

## Bachelor of Education, Secondary Education (6-12), Social Studies

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through MyUH at [myuh.hawaii.edu](http://myuh.hawaii.edu). Academic Advising appointments may be scheduled by calling [808-689-2689](tel:808-689-2689) or toll-free from neighbor islands at [866-299-8656](tel:866-299-8656).

### Graduation Requirements (see the 2018-2019 catalog for any additional graduation requirements):

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> 45 Upper Division Credits Minimum | <input type="checkbox"/> 3 Upper Division Writing Intensive Courses | <input type="checkbox"/> 2.0 UHWO GPA          |
| <input type="checkbox"/> 120 Total Credits Minimum         | <input type="checkbox"/> Focus Requirements (OC, HAP, ETH)          | <input type="checkbox"/> 2.0 CONCENTRATION GPA |
| <input type="checkbox"/> 30 UHWO Credits                   |   |  |

### General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) ENG 100 Composition I
3	Foundations Symbolic Reasoning (FS) <b>OR</b> Foundations of Quantitative Reasoning (FQ): MATH 100 or higher
6	Foundations Multicultural Perspectives (FG): (Recommended: HIST 151) 6 credits from two <b>different</b> groups (A, B, C): *Group A: Primarily before 1500 CE (e.g.; HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g.; HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas
3	Diversification Social Sciences (DS): (Recommended: PSY 100)
3	Diversification Social Sciences (DS): Different area from above. (Recommended: SPED 304)
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): recommended PHYS or CHEM course
1	1 credit of laboratory (DY):

### Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher

### Lower Division Math Requirement: 0-3 credits

Credits	Course Alpha / Number / Title
0 or 3	MATH 100 with a "C-" or higher <i>(can also satisfy general ed FS above)</i>

### Educational Foundations: 9-15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology
3	SPED 304 Foundations of Inclusive Schooling <i>(20 hours of service learning required)(May be used to fulfill OC requirement)</i>
3	PSY 100 Survey of Psychology <i>(can also satisfy general ed DS above)</i>
3	PSY 342 Educational Psychology
3	PSY 343 Adolescent Psychology

### Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) <i>(45 hours in assigned DOE classroom)</i> EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.

Credits	Course Alpha / Number / Title
3	EDEF 310 Education in American Society (20 hours of service learning required) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education (45 hours in assigned DOE classroom) Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

**Teaching Area Social Studies: 33-48 credits****\*Max 15 credits may be used to fulfill General Education Requirements****History: 15 credits**

Credits	Course Alpha / Number / Title
3	HIST 151 World History to 1500
3	HIST 152 World History since 1500
3	HIST 281 Introduction to American History I
3	HIST 282 Introduction to American History II
3	Any Upper Division (300-400 level) History class

**Political Science: 9 credits**

Credits	Course Alpha / Number / Title
3	POLS 110 Introduction to Political Science

**Choose 6 credits from the following:**

POLS 302 Political Philosophy  
 POLS 320 Global Issues  
 POLS 330 American Politics  
 POLS 342 Indigenous People and Modernity  
 POLS 370 Politics and Public Policy  
 POLS 371 Global Futures

Credits	Course Alpha / Number / Title
3	
3	

**Geography: 6 credits**

Credits	Course Alpha / Number / Title
3	GEOG 102 World Regional Geography

**Choose 3 credits from the following OR other approved course:**

GEOG 326 Environment, Resources & Society  
 GEOG 328 Culture and Environment

Credits	Course Alpha / Number / Title
3	

**Economics: 3 credits**

Credits	Course Alpha / Number / Title
3	ECON 131 Principles of Macroeconomics

**Sociology: 3 credits****Choose one from the following:**

SOC 100 Survey of General Sociology

SOC 352 Sociology of Education

Credits	Course Alpha / Number / Title
3	

**Anthropology: 6 credits****Choose 6 credits from the following OR other approved course:**

ANTH 152 Culture and Humanity

ANTH 350 Pacific Islands Cultures

ANTH 448 Micronesian Cultures

Credits	Course Alpha / Number / Title
3	
3	

**Hawaiian-Pacific Studies: 6 credits****Choose 6 credits from the following:**

HPST 281 Education in the Pacific Islands (cross-listed EDUC 281)

HPST 365 Geography of the Pacific (cross-listed GEOG 365)

HPST 384 Hawai'i from European Contact to the Overthrow (cross-listed HIST 384)

HPST 437 Pacific Archeology (Cross-listed ANTH 437 &amp; HIST 437)

HPST 440 Kānāwai Hawai'i: Native Hawaiian Law (cross-listed POLS 440)

HPST 482 Pacific Islands (cross-listed HIST 482)

HPST 483 Archeology of Hawai'i

HPST 488 Twentieth Century Hawai'i (cross-listed HIST 488)

Credits	Course Alpha / Number / Title
3	
3	

**PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 18 credits****Admission Requirements - Approval of Application for Professional Teacher Education (APTE):**

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1<sup>st</sup> week of the semester preceding anticipated enrollment.
2. Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14;  
OR CORE: Reading (156); Writing (162); Math (150) OR SAT Reading (530); SAT Math (560); CORE Writing (162) OR ACT Reading (18); ACT MATH (19); CORE Writing (162) OR Bachelor's Degree awarded by a regionally accredited institution of higher education.
3. Completion of a minimum of 55 credits.
4. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342, and PSY 343.
5. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
6. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	<b>BLOCK 1</b> Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDSE 430 Block 1 Practicum with Seminar (45 hours in assigned DOE classroom) EDUC 410 Reading & Writing Across the Curriculum
6	<b>BLOCK 2</b> Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDSE 448 Secondary Social Studies Methods EDSE 440 Block 2 Practicum with Seminar (45 hours in assigned DOE classroom)

**THE PROFESSIONAL SEMESTER: 15 credits****Student Teaching Application Requirements:** (submit 8 mos. prior to enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series);
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
  - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>. **OR**
  - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
  - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDSE 490 Student Teaching
3	EDSE 492 WI Student Teaching Seminar