9 Notice.** Any notice required or permitted to be given under this Agreement shall be in writing and shall be (i) mailed by certified mail, postage prepaid, return receipt requested, (ii) sent by overnight air courier service, (iii) personally delivered to a representative of the receiving party, (iv) sent by facsimile (provided an identical notice is also sent simultaneously by mail, overnight courier, or personal delivery as otherwise provided in this Section 6.9), or (v) sent by email (provided receipt thereof is confirmed via email or in writing by the recipient) and any such notice shall be deemed given (A) when received if personally delivered or sent by overnight air courier service, (B) on the date of transmission if sent by facsimile transmission, (C) three business days after being deposited in the USA's mail, certified, postage prepaid and return receipt requested, or (D) when received if sent in an email, the receipt of which has been confirmed by the recipient. All such communications shall be mailed, sent or delivered, addressed to the party for whom it is intended, using the contact information set forth in Section 1.2. A party may change its address for notices by giving written notice of any such change to the other party.

ANNEX A: TRANSFER GUIDE COURSE BY COURSE ARTICULATION

The course substitutions outlined below will be made for Teacher Candidates who complete the following Leeward Community College courses with a C- or higher. These course substitutions are reciprocal: UHWO courses may be transferred to the Leeward Community College AST program. While this agreement supports earning the AST degree, either before transfer or via reverse credit transfer, completion of the AST is not required to receive the following substitutions. Interested students are encouraged to seek guidance from a LEE CC Counselor for more information on options for AST degree completion. Students transferring before the completion of the AST degree will need to meet the UH West O‘ahu requirements for admission for their designated term of entry and will be responsible to complete all UH West O‘ahu core, degree, concentration, general education, focus and graduation requirements in place at the time of their admission to UH West O‘ahu.

To facilitate timely progress towards graduation and block entry upon transfer, Teacher Candidates are highly encouraged to complete the Leeward Community College Education courses designated below, as part of their AST program.

Leeward Community College Education (ED) courses must be completed with a grade of C- or higher to transfer.	UHWO will recognize the following course substitutions from Leeward Community College:
<ul style="list-style-type: none"> ● ED 284 Foundations of Inclusion in Teaching (AST Elective) 	<ul style="list-style-type: none"> ● SPED 304 Foundations of Inclusive Schooling
<ul style="list-style-type: none"> ● ED 289 Educational Psychology (AST Elective) 	<ul style="list-style-type: none"> ● PSY 342 Educational Psychology
<ul style="list-style-type: none"> ● ED 290 Foundations of Education (AST Core Education Course) 	<ul style="list-style-type: none"> ● EDEF 310 Education in American Society*
<ul style="list-style-type: none"> ● ED 285 Classroom Management within the Instructional Process ● ED 291 Developing Language & Literacy I ● ED 295 Field Experience in Education (AST Core Education courses) 	<ul style="list-style-type: none"> ● EDEF 200 Early Field Experience** ● EDEF 201 Introduction to Teaching as a Career

Other substitutions, not needed before block entry. These courses can be completed after transfer to UHWO.

<ul style="list-style-type: none"> ● ED 279 Educational Media and Technology (AST Elective) 	<ul style="list-style-type: none"> ● ETEC 279 Educational Media and Technology
<ul style="list-style-type: none"> ● ED 296 Intro to Art, Music & Movement in the Classroom (AST Elective) 	<ul style="list-style-type: none"> ● EDEE 325 Creative and Performing Arts *Requirement for Elementary Education only

**EDEF 310 at UHWO is designated as a Writing Intensive (WI), ED 290 does not count towards the 3 Upper Division Writing Intensive requirement for graduation.*

***EDEF 200 cannot be transferred into Leeward Community College to fulfill ED 285, ED 291 & ED 295 for the AST degree*

NOTE: Middle-level and secondary education candidates should complete the required content courses deemed equivalent by the University of Hawai‘i-West O‘ahu. (See UHWO College Success Advisors for information on required courses that simultaneously meet General Education requirements).

Teacher Candidates must ultimately meet all UHWO graduation and focus requirements, including Hawaiian Asian Pacific (HAP), Oral Communication (OC), Contemporary Ethical Issues (ETH), and 3 Upper Division Writing Intensive (WI) courses.

To ensure efficient time to graduation, Leeward Community College AST candidates intending to transfer to the University of Hawai‘i-West O‘ahu are strongly encouraged to do the following:

- Fulfill their General Education Foundation and Diversification requirements with courses that will simultaneously meet the University of Hawai‘i-West O‘ahu B.Ed program requirements in the Liberal Arts as follows:

Elementary Education:

- HWST 107 (DH, HAP)
- MATH 111
- MATH 112 (FQ)
- PSY 100 (DS)
- HDFS 230 (DS)

Middle-level and Secondary English

- HWST 107 (DH, HAP)
- ENG 250, 253, 254, 260 or 261 (DL)
- MATH 100 or higher (FQ)
- PSY 100 (DS)

Middle-level and Secondary Social Studies

- HIST 151 (FGA)
- HIST 152, GEOG 102 or ANTH 152 (FGB)
- HWST 107 (DH, HAP)
- ECON 131, POLS 110 or SOC 100 (DS)
- MATH 100 or higher (FQ)
- PSY 100 (DS)

Middle-level General Science

- BOT 101/L (DB, DY)
- BIOC 141, CHEM 100/L, EARTH 101/L or PHYS 100/L (DP)
- HWST 107 (DH, HAP)
- MATH 103 or higher (FQ)
- PSY 100 (DS)

Secondary General Science

- BOT 101/L (DB, DY)
- BIOC 141, CHEM 161/L, EARTH 101/L or PHYS 151/L (DP)
- HWST 107 (DH, HAP)
- MATH 103 or higher (FQ)
- PSY 100 (DS)

Secondary Biology

- BIOL 171/L (DB, DY)

- CHEM 161/L (DP)
- HWST 107 (DH, HAP)
- MATH 103 or higher (FQ)
- PSY 100 (DS)

Middle-level Mathematics

- HWST 107 (DH, HAP)
- MATH 111
- MATH 112 (FQ)
- PSY 100 (DS)

Secondary Mathematics

- HWST 107 (DH, HAP)
- MATH 241 (FQ)
- PSY 100 (DS)

ANNEX B

REQUIREMENTS FOR TRANSFER TO UHWO CAMPUS

Upon admission to the University of Hawai'i-West O'ahu, teacher candidates may declare elementary, middle-level, or secondary education as their area of concentration and begin pre-professional education coursework. The criteria for final acceptance into the professional teacher education sequence of 400-level courses are as follows:

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
2. Completion of a minimum of 55 credits.
3. All Concentrations: Completion of EDEF 200, EDEF 201, EDEF 310, ENG 100, ENG 200, PSY 342, and SPED 304 with a grade of C- or better.
 - Elementary: Completion of PSY 340 (or PSY 240 or HDFS 230) with a grade of C- or better.
 - All Middle-Level and Secondary: Completion of EDEF 345 and PSY 343 with a grade of C- or better.
 - Math Requirement:
 - Elementary: MATH 111 with a grade of C- or better
 - Middle-Level and Secondary English and Social Studies: MATH 100 or higher with a grade of C- or better.
 - Middle-Level Math: MATH 112 with a grade of C- or better.
 - Secondary Math: MATH 241 or higher with a grade of C- or better.
 - Middle-Level/Secondary General Science and Secondary Biology: MATH 103 or higher with a grade of C- or better.
4. 2.5 Overall GPA, including all college credits transferred to the University of Hawai'i-West O'ahu.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Bachelor of Education, Elementary Education

