

Bachelor of Education, Middle-Level Education (6-8), Social Studies

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through STAR GPS at <https://www.star.hawaii.edu/>. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656 or by visiting STAR BALANCE at <https://www.star.hawaii.edu/appointment/login.jsp>. Please visit the Advising website for further information <https://westoahu.hawaii.edu/academics/advising/>.

Graduation Requirements (see the 2024-25 catalog for any additional graduation requirements):

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|--|---|--|
| <input type="checkbox"/> 45 Upper Division Credits Minimum | <input type="checkbox"/> 3 Upper Division Writing Intensive Courses | <input type="checkbox"/> 2.0 UHWO GPA |
| <input type="checkbox"/> 120 Total Credits Minimum | <input type="checkbox"/> Focus Requirements (OC, HAP, ETH) | <input type="checkbox"/> 2.0 CONCENTRATION GPA |
| <input type="checkbox"/> 30 UHWO Credits | | |

**Note: Some courses may be applied more than once to fulfill General Education, Educational Foundation, or Teaching Area Requirements. Double counted courses do not reduce the number of credits required for the concentration. Students are still responsible for meeting the minimum number of credits in the concentration and the overall total credits for graduation*

General Education Requirements: 31 credits (13 credits* see note above)

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) ENG 100 Composition I
0*	Foundations of Quantitative Reasoning (FQ): MATH 100 or higher-level MATH
0*	Foundations Multicultural Perspectives (FG): 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE HIST 151 *Group B: Primarily after 1500 CE HIST 152 *Group C: Pre-history to present
0*	Diversification Arts, Humanities & Literature (DA, DH, DL): HIST 281 6 credits from two different areas
3	Diversification Arts, Humanities & Literature (DA or DL): 6 credits from two different areas
0*	Diversification Social Sciences (DS): PSY 100
0*	Diversification Social Sciences (DS): Different area from above. SPED 304
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): recommended PHYS or CHEM course
1	1 credit of laboratory (DY):

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher

Lower Division Math Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	MATH 100, MATH 103, MATH 115 or higher-level Math with a "C-" or higher (Will satisfy general ed FQ above)

Educational Foundations: 15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required) (May be used to fulfill OC requirement) (Will satisfy general ed DS above)
3	PSY 100 Survey of Psychology (Will satisfy general ed DS above)
3	PSY 342 Educational Psychology

Credits	Course Alpha / Number / Title
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) <i>(45 hours in assigned DOE classroom)</i> EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society <i>(20 hours of service learning required)</i> Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education <i>(45 hours in assigned DOE classroom)</i> Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Teaching Area Social Studies: 48 credits

History: 15 credits

Credits	Course Alpha / Number / Title
3	HIST 151 World History to 1500 <i>(Will satisfy general ed FGA above)</i>
3	HIST 152 World History since 1500 <i>(Will satisfy general ed FGB above)</i>
3	HIST 281 Introduction to American History I <i>(Will satisfy general ed DH above)</i>
3	HIST 282 Introduction to American History II
3	Any Upper Division (300-400 level) History class

Political Science: 9 credits

Credits	Course Alpha / Number / Title
3	POLS 110 Introduction to Political Science

Choose 6 credits from the following:

POLS 302 Political Philosophy
 POLS 320 Global Issues
 POLS 330 American Politics
 POLS 342 Indigenous People and Modernity
 POLS 370 Politics and Public Policy
 POLS 371 Global Futures

Credits	Course Alpha / Number / Title
3	
3	

Geography: 6 credits

Credits	Course Alpha / Number / Title
3	GEOG 102 World Regional Geography

Choose 3 credits from the following OR other approved course:

GEOG 328 Culture and Environment

Credits	Course Alpha / Number / Title
3	

Economics: 3 credits

Credits	Course Alpha / Number / Title
3	ECON 131 Principles of Macroeconomics

Sociology: 3 credits**Choose one from the following:**

SOC 100 Survey of General Sociology

SOC 352 Sociology of Education

Credits	Course Alpha / Number / Title
3	

Anthropology: 6 credits

Credits	Course Alpha / Number / Title
3	ANTH 152 Culture and Humanity

Choose one from the following:

ANTH 481 Anthropology in Action and Building a Career

Any 300-400 level ANTH Course

Credits	Course Alpha / Number / Title
3	

Hawaiian-Pacific Studies: 6 credits**Choose 6 credits from the following: Recommendation to take a course with a HAP focus requirement for graduation.**

HPST 281 Education in the Pacific Islands (cross-listed EDUC 281)

HPST 365 Geography of the Pacific (cross-listed GEOG 365)

HPST 384 Hawai'i from European Contact to the Overthrow (cross-listed HIST 384)

HPST 437 Pacific Archeology (Cross-listed ANTH 437 & HIST 437)

HPST 440 Kānāwai Hawai'i: Native Hawaiian Law (cross-listed POLS 440)

HPST 482 Pacific Islands (cross-listed HIST 482)

HPST 483 Archaeology of Hawai'i

HPST 488 Twentieth Century Hawai'i (cross-listed HIST 488)

Credits	Course Alpha / Number / Title
3	
3	

PROFESSIONAL TEACHER EDUCATION CURRICULUM: 18 credits**Admission Requirements - Approval of Application for Professional Teacher Education (APTE):**

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
2. Completion of a minimum of 55 credits.
3. Grade of "C-" or higher in the following courses: EDEF 200, EDEF 201, EDEF 310, EDEF 345, ENG 100, ENG 200, MATH 100, PSY 342, PSY 343, and SPED 304.
4. 2.5 Overall GPA; this includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	BLOCK 1 Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDML 430 Block 1 Practicum with Seminar (45 hours in assigned DOE classroom) EDUC 410 Reading & Writing Across Curriculum
6	BLOCK 2 Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDML 448 Middle-Level English Language Arts Methods EDML 440 Block 2 Practicum with Seminar (45 hours in assigned DOE classroom)

PROFESSIONAL STUDENT TEACHING SEMESTER: 15 credits**Student Teaching Application Requirements:** (submit 8 mos. prior to enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>. **OR**
 - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
 - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDML 490 Student Teaching
3	EDML 492 WI Student Teaching Seminar

The Faculty contact for Middle-Level and Secondary Social Studies is Dr. Bonnie Bittman Email: bittmanb@hawaii.edu; Phone (808) 689-2491