

## Bachelor of Education, Secondary Education (6-12), English

The goal of academic advising is to further enhance the educational mission of the university and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through STAR GPS at <https://www.star.hawaii.edu/>. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656 or by visiting STAR BALANCE at <https://www.star.hawaii.edu/appointment/login.jsp>. Please visit the Advising website for further information <https://westoahu.hawaii.edu/academics/advising/>.

### Graduation Requirements (see the 2025-26 catalog for any additional graduation requirements):

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|--|---|--|
| <input type="checkbox"/> 45 Upper Division Credits Minimum | <input type="checkbox"/> 3 Upper Division Writing Intensive Courses | <input type="checkbox"/> 2.0 UHWO GPA          |
| <input type="checkbox"/> 120 Total Credits Minimum         | <input type="checkbox"/> Focus Requirements (OC, HAP, ETH)          | <input type="checkbox"/> 2.0 CONCENTRATION GPA |
| <input type="checkbox"/> 30 UHWO Credits                   |   |  |

Dual Degree: The Division of Education currently offers a dual degree in Middle-Level or Secondary English Education and English. Upon successful completion of the B.Ed. in English Education, 6-8 or 6-12, the student will also be awarded the Bachelor of Arts Degree in Humanities with a concentration in English.

*\*Note: Some courses may be applied more than once to fulfill General Education, Educational Foundation, or Teaching Area Requirements. Double-counted courses do not reduce the number of credits required for the concentration. Students are still responsible for meeting the minimum number of credits in the concentration and the overall total credits for graduation*

### General Education Requirements: 31 credits (19 credits\* see note above)

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) ENG 100 Composition I
0*	Foundations of Quantitative Reasoning (FQ): <b>MATH 100 or higher-level MATH</b>
6	Foundations Multicultural Perspectives (FG): (Recommended: HIST 151) 6 credits from two <b>different</b> groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
0*	Diversification Arts, Humanities & Literature (DA, DH, DL): <b>ENG 240, DL</b> 6 credits from two different areas
3	Diversification Arts, Humanities & Literature (DA or DH): Different area from above:
0*	Diversification Social Sciences (DS): <b>PSY 100</b>
0*	Diversification Social Sciences (DS): Different area from above. <b>SPED 304</b>
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): recommended PHYS or CHEM course
1	1 credit of laboratory (DY):

### Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher

### Lower Division Math Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	MATH 100 or higher (Will satisfy general ed FQ above)

**Educational Foundations: 15 credits**

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required) (May be used to fulfill OC requirement) (Will satisfy general ed DS above)
3	PSY 100 Survey of Psychology (Will satisfy general ed DS above)
3	PSY 342 Educational Psychology
3	PSY 343 Adolescent Psychology

**Pre-Professional Teacher Education Courses: 9 credits**

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society (20 hours of service learning required) Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education (45 hours in assigned DOE classroom) Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

**Teaching Area English: 30 credits**

\*3 to 6 Credits may fulfill DA, DH, DL in General Education Requirements Above

**Theory and Analysis: 3 credits**

Choose one from the following:

ENG 402 From Vikings to Pidgin: The History of the English Language

ENG 300F Expository Writing for Teachers

Credits	Course Alpha / Number / Title
3	

**Written Discourse/Creative Writing: 3 credits**

Choose one from the following:

ENG 312 Creative Writing Strategies for Teachers

ENG 313 Introduction to Creative Writing

ENG 317 Pidgin Creative Writing Workshop

Credits	Course Alpha / Number / Title
3	

**Literature: 15 credits**

Credits	Course Alpha / Number / Title
3	ENG 240 Introduction to Literary Studies (Will satisfy general ed DL above)
3	ENG 386 Adolescent Literature

Choose 3 credits from the following:

ENG 250 American Literature Survey

ENG 253 Survey of World Literature I

ENG 254 World Literature II

ENG 260 British Literature I (800-1700)

ENG 261 British Literature II (1700-present)

ENG 355 Women Writers and Dissent

ENG 374 Race Ethnicity Lit and Film

Credits	Course Alpha / Number / Title
3	

**Choose one from the following:**

ENG 440 (alpha) Major Author

ENG 445 Shakespeare

Credits	Course Alpha / Number / Title
3	

**Choose one from the following:**

ENG 490 Senior Practicum

ENG 491 Senior Project

Credits	Course Alpha / Number / Title
3	

**Hawaiian/Asian Pacific Literature: 3 credits****Choose one from the following:**

ENG 372 Asian American Literature

ENG 380 Multicultural &amp; Postcolonial Literature

ENG 476 Contemporary Literature of Hawai'i

ENG 477 Polynesian and Micronesian Mythology

ENG 478 Hawaiian Mythology II

ENG 479 Hawaiian Mythology I

ENG 480 Contemporary Literature of Pacific

ENG 481 Plantation Fictions

Credits	Course Alpha / Number / Title
3	

**Literature Elective: 3 credits****Choose one from the following:**

ENG 320 (Alpha) World Literature

ENG 331 (Alpha) Topics in British Literature Pre-1700

ENG 332 (Alpha) Topics in British Literature Post-1700

ENG 340 (Alpha) Topics in American Literature Pre-1700

ENG 341 (Alpha) Topics in American Literature Post-1700

ENG 383 Children's Literature (*Recommended for ML, 6-8*)

ENG 385 Fairy Tales and Their Adaptations

Credits	Course Alpha / Number / Title
3	

**Media Discourse and Composition: 3 credits****Choose one from the following:**

ENG 354 Second Language Writing

ENG 359 Writing for New Media

ENG 360 Literature and Film

ENG 361 History of Film

ENG 367 (Alpha) Film Genres &amp; Directors

ENG 368 (Alpha) Topics in Television Studies

ENG 441 Gender &amp; Sexuality in Literature and Film

ENG 462 (Alpha) Studies in Drama

ENG 465 History of Theatre

ENG 498 (Alpha) Selected Topics in English

Credits	Course Alpha / Number / Title
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Credits	Course Alpha / Number / Title
3	

## PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 18 credits

### **Admission Requirements - Approval of Application for Professional Teacher Education (APTE):**

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1<sup>st</sup> week of the semester preceding anticipated enrollment.
2. Completion of a minimum of 55 credits.
3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342, and PSY 343.
4. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	<b>BLOCK 1</b> Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDSE 430 Block 1 Practicum with Seminar (45 hours in assigned DOE classroom) EDUC 410 Reading & Writing Across the Curriculum
6	<b>BLOCK 2</b> Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDSE 428 Secondary English Language Arts Methods EDSE 440 Block 2 Practicum with Seminar (45 hours in assigned DOE classroom)

## THE PROFESSIONAL SEMESTER: 15 credits

### **Student Teaching Application Requirements:** (submit 8 mos. before enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
  - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>. **OR**
  - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
  - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDSE 490 Student Teaching
3	EDSE 492 WI Student Teaching Seminar

### **Electives: 8 credits**

**\*See your College Success Advisor to determine if elective credits are needed.**

Credits	Course Alpha / Number / Title
3	
3	
2	

The Faculty contact for Secondary English is Dr. Cathy Ikeda Email: [cathyi@hawaii.edu](mailto:cathyi@hawaii.edu); Phone (808) 689-2488.

**Note:** The Secondary Education English program is open to students located on O'ahu, Kaua'i, or Hawai'i island through distance delivery. Fieldwork at assigned school sites must be completed in person.