(Leeward Community College AS in Teaching Articulation Agreement Effective Spring 2026)

The goal of academic advising is to further enhance the educational mission of the university and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students may also track their academic progress via STAR Degree Check through STAR GPS at <https://www.star.hawaii.edu/>. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

Graduation Requirements (see the current catalog for any additional graduation requirements):

- 45 Upper Division Credits Minimum
- 3 Upper Division Writing Intensive Courses
- 2.0 UHWO GPA
- 120 Total Credits Minimum
- Focus Requirements (OC, HAP, ETH)
- 2.0 CONCENTRATION GPA
- 30 UHWO Credits

**Note: Some courses may be applied more than once to fulfill General Education, Educational Foundation, or Teaching Area Requirements. Double-counted courses do not reduce the number of credits required for the concentration. Students are still responsible for meeting the minimum number of credits in the concentration and the overall total credits for graduation*

General Education Requirements: 31 credits (16 credits* see note above)

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) /Leeward CC ENG 100 ENG 100 Composition I
0*	Foundations of Quantitative Reasoning (FQ) MATH 112 Math for Elementary School Teachers II /Leeward CC MATH 112
6	Foundations Multicultural Perspectives (FG): Leeward CC 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151) Recommend HIST 151 *Group B: Primarily after 1500 CE (e.g., GEOG 102) Recommend GEOG 102 *Group C: Pre-history to present (e.g., GEOG 151)
0*	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas /Leeward CC HWST 107 (DH, HAP)
0*	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas ENG 383 (DL)
0*	Diversification Social Sciences (DS): /Leeward CC PSY 100
0*	Diversification Social Sciences (DS): Different area from above. /Leeward CC Any DS other than PSY
3	Diversification Natural Sciences (DB, DP, DY): /Leeward CC (DB) 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): /Leeward CC (DP)
1	1 credit of laboratory (DY): /Leeward CC Lab (DY)

Elementary Education Program Requirements: 6 credits

Credits	Course Alpha / Number / Title
3	HWST 107 Hawaii: Center of the Pacific or other HAP (can also satisfy general ed DH above) /Leeward CC HWST 107
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above) /Leeward CC PSY 100

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher /Leeward CC ENG 200

Educational Foundations: 21 credits

Credits	Course Alpha / Number / Title
3	EETC 279 Educational Media & Technology /Leeward CC ED 279
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required) (May be used to fulfill OC and DS requirement) /Leeward CC ED 284
3	ENG 383 Children's Literature (in some cases can also satisfy general ed DL)
3	MATH 111 Math for Elementary School Teachers I /Leeward CC MATH 111

Credits	Course Alpha / Number / Title
3	MATH 112 Math for Elementary School Teachers II (<i>can also satisfy general ed FQ</i>) /Leeward CC MATH 112
3	PSY 340 Childhood & Adolescence (or PSY 240 or HDFS 230) /Leeward CC PSY 240 or HDFS 230
3	PSY 342 Educational Psychology /Leeward CC ED 289

Pre-Professional Teacher Education Courses: 12 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) (<i>45 hours in assigned DOE classroom</i>) /Leeward CC ED 285,291,295 EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society (<i>20 hours of service learning required</i>) /Leeward CC ED 290 Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEE 324 Health, Physical Education, & Movement (3 credits) (<i>15 hours of service learning required</i>) Prerequisite: Completion of EDEF 310 with a "C-" or higher or concurrent enrollment.
3	EDEE 325 Creative & Performing Arts (3 credits) /Leeward CC ED 296 Prerequisite: Completion of EDEF 310 with a "C-" or higher or concurrent enrollment.

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 30 credits

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
2. Completion of a minimum of 55 credits.
3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 111, PSY 340 (or PSY 240 or FAMR 230), and PSY 342.
4. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	BLOCK 1 Prerequisite: APTE approval SPED 405 Educating Students with Disabilities EDEE 402 Social Studies Methods EDEF 404 WI Teaching Culturally & Linguistically Diverse Learners EDEE 406 Block 1 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>)
9	BLOCK 2 Prerequisite: Completion of all Block 1 courses with "C-" or higher and prior or concurrent enrollment in ENG 383 EDEE 422 Reading Methods EDEE 424 WI Language Arts Methods EDEE 426 Block 2 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>)
9	BLOCK 3 Prerequisite: MATH 111 and MATH 112 with grades of "C-" or higher; completion of all Block 1 and Block 2 courses with grade of "C-" or higher EDEE 462 Math Methods EDEE 464 Science Methods EDEE 466 Block 3 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>)

PROFESSIONAL STUDENT TEACHING SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>. **OR**
 - Complete a total of 36 credits, including 9 credits in each of the 4 content areas, with a 2.50+ GPA: Language Arts, Mathematics, Science & Social Studies. At least 3 credits in each of the 4 content areas must be upper division.

Credits	Course Alpha / Number / Title
12	EDEE 490 Student Teaching
3	EDEE 492 WI Student Teaching Seminar

Bachelor of Education, Middle-level Education (6-8), English

(Leeward Community College AS in Teaching Articulation Agreement Effective Spring 2026)

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Graduation Requirements (see the current catalog for any additional graduation requirements):

- 45 Upper Division Credits Minimum
- 3 Upper Division Writing Intensive Courses
- 2.0 UHWO GPA
- 120 Total Credits Minimum
- Focus Requirements (OC, HAP, ETH)
- 2.0 CONCENTRATION GPA
- 30 UHWO Credits

*Dual Degree: The Division of Education currently offers a dual degree in Middle-Level or Secondary English Education and English. Upon successful completion of the B.Ed in English Education, 6-8 or 6-12, the student will also be awarded the Bachelor of Arts Degree in Humanities with a concentration in English.

*Note: Some courses may be applied more than once to fulfill General Education, Educational Foundation, or Teaching Area Requirements. Double-counted courses do not reduce the number of credits required for the concentration. Students are still responsible for meeting the minimum number of credits in the concentration and the overall total credits for graduation

General Education Requirements: 31 credits (19 credits* see note above)

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) /Leeward CC ENG 100 ENG 100 Composition I
0*	Foundations of Quantitative Reasoning (FQ): MATH 100 or higher /Leeward CC MATH 100 or higher
6	Foundations Multicultural Perspectives (FG): /Leeward CC FGA/FGB/FGC 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
0*	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas /Leeward CC HWST 107 (DH, HAP) and ENG 250, 253, 254, 260, or 261 (DL)
0*	Diversification Social Sciences (DS): /Leeward CC PSY 100
3	Diversification Social Sciences (DS): Different area from above. /Leeward CC Any DS other than PSY
3	Diversification Natural Sciences (DB, DP, DY): /Leeward CC (DB) 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): /Leeward CC (DP)
1	1 credit of laboratory (DY): /Leeward CC Lab (DY)

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher /Leeward CC ENG 200

Lower Division Math Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	MATH 100 with a "C-" or higher (can also satisfy general ed FQ above) /Leeward CC MATH 100 or higher

Educational Foundations: 15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology /Leeward CC ED 279
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)(May be used to fulfill OC and DS requirement) /Leeward CC ED 284

Credits	Course Alpha / Number / Title
3	PSY 100 Survey of Psychology (<i>can also satisfy general ed DS above</i>) /Leeward CC PSY 100
3	PSY 342 Educational Psychology /Leeward CC ED 289
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) (<i>45 hours in assigned DOE classroom</i>) /Leeward CC ED 285,291,295 EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society (<i>20 hours of service learning required</i>) /Leeward CC ED 290 Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education (<i>45 hours in assigned DOE classroom</i>) Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Teaching Area English: 30 credits

*3 to 6 Credits may fulfill DA, DH, DL in General Education Requirements Above

Theory and Analysis: 3 credits

Choose one from the following:

ENG 402 From Vikings to Pidgin: The History of the English Language

ENG 300F Expository Writing for Teachers

Credits	Course Alpha / Number / Title
3	

Written Discourse/Creative Writing: 3 credits

Choose one from the following:

ENG 312 Creative Writing Strategies for Teachers

ENG 313 Introduction to Creative Writing

ENG 317 Pidgin Creative Writing Workshop

Credits	Course Alpha / Number / Title
3	

Literature: 15 credits

Credits	Course Alpha / Number / Title
3	ENG 240 Introduction to Literary Studies (<i>Will satisfy general ed DL above</i>)
3	ENG 386 Adolescent Literature

Choose 3 credits from the following:

ENG 250 American Literature Survey

ENG 253 Survey of World Literature I

ENG 254 World Literature II

ENG 260 British Literature I (800-1700)

ENG 261 British Literature II (1700-present)

ENG 355 Women Writers and Dissent

ENG 374 Race Ethnicity Lit and Film

Credits	Course Alpha / Number / Title
3	

Choose one from the following:

ENG 440 (alpha) Major Author

ENG 445 Shakespeare

Credits	Course Alpha / Number / Title
3	

Choose one from the following:

ENG 490 Senior Practicum

ENG 491 Senior Project

Credits	Course Alpha / Number / Title
3	

Hawaiian/Asian Pacific Literature: 3 credits

Choose one from the following:

ENG 372 Asian American Literature

ENG 380 Multicultural and Postcolonial Literature

ENG 476 Contemporary Literature of Hawai'i

ENG 477 Polynesian and Micronesian Mythology

ENG 478 Hawaiian Mythology II

ENG 479 Hawaiian Mythology I

ENG 480 Contemporary Literature of Pacific

ENG 481 Plantation Fictions

Credits	Course Alpha / Number / Title
3	

Literature Elective: 3 credits

Choose one from the following:

ENG 320 (Alpha) World Literature

ENG 331 (Alpha) Topics in British Literature Pre-1700

ENG 332 (Alpha) Topics in British Literature Post-1700

ENG 340 (Alpha) Topics in American Literature Pre-1700

ENG 341 (Alpha) Topics in American Literature Post-1700

ENG 383 Children's Literature (*Recommended for ML, 6-8*)

ENG 385 Fairy Tales and Their Adaptations

Credits	Course Alpha / Number / Title
3	

Media Discourse and Composition: 3 credits

Choose one from the following:

ENG 354 Second Language Writing

ENG 359 Writing for New Media

ENG 360 Literature and Film

ENG 361 History of Film

ENG 367 (Alpha) Film Genres & Directors

ENG 368 (Alpha) Topics in Television Studies

ENG 441 Gender & Sexuality in Literature and Film

ENG 462 (Alpha) Studies in Drama

ENG 465 History of Theatre

ENG 498 (Alpha) Selected Topics in English

Credits	Course Alpha / Number / Title
3	

PROFESSIONAL TEACHER EDUCATION CURRICULUM: 18 credits

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
2. Completion of a minimum of 55 credits.
3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, ENG 100, ENG 200, MATH 100, PSY 342, PSY 343 and SPED 304.
4. 2.5 Overall GPA; this includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	<u>BLOCK 1</u> Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDML 430 Block 1 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>) EDUC 410 Reading & Writing Across Curriculum
6	<u>BLOCK 2</u> Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDML 428 Middle-Level English Language Arts Methods EDML 440 Block 2 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>)

PROFESSIONAL STUDENT TEACHING SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. before enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>. **OR**
 - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
 - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDML 490 Student Teaching
3	EDML 492 WI Student Teaching Seminar

Bachelor of Education, Middle-level Education (6-8), General Science (Leeward Community College AS in Teaching Articulation Agreement Effective Spring 2026)

The goal of academic advising is to further enhance the educational mission of the university and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students may also track their academic progress via STAR Degree Check through STAR GPS at <https://www.star.hawaii.edu/>. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

Graduation Requirements (see the current catalog for any additional graduation requirements):

- 45 Upper Division Credits Minimum
- 3 Upper Division Writing Intensive Courses
- 2.0 UHWO GPA
- 120 Total Credits Minimum
- Focus Requirements (OC, HAP, ETH)
- 2.0 CONCENTRATION GPA
- 30 UHWO Credits

*Note: Some courses may be applied more than once to fulfill General Education, Educational Foundation, or Teaching Area Requirements. Double-counted courses do not reduce the number of credits required for the concentration. Students are still responsible for meeting the minimum number of credits in the concentration and the overall total credits for graduation.

General Education Requirements: 31 credits (18 credits* see note above)

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) /Leeward CC ENG 100 ENG 100 Composition I
0*	Foundations of Quantitative Reasoning (FQ): MATH 103 or higher /Leeward CC MATH 103 or higher
6	Foundations Multicultural Perspectives (FG): /Leeward CC FGA/FGB/FGC 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas /Leeward CC HWST 107 (DH, HAP) and any DA
0*	Diversification Social Sciences (DS): /Leeward CC PSY 100
3	Diversification Social Sciences (DS): Different area from above. /Leeward CC Any DS other than PSY
0*	Diversification Natural Sciences (DB, DP, DY): /Leeward CC (DB) BOT 101 3 credits from the biological sciences (DB):
0*	3 credits from the physical sciences (DP): /Leeward CC (DP) BIOC 141, PHYS 100 or CHEM 100
0*	1 credit of laboratory (DY): /Leeward CC Lab (DY)BOT 101L

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher /Leeward CC ENG 200

Lower Division Math Requirement: 0-3 credits

Credits	Course Alpha / Number / Title
3	MATH 103 with a C- or higher (can also satisfy general ed FQ above) /Leeward CC MATH 103 or higher

Educational Foundations: 15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology /Leeward CC ED 279
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)(May be used to fulfill OC and DS requirement) /Leeward CC ED 284
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above) /Leeward CC PSY 100
3	PSY 342 Educational Psychology /Leeward CC ED 289
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) <i>(45 hours in assigned DOE classroom)</i> /Leeward CC ED 285,291,295 EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society <i>(20 hours of service learning required)</i> /Leeward CC ED 290 Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education <i>(45 hours in assigned DOE classroom)</i> Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Teaching Area General Science: 36 credits

***7 credits can satisfy DB, DP and DY in General Ed Requirements**

Biology: 10 credits

Credits	Course Alpha / Number / Title
4	BIOL 123/123L Hawaiian Environmental Biology (3cr) and Lab (1cr)
3	BIOL 310 Statistics for Biologists OR BIOL 405 Ethics for Biologists
3	BIOL 340 Genetics, Evolution, & Society

Botany: 4 credits

Credits	Course Alpha / Number / Title
4	BOT 101/101L General Botany (3cr) and Lab (1cr) /Leeward CC BOT 101/101L

Physical Sciences: 11 credits

General Physical Science: 3 credits

Choose 1 course from the following:

ASTR 110 Survey of Astronomy

GEOL 130 Geological Hazards

GEOL 200 Geological Inquiry

MET 101 Introduction to Meteorology

MET 209 Introduction to Climate Studies

OCN 201 Science of the Sea

PHYS 131 The Physics of the Sound of Music

Credits	Course Alpha / Number / Title
3	

Chemistry: 4 credits

Credits	Course Alpha / Number / Title
4	CHEM 100/100L Chemistry and Society (3cr) and Lab (1cr)

Physics: 4 credits

Credits	Course Alpha / Number / Title
4	PHYS 100/100L Survey of Physics (3cr) and Lab (1cr)

Earth Sciences: 8 credits

Credits	Course Alpha / Number / Title
4	GEOL 101/101L Dynamic Earth (3cr) and Lab (1cr)
4	GEOL 368/368L Planetary Science in the Classroom (3cr) and Lab (1cr)

Elective Science Course: 3 credits

Select one course from the following:

- BIOL 310 Statistics for Biologists
- BIOL 360 Island Ecosystems
- BIOL 365 Research Methods in Biology
- BIOL 375/L Genetics & Lab
- BIOL 384/L Human Skeletal Biology & Lab
- BIOL 405 Ethics for Biologists
- BIOL 475 The Analysis of Animal Remains

- GEOL 300 Volcanology
- GEOL 307 Worlds of the Past: Fossils and Their Environments
- GEOL 310 The Hawaiian Islands: A Geological Perspective
- ZOOL 450 Natural History of Hawaiian Islands

Credits	Course Alpha / Number / Title
3	

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 30 credits

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
2. Completion of a minimum of 55 credits.
3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 103, PSY 342, and PSY 343.
4. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	<u>BLOCK 1</u> Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDML 430 Block 1 Practicum with Seminar (45 hours in assigned DOE classroom) EDUC 410 Reading & Writing Across the Curriculum
6	<u>BLOCK 2</u> Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDML 458 Middle level General Science Methods EDML 440 Block 2 Practicum with Seminar (45 hours in assigned DOE classroom)

PROFESSIONAL STUDENT TEACHING SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. before enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification: must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>. **OR**
 - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
 - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDML 490 Student Teaching
3	EDML 492 WI Student Teaching Seminar

Bachelor of Education, Middle-level Education (6-8), Mathematics (Leeward Community College AS in Teaching Articulation Agreement Effective Spring 2026)

The goal of academic advising is to further enhance the educational mission of the university and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students may also track their academic progress via STAR Degree Check through STAR GPS at <https://www.star.hawaii.edu/>. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

Graduation Requirements (see the current catalog for any additional graduation requirements):

- 45 Upper Division Credits Minimum
- 3 Upper Division Writing Intensive Courses
- 2.0 UHWO GPA
- 120 Total Credits Minimum
- Focus Requirements (OC, HAP, ETH)
- 2.0 CONCENTRATION GPA
- 30 UHWO Credits

**Note: Some courses may be applied more than once to fulfill General Education, Educational Foundation, or Teaching Area Requirements. Double-counted courses do not reduce the number of credits required for the concentration. Students are still responsible for meeting the minimum number of credits in the concentration and the overall total credits for graduation*

General Education Requirements: 31 credits (25 credits* see note above)

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) /Leeward CC ENG 100 ENG 100 Composition I
0*	Foundations of Quantitative Reasoning (FQ): MATH 111 or higher /Leeward CC MATH 111, 112 or higher
6	Foundations Multicultural Perspectives (FG): /Leeward CC FGA/FGB/FGC 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas /Leeward CC HWST 107 (DH, HAP) and any DA
0*	Diversification Social Sciences (DS): /Leeward CC PSY 100
3	Diversification Social Sciences (DS): Different area from above. /Leeward CC Any DS other than PSY
3	Diversification Natural Sciences (DB, DP, DY): /Leeward CC (DB) 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): /Leeward CC (DP)
1	1 credit of laboratory (DY): /Leeward CC Lab (DY)

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher /Leeward CC ENG 200

Lower Division Math Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	MATH 112 Mathematics for Elementary Teachers II with a grade of "C-" or higher (<i>can also satisfy general ed FQ above</i>) /Leeward CC

Educational Foundations: 15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology /Leeward CC ED 279
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)(May be used to fulfill OC and DS requirement) /Leeward CC ED 284
3	PSY 100 Survey of Psychology (<i>can also satisfy general ed DS above</i>) /Leeward CC PSY 100
3	PSY 342 Educational Psychology /Leeward CC ED 289

Credits	Course Alpha / Number / Title
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) <i>(45 hours in assigned DOE classroom)</i> /Leeward CC ED 285,291,295 EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society <i>(20 hours of service learning required)</i> /Leeward CC ED 290 Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education <i>(45 hours in assigned DOE classroom)</i> Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Mathematics: 31 credits

Credits	Course Alpha / Number / Title
3	MATH 111 Mathematics for Elementary Teachers I Prerequisite: Grade of "C" or better in MATH 103 or equivalent; or placement into MATH 111
0*	MATH 112 Mathematics for Elementary Teachers II <i>(Will satisfy general ed FQ and Lower Division Math requirement above)</i> Prerequisite: MATH 111 with a grade of "C" or better
4	MATH 241 Calculus I Prerequisite: Grade of "C" or better in MATH 140 or equivalent; or placement into MATH 241
4	MATH 242 Calculus II Prerequisite: Grade of "C" or better in MATH 241 or equivalent; or placement into MATH 242
4	MATH 245 Multivariable Calculus
3	MATH 307 Linear Algebra & Ordinary Differential Equations OR MATH 311 Introduction to Linear Algebra
3	MATH 327 Origins of Mathematics Prerequisite: MATH 242 or equivalent. MATH 311 or MATH 321 recommended
3	MATH 361 Applied Probability Theory
1	MATH 480 Senior Seminar

Elective Math Courses: Complete 6 credits

MATH 321 Introduction to Advanced Mathematics
MATH 331 Introduction to Real Analysis
MATH 351 Foundation of Euclidean Geometry
MATH 411 Linear Algebra
MATH 412 Introduction to Abstract Algebra I
MATH 461 Applied Statistics

Credits	Course Alpha / Number / Title
3	
3	

PROFESSIONAL TEACHER EDUCATION CURRICULUM: 20 credits

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

- Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
- Completion of a minimum of 55 credits.
- Grade of "C-" or higher in the following courses: EDEF 200, EDEF 201, EDEF 310, EDEF 345, ENG 100, ENG 200, MATH 245, PSY 342, PSY 343, and SPED 304.
- 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.

10. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
14	BLOCK 1 Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDML 430 Block 1 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>) EDUC 410 Reading & Writing Across Curriculum EDUC 482 Productive Learning in the Math Classroom
6	BLOCK 2 Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDML 438 Middle-level Math Methods EDML 440 Block 2 Practicum w/seminar (<i>45 hours in assigned DOE classroom</i>)

PROFESSIONAL STUDENT TEACHING SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. before enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>. **OR**
 - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
 - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDML 490 Student Teaching
3	EDML 492 WI Student Teaching Seminar

Bachelor of Education, Middle-Level Education (6-8), Social Studies (Leeward Community College AS in Teaching Articulation Agreement Effective Spring 2026)

The goal of academic advising is to further enhance the educational mission of the university and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students may also track their academic progress via STAR Degree Check through STAR GPS at <https://www.star.hawaii.edu/>. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

Graduation Requirements (see the current catalog for any additional graduation requirements):

- 45 Upper Division Credits Minimum
- 3 Upper Division Writing Intensive Courses
- 2.0 UHWO GPA
- 120 Total Credits Minimum
- Focus Requirements (OC, HAP, ETH)
- 2.0 CONCENTRATION GPA
- 30 UHWO Credits

General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) /Leeward CC ENG 100 ENG 100 Composition I
0*	Foundations of Quantitative Reasoning (FQ): MATH 100 or higher /Leeward CC MATH 100 or higher
6	Foundations Multicultural Perspectives (FG): /Leeward CC HIST 151 and HIST 152, GEOG 102 or ANTH 152 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas /Leeward CC HWST 107 (DH, HAP) and any DA
3	Diversification Social Sciences (DS): /Leeward CC PSY 100
3	Diversification Social Sciences (DS): Different area from above. /Leeward CC ECON 131, POLS 110 or SOC 100
3	Diversification Natural Sciences (DB, DP, DY): /Leeward CC (DB) 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): /Leeward CC (DP)
1	1 credit of laboratory (DY): /Leeward CC Lab (DY)

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher /Leeward CC ENG 200

Lower Division Math Requirement: 0-3 credits

Credits	Course Alpha / Number / Title
3	MATH 100 with a "C-" or higher (can also satisfy general ed FQ above) /Leeward CC

Educational Foundations: 9-15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology /Leeward CC ED 279
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)(May be used to fulfill OC and DS requirement) /Leeward CC ED 284
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above) /Leeward CC PSY 100
3	PSY 342 Educational Psychology /Leeward CC ED 289
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) <i>(45 hours in assigned DOE classroom)</i> /Leeward CC ED 285,291,295 EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society <i>(20 hours of service learning required)</i> /Leeward CC ED 290 Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education <i>(45 hours in assigned DOE classroom)</i> Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Teaching Area Social Studies: 33-48 credits***Max 15 credits may be used to fulfill General Education Requirements****History: 15 credits**

Credits	Course Alpha / Number / Title
3	HIST 151 World History to 1500 /Leeward CC
3	HIST 152 World History since 1500
3	HIST 281 Introduction to American History I
3	HIST 282 Introduction to American History II
3	Any Upper Division (300-400 level) History class

Political Science: 9 credits

Credits	Course Alpha / Number / Title
3	POLS 110 Introduction to Political Science

Choose 6 credits from the following:

- POLS 302 Political Philosophy
- POLS 320 Global Issues
- POLS 330 American Politics
- POLS 342 Indigenous People and Modernity
- POLS 370 Politics and Public Policy
- POLS 371 Global Futures

Credits	Course Alpha / Number / Title
3	
3	

Geography: 6 credits

Credits	Course Alpha / Number / Title
3	GEOG 102 World Regional Geography

Choose 3 credits from the following OR other approved course:

- GEOG 326 Environment, Resources & Society
- GEOG 328 Culture and Environment

Credits	Course Alpha / Number / Title
3	

Economics: 3 credits

Credits	Course Alpha / Number / Title
3	ECON 131 Principles of Macroeconomics

Sociology: 3 credits**Choose one from the following:**

SOC 100 Survey of General Sociology

SOC 352 Sociology of Education

Credits	Course Alpha / Number / Title
3	

Anthropology: 6 credits

Credits	Course Alpha / Number / Title
3	ANTH 152 Culture and Humanity

Choose one from the following:

ANTH 480 Land, Culture and Social Justice

ANTH 481 Anthropology in Action and Building a Career

Any 300-400 level ANTH Course

Credits	Course Alpha / Number / Title
3	

Hawaiian-Pacific Studies: 6 credits**Choose 6 credits from the following:**

HPST 281 Education in the Pacific Islands (cross-listed EDUC 281)

HPST 365 Geography of the Pacific (cross-listed GEOG 365)

HPST 384 Hawai'i from European Contact to the Overthrow (cross-listed HIST 384)

HPST 437 Pacific Archeology (Cross-listed ANTH 437 & HIST 437)

HPST 440 Kānāwai Hawai'i: Native Hawaiian Law (cross-listed POLS 440)

HPST 482 Pacific Islands (cross-listed HIST 482)

HPST 483 Archeology of Hawai'i

HPST 488 Twentieth Century Hawai'i (cross-listed HIST 488)

Credits	Course Alpha / Number / Title
3	
3	

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 18 credits**Admission Requirements - Approval of Application for Professional Teacher Education (APTE):**

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
2. Completion of a minimum of 55 credits.
3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342, and PSY 343.
4. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	<u>BLOCK 1</u> Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDML 430 Block 1 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>) EDUC 410 Reading & Writing Across Curriculum

Credits	Course Alpha / Number / Title
6	<u>BLOCK 2 Prerequisite:</u> Completion of all Block 1 courses with grades of "C-" or higher EDML 448 Middle-Level English Language Arts Methods EDML 440 Block 2 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>)

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>. **OR**
 - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
 - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDML 490 Student Teaching
3	EDML 492 WI Student Teaching Seminar

Bachelor of Education, Secondary Education (6-12), Biology

(Leeward Community College AS in Teaching Articulation Agreement Effective Spring 2026)

The goal of academic advising is to further enhance the educational mission of the university and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students may also track their academic progress via STAR Degree Check through STAR GPS at <https://www.star.hawaii.edu/>. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

Graduation Requirements (see the current catalog for any additional graduation requirements):

- 45 Upper Division Credits Minimum
- 3 Upper Division Writing Intensive Courses
- 2.0 UHWO GPA
- 120 Total Credits Minimum
- Focus Requirements (OC, HAP, ETH)
- 2.0 CONCENTRATION GPA
- 30 UHWO Credits

General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) /Leeward CC ENG 100 ENG 100 Composition I
3	Foundations of Quantitative Reasoning (FQ): MATH 103 or higher /Leeward CC MATH 103 or higher
6	Foundations Multicultural Perspectives (FG): /Leeward CC FGA/FGB/FGC 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas /Leeward CC HWST 107 (DH, HAP) and any DA
3	Diversification Social Sciences (DS): /Leeward CC PSY 100
3	Diversification Social Sciences (DS): Different area from above. /Leeward CC Any DS other than PSY
3	Diversification Natural Sciences (DB, DP, DY): /Leeward CC BIOL 171 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): /Leeward CC CHEM 161
1	1 credit of laboratory (DY): /Leeward CC Lab BIOL 171L

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher /Leeward CC ENG 200

Lower Division Math Requirement: 0-3 credits

Credits	Course Alpha / Number / Title
0 or 3	MATH 103 with a "C-" or higher (can also satisfy general ed FQ above) /Leeward CC MATH 103 or higher

Educational Foundations: 9-15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology /Leeward CC ED 279
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)(May be used to fulfill OC and DS requirement) /Leeward CC ED 284
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above) /Leeward CC PSY 100
3	PSY 342 Educational Psychology /Leeward CC ED 289
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) /Leeward CC ED 285,291,295 EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society (20 hours of service learning required) /Leeward CC ED 290 Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education (45 hours in assigned DOE classroom) Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Teaching Area Biology: 57 credits***Max 10 credits may be used to fulfill General Education Requirements****Biology: 21 credits**

Credits	Course Alpha / Number / Title
4	BIOL 171/171L Introduction to Biology I (3cr) and Lab (1cr) /Leeward CC
4	BIOL172/172L Introduction to Biology II (3cr) and Lab (1cr)
4	BIOL 265/265L Ecology and Evolutionary Biology (3cr) and Lab (1cr)
3	BIOL 340 Genetics, Evolution and Society (3 cr)
3	BIOL 360 Island Ecosystems (3 cr)
3	BIOL 365 Research Methods in Biology (3 cr)

Electives: 3-4 credits of upper division course in Biological Sciences**Select one from the following:**

BIOL 384/L Human Skeletal Biology and Lab

BIOL 405 Ethics for Biologists

ZOOL 450 Natural History of the Hawaiian Islands

Marine Ecology and Evolution * *In Development*Human Role in Environmental Change * *In Development*Resource Management and Conservation in Hawaii * *In Development*Corals and Coral Reefs * *In Development*

Credits	Course Alpha / Number / Title
3 or 4	

Chemistry: 8 credits

Credits	Course Alpha / Number / Title
4	CHEM 161/161L General Chemistry I (3cr) and Lab (1cr) /Leeward CC
4	CHEM 162/162L General Chemistry II (3cr) and Lab (1cr)

Physical Science: 3-4 credits**Select one from the following:**

ASTR 110 Survey of Astronomy (3 cr)

FORS 101 Introduction to Forensics (3 cr)

GEOL 101/101L Dynamic Earth (3cr) and Lab (1cr)

GEOL 130 Geological Hazards (3 cr)

GEOL 205 Geology of the Hawaiian Islands (3 cr)

MET 101/L Introduction to Meteorology

OCN 201 Science of the Sea (3 cr)

PHYS 100/100L Survey of Physics (3cr) and Lab (1cr)

PHYS 151/151L College Physics (3 cr) and Lab (1 cr)

Credits	Course Alpha / Number / Title
3	

Math: 9 credits

Select two from the following:

- MATH 103 College Algebra
- MATH 135 Pre-Calculus: Elementary Functions
- MATH 140 Pre-Calculus: Trigonometry and Analytic Geometry
- MATH 140X Pre-Calculus: Accelerated
- MATH 241 Calculus

Credits	Course Alpha / Number / Title
3	Leeward CC
3	

Select one from the following:

- MATH 115 Statistics
- SSCI 210 Statistical Analysis I
- BIOL 310 Statistics for Biologists

Credits	Course Alpha / Number / Title
3	

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 18 credits

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
2. Completion of a minimum of 55 credits.
3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 103, PSY 342, and PSY 343.
4. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	<u>BLOCK 1</u> Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDSE 430 Block 1 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>) EDUC 410 Reading & Writing Across the Curriculum
6	<u>BLOCK 2</u> Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDSE 457 Biological Science Methods EDSE 440 Block 2 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>)

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
 - o Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>.
 - OR**
 - o Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**

- Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDSE 490 Student Teaching
3	EDSE 492 WI Student Teaching Seminar

Bachelor of Education, Secondary Education (6-12), English

(Leeward Community College AS in Teaching Articulation Agreement Effective Spring 2026)

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Graduation Requirements (see the current catalog for any additional graduation requirements):

- 45 Upper Division Credits Minimum
- 3 Upper Division Writing Intensive Courses
- 2.0 UHWO GPA
- 120 Total Credits Minimum
- Focus Requirements (OC, HAP, ETH)
- 2.0 CONCENTRATION GPA
- 30 UHWO Credits

*Dual Degree: The Division of Education currently offers a dual degree in Middle-Level or Secondary English Education and English. Upon successful completion of the B.Ed in English Education, 6-8 or 6-12, the student will also be awarded the Bachelor of Arts Degree in Humanities with a concentration in English.

General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) /Leeward CC ENG 100 ENG 100 Composition I
3	Foundations of Quantitative Reasoning (FQ): MATH 100 or higher /Leeward CC MATH 100 or higher
6	Foundations Multicultural Perspectives (FG): /Leeward CC FGA/FGB/FGC 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas /Leeward CC HWST 107 (DH, HAP) and any DA
3	Diversification Social Sciences (DS): /Leeward CC PSY 100
3	Diversification Social Sciences (DS): Different area from above. /Leeward CC Any DS other than PSY
3	Diversification Natural Sciences (DB, DP, DY): /Leeward CC (DB) 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): /Leeward CC (DP), Recommend PHYS or CHEM
1	1 credit of laboratory (DY): /Leeward CC Lab (DY)

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher /Leeward CC ENG 200

Lower Division Math Requirement: 0-3 credits

Credits	Course Alpha / Number / Title
0 or 3	MATH 100 or higher (can also satisfy general ed FQ above) /Leeward CC MATH 100 or higher

Educational Foundations: 9-15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology /Leeward CC ED 279
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)(May be used to fulfill OC and DS requirement) /Leeward CC ED 284
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above) /Leeward CC PSY 100

Credits	Course Alpha / Number / Title
3	PSY 342 Educational Psychology /Leeward CC ED 289
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) /Leeward CC ED 285,291,295 EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society (20 hours of service learning required) /Leeward CC ED 290 Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education (45 hours in assigned DOE classroom) Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Teaching Area English:30 credits

*3 to 6 Credits may fulfill DA, DH, DL in General Education Requirements Above

Theory and Analysis: 3 credits

Choose one from the following:

ENG 402 History of the English Language

ENG 300F Expository Writing for Teachers

Credits	Course Alpha / Number / Title
3	

Written Discourse/Creative Writing: 3 credits

Choose one from the following

ENG 312 Creative Writing Strategies for Teachers

ENG 313 Introduction to Creative Writing

ENG 317 Pidgin Creative Writing Workshop

Credits	Course Alpha / Number / Title
3	

Literature: 15 credits

Credits	Course Alpha / Number / Title
3	ENG 240 Introduction to Literary Studies
3	ENG 386 Adolescent Literature

Choose 3 credits from the following:

ENG 250 American Literature Survey

ENG 253 Survey of World Literature I

ENG 254 World Literature II

ENG 260 British Literature I (800-1700)

ENG 261 British Literature II (1700-present)

ENG 355 Women Writers and Dissent

ENG 374 Race Ethnicity Lit and Film

Credits	Course Alpha / Number / Title
3	

Choose one from the following:

ENG 445 Shakespeare
ENG 440 (alpha) Major Author

Credits	Course Alpha / Number / Title
3	

Choose one from the following:

ENG 490 Senior Practicum
ENG 491 Senior Project

Credits	Course Alpha / Number / Title
3	

Hawaiian/Asian Pacific Literature: 3 credits

Choose one from the following:

ENG 372 Asian American Literature
ENG 380 Multicultural and Postcolonial Literature
ENG 476 Contemporary Literature of Hawai'i
ENG 477 Polynesian and Micronesian Mythology
ENG 478 Hawaiian Mythology II
ENG 479 Hawaiian Mythology I
ENG 480 Contemporary Literature of Pacific
ENG 481 Plantation Fictions

Credits	Course Alpha / Number / Title
3	

Literature Elective: 3 credits

Choose one from the following:

ENG 320 (Alpha) World Literature
ENG 331 (Alpha) Topics in British Literature Pre-1700
ENG 332 (Alpha) Topics in British Literature Post-1700
ENG 340 (Alpha) Topics in American Literature Pre-1700
ENG 341 (Alpha) Topics in American Literature Post-1700
ENG 383 Children's Literature (*Recommended for ML, 6-8*)
ENG 385 Fairy Tales and Their Adaptations

Credits	Course Alpha / Number / Title
3	

Media Discourse and Composition: 3 credits

Choose one from the following:

ENG 354 Second Language Writing
ENG 359 Writing for New Media
ENG 360 Literature and Film
ENG 361 History of Film
ENG 367 (Alpha) Film Genres & Directors
ENG 368 (Alpha) Topics in Television Studies
ENG 441 Gender & Sexuality in Literature and Film
ENG 462 (Alpha) Studies in Drama
ENG 465 History of Theatre
ENG 498 (Alpha) Selected Topics in English

Credits	Course Alpha / Number / Title
3	

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 18 credits

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4. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
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Credits	Course Alpha / Number / Title
12	<u>BLOCK 1</u> Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDSE 430 Block 1 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>) EDUC 410 Reading & Writing Across the Curriculum
6	<u>BLOCK 2</u> Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDSE 428 Secondary English Language Arts Methods EDSE 440 Block 2 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>)

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
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 - o Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>.
 - OR**
 - o Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
 - o Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDSE 490 Student Teaching
3	EDSE 492 WI Student Teaching Seminar

Bachelor of Education, Secondary Education (6-12), General Science (Leeward Community College AS in Teaching Articulation Agreement Effective Spring 2026)

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- 120 Total Credits Minimum
- Focus Requirements (OC, HAP, ETH)
- 2.0 CONCENTRATION GPA
- 30 UHWO Credits

General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) /Leeward CC ENG 100 ENG 100 Composition I
3	Foundations of Quantitative Reasoning (FQ): MATH 103 or higher /Leeward CC MATH 103 or higher
6	Foundations Multicultural Perspectives (FG): /Leeward CC FGA/FGB/FGC 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas /Leeward CC HWST 107 (DH, HAP) and any DA
3	Diversification Social Sciences (DS): /Leeward CC PSY 100
3	Diversification Social Sciences (DS): Different area from above. /Leeward CC Any DS other than PSY
3	Diversification Natural Sciences (DB, DP, DY): /Leeward CC BOT 101 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): /Leeward CC BIOC 141, CHEM 161, EARTH 101 or PHYS 151
1	1 credit of laboratory (DY): /Leeward CC Lab BOT 101L

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher /Leeward CC ENG 200

Lower Division Math Requirement: 0-3 credits

Credits	Course Alpha / Number / Title
3	MATH 103 with a C- or higher (<i>can also satisfy general ed FQ above</i>) /Leeward CC MATH 103 or higher

Educational Foundations: 9-15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology /Leeward CC ED 279
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)(May be used to fulfill OC and DS if taken at UHWO) /Leeward CC ED 284
3	PSY 100 Survey of Psychology (<i>can also satisfy general ed DS above</i>) /Leeward CC PSY 100
3	PSY 342 Educational Psychology /Leeward CC ED 289
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) /Leeward CC ED 285,291,295 EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society (20 hours of service learning required) /Leeward CC ED 290 Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education (45 hours in assigned DOE classroom) Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Teaching Area General Science: 41-43 credits

*7 credits can satisfy DB, DP and DY in General Ed Requirements

Biology: 10 credits

Credits	Course Alpha / Number / Title
4	BIOL 123/123L Hawaiian Environmental Biology (3cr) and Lab (1cr)
3	BIOL 310 Statistics for Biologists or BIOL 405 Ethics for Biologists
3	BIOL 340 Genetics, Evolution, & Society

Botany: 4 credits

Credits	Course Alpha / Number / Title
4	BOT 101/101L General Botany (3cr) and Lab (1cr) /Leeward

Physical Sciences: 11 credits**Biochemistry: 3 credits**

Credits	Course Alpha / Number / Title
3	BIOC 141 Fundamentals of Biochemistry (3cr)

Chemistry: 4 credits

Credits	Course Alpha / Number / Title
4	CHEM 161/161L General Chemistry (3cr) and Lab (1cr)

Physics: 4 credits

Credits	Course Alpha / Number / Title
4	PHYS 151/151L College Physics (3cr) and Lab (1cr)

Earth Sciences: 8 credits

Credits	Course Alpha / Number / Title
4	GEOL 101/101L Dynamic Earth (3cr) and Lab (1cr)
4	GEOL 368/368L Planetary Science in the Classroom (3cr) and Lab (1cr)

Elective Science Course: 6-8 credits

Select 6 credits from the following: At least 3 credits must be 300-level or higher.

*Classes may be used only once to meet a requirement for one of the sciences or as an elective.

ASTR 110 Survey of Astronomy

*BIOL 310 Statistics for Biologists (3cr)

BIOL 360 Island Ecosystems (3 cr)

BIOL 365 Research Methods in Biology
 BIOL 375/L Genetics & Lab
 BIOL 384/L Human Skeletal Biology & Lab
 *BIOL 405 Ethics for Biologists
 BIOL 475 The Analysis of Animal Remains in Archaeology, Biology, and Forensics
 FORS 101 Introduction to Forensics (3cr)
 GEOL 130 Geological Hazards (3cr)
 GEOL 205 Geology of the Hawaiian Islands (3 cr)
 GEOL 300 Volcanology (3cr)
 MET 101/L Introduction to Meteorology (3cr) and Lab (1 cr)
 MET 209/L Introduction to Climate Studies (3cr) and Lab (1 cr)
 OCN 201 Science of the Sea (3cr)
 ZOOL 450 Natural History of Hawaiian Islands

Credits	Course Alpha / Number / Title
3	Upper Division Course
3	

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 30 credits

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3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 103, PSY 342, and PSY 343.
4. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	BLOCK 1 Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDSE 430 Block 1 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>) EDUC 410 Reading & Writing Across the Curriculum
6	BLOCK 2 Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDSE 458 Secondary General Science Methods EDSE 440 Block 2 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>)

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

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2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>. **OR**
 - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
 - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
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3	EDSE 492 WI Student Teaching Seminar

Bachelor of Education, Secondary Education (6-12), Mathematics

(Leeward Community College AS in Teaching Articulation Agreement Effective Spring 2026)

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General Education Requirements: 31 credits

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6	Foundations Multicultural Perspectives (FG): /Leeward CC FGA/FGB/FGC 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas /Leeward CC HWST 107 (DH, HAP) and any DA
3	Diversification Social Sciences (DS): /Leeward CC PSY 100
3	Diversification Social Sciences (DS): Different area from above. /Leeward CC Any DS other than PSY
3	Diversification Natural Sciences (DB, DP, DY): /Leeward CC (DB) 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): /Leeward CC (DP)
1	1 credit of laboratory (DY): /Leeward CC Lab (DY)

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher /Leeward CC ENG 200

Lower Division Math Requirement: 0-3 credits

Credits	Course Alpha / Number / Title
0 or 3	Math 241 or higher with a grade of "C-" or higher. (can also satisfy FQ General Ed requirement) /Leeward CC

Educational Foundations: 9-15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology /Leeward CC ED 279
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)(May be used to fulfill OC and DS if taken at UHWO) /Leeward CC ED 284
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above) /Leeward CC PSY 100
3	PSY 342 Educational Psychology /Leeward CC ED 289
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) <i>(45 hours in assigned DOE classroom)</i> / Leeward CC ED 285,291,295 EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society <i>(20 hours of service learning required)</i> / Leeward CC ED 290 Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education <i>(45 hours in assigned DOE classroom)</i> Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Mathematics: 30 credits

Credits	Course Alpha / Number / Title
3	MATH 115 Statistics Prerequisite: MATH 25 or MATH 75 with a grade of C or better within the past two years; or placement in MATH 100; or consent of instructor.
0	MATH 241 Calculus I / Leeward CC <i>(can also satisfy general ed FQ and Lower Division Math requirement above)</i> Prerequisite: Grade of "C" or better in MATH 140 or equivalent; or placement into MATH 241
4	MATH 242 Calculus II Prerequisite: Grade of "C" or better in MATH 241 or equivalent; or placement into MATH 242
4	MATH 245 Multivariable Calculus
3	MATH 307 Linear Algebra & Ordinary Differential Equations OR MATH 311 Introduction to Linear Algebra Prerequisite: MATH 243 or concurrent enrollment
3	MATH 321 Introduction to Advanced Mathematics Prerequisite: ENG 200 and MATH 243 or concurrent
3	MATH 327 Origins of Mathematics Prerequisite: MATH 242 or equivalent. MATH 311 or MATH 321 recommended
3	MATH 351 Foundation of Euclidean Geometry Prerequisite: MATH 242; and MATH 321 or concurrent
3	MATH 361 Applied Probability Theory
1	MATH 480 Senior Seminar Prerequisite: One 400-level mathematics course; or consent of instructor

Math Electives: 3 credits

MATH 331 Introduction to Real Analysis
MATH 411 Linear Algebra
MATH 412 Introduction to Abstract Algebra
MATH 461 Applied Statistics

Credits	Course Alpha / Number / Title
3	

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 20 credits

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
2. Completion of a minimum of 55 credits.
3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 241, PSY 342, and PSY 343.
4. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
14	BLOCK 1 EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDSE 430 Block 1 Practicum w/seminar (45 hours in assigned DOE classroom) EDUC 410 Reading and Writing Across the Curriculum EDUC 482 Productive Learning in the Math Classroom
6	BLOCK 2 Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDSE 437 Secondary Math Methods EDSE 440 Block 2 Practicum w/seminar (45 hours in assigned DOE classroom)

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series);
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>.
 - OR**
 - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
 - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDSE 490 Student Teaching
3	EDSE 492 WI Student Teaching Seminar

Bachelor of Education, Secondary Education (6-12), Social Studies

(Leeward Community College AS in Teaching Articulation Agreement Effective Spring 2026)

The goal of academic advising is to further enhance the educational mission of the university and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students may also track their academic progress via STAR Degree Check through STAR GPS at <https://www.star.hawaii.edu/>. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

Graduation Requirements (see the current catalog for any additional graduation requirements):

- 45 Upper Division Credits Minimum
- 3 Upper Division Writing Intensive Courses
- 2.0 UHWO GPA
- 120 Total Credits Minimum
- Focus Requirements (OC, HAP, ETH)
- 2.0 CONCENTRATION GPA
- 30 UHWO Credits

General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) /Leeward CC ENG 100 ENG 100 Composition I
3	Foundations of Quantitative Reasoning (FQ): MATH 100 or higher /Leeward CC MATH 100 or higher
6	Foundations Multicultural Perspectives (FG): /Leeward CC HIST 151 and HIST 152, GEOG 102 or ANTH 152 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas /Leeward CC HWST 107 (DH, HAP) and any DA
3	Diversification Social Sciences (DS): /Leeward CC PSY 100
3	Diversification Social Sciences (DS): Different area from above. /Leeward CC ECON 131, POLS 110 or SOC 100
3	Diversification Natural Sciences (DB, DP, DY): /Leeward CC (DB) 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): /Leeward CC (DP)
1	1 credit of laboratory (DY): /Leeward CC Lab (DY)

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher /Leeward CC ENG 200

Lower Division Math Requirement: 0-3 credits

Credits	Course Alpha / Number / Title
0 or 3	MATH 100 with a "C-" or higher (can also satisfy general ed FQ above) /Leeward CC MATH 100 or higher

Educational Foundations: 9-15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology /Leeward CC ED 279
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)(May be used to fulfill OC and DS if taken at UHWO) /Leeward CC ED 284
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above) /Leeward CC PSY 100
3	PSY 342 Educational Psychology /Leeward CC ED 289
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) <i>(45 hours in assigned DOE classroom)</i> /Leeward CC ED 285,291,295 EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society <i>(20 hours of service learning required)</i> /Leeward CC ED 290 Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education <i>(45 hours in assigned DOE classroom)</i> Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Teaching Area Social Studies: 33-48 credits***Max 15 credits may be used to fulfill General Education Requirements****History: 15 credits**

Credits	Course Alpha / Number / Title
3	HIST 151 World History to 1500 /Leeward CC
3	HIST 152 World History since 1500
3	HIST 281 Introduction to American History I
3	HIST 282 Introduction to American History II
3	Any Upper Division (300-400 level) History class

Political Science: 9 credits

Credits	Course Alpha / Number / Title
3	POLS 110 Introduction to Political Science

Choose 6 credits from the following:

POLS 302 Political Philosophy
 POLS 320 Global Issues
 POLS 330 American Politics
 POLS 342 Indigenous People and Modernity
 POLS 370 Politics and Public Policy
 POLS 371 Global Futures

Credits	Course Alpha / Number / Title
3	
3	

Geography: 6 credits

Credits	Course Alpha / Number / Title
3	GEOG 102 World Regional Geography

Choose 3 credits from the following OR other approved course:

GEOG 326 Environment, Resources & Society
 GEOG 328 Culture and Environment

Credits	Course Alpha / Number / Title
3	

Economics: 3 credits

Credits	Course Alpha / Number / Title
3	ECON 131 Principles of Macroeconomics

Sociology: 3 credits**Choose one from the following:**

SOC 100 Survey of General Sociology

SOC 352 Sociology of Education

Credits	Course Alpha / Number / Title
3	

Anthropology: 6 credits

Credits	Course Alpha / Number / Title
3	ANTH 152 Culture and Humanity

Choose one from the following:

ANTH 480 Land, Culture and Social Justice

ANTH 481 Anthropology in Action and Building a Career

Any 300-400 level ANTH course

Credits	Course Alpha / Number / Title
3	

Hawaiian-Pacific Studies: 6 credits**Choose 6 credits from the following:**

HPST 281 Education in the Pacific Islands (cross-listed EDUC 281)

HPST 365 Geography of the Pacific (cross-listed GEOG 365)

HPST 384 Hawai'i from European Contact to the Overthrow (cross-listed HIST 384)

HPST 437 Pacific Archeology (Cross-listed ANTH 437 & HIST 437)

HPST 440 Kānāwai Hawai'i: Native Hawaiian Law (cross-listed POLS 440)

HPST 482 Pacific Islands (cross-listed HIST 482)

HPST 483 Archeology of Hawai'i

HPST 488 Twentieth Century Hawai'i (cross-listed HIST 488)

Credits	Course Alpha / Number / Title
3	
3	

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 18 credits**Admission Requirements - Approval of Application for Professional Teacher Education (APTE):**

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
2. Completion of a minimum of 55 credits.
3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342, and PSY 343.
4. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	<u>BLOCK 1</u> Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDSE 430 Block 1 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>) EDUC 410 Reading & Writing Across the Curriculum
6	<u>BLOCK 2</u> Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher

Credits	Course Alpha / Number / Title
	EDSE 448 Secondary Social Studies Methods EDSE 440 Block 2 Practicum with Seminar (<i>45 hours in assigned DOE classroom</i>)

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
 - o Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>.
 - OR**
 - o Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
 - o Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDSE 490 Student Teaching
3	EDSE 492 WI Student Teaching Seminar