

Bachelor of Education, Middle-Level Education (6-8), Social Studies

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through STAR GPS at <https://www.star.hawaii.edu/>. Academic Advising appointments may be scheduled by calling [808-689-2689](tel:808-689-2689) or toll-free from neighbor islands at [866-299-8656](tel:866-299-8656).

Graduation Requirements (see the 2020-21 catalog for any additional graduation requirements):

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|--|---|--|
| <input type="checkbox"/> 45 Upper Division Credits Minimum | <input type="checkbox"/> 3 Upper Division Writing Intensive Courses | <input type="checkbox"/> 2.0 UHWO GPA |
| <input type="checkbox"/> 120 Total Credits Minimum | <input type="checkbox"/> Focus Requirements (OC, HAP, ETH) | <input type="checkbox"/> 2.0 CONCENTRATION GPA |
| <input type="checkbox"/> 30 UHWO Credits | | |

General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) ENG 100 Composition I
3	Foundations Symbolic Reasoning (FS) OR Foundations of Quantitative Reasoning (FQ): MATH 112 Math for Elementary School Teachers II
6	Foundations Multicultural Perspectives (FG): (Recommended: HIST 151 and HIST 152) 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas
3	Diversification Social Sciences (DS): (Recommended: PSY 100)
3	Diversification Social Sciences (DS): Different area from above. (Recommended: SPED 304)
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): recommended PHYS or CHEM course
1	1 credit of laboratory (DY):

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher

Lower Division Math Requirement: 0-3 credits

Credits	Course Alpha / Number / Title
0 or 3	MATH 100 with a "C-" or higher (<i>can also satisfy general ed FS/FQ above</i>)

Educational Foundations: 9-15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology
3	SPED 304 Foundations of Inclusive Schooling (<i>20 hours of service learning required</i>)(<i>May be used to fulfill OC requirement</i>)
3	PSY 100 Survey of Psychology (<i>can also satisfy general ed DS above</i>)
3	PSY 342 Educational Psychology
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) (<i>45 hours in assigned DOE classroom</i>) EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.

Credits	Course Alpha / Number / Title
3	EDEF 310 Education in American Society (20 hours of service learning required) Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education (45 hours in assigned DOE classroom) Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Teaching Area Social Studies: 33-48 credits

***Max 15 credits may be used to fulfill General Education Requirements**

History: 15 credits

Credits	Course Alpha / Number / Title
3	HIST 151 World History to 1500
3	HIST 152 World History since 1500
3	HIST 281 Introduction to American History I
3	HIST 282 Introduction to American History II
3	Any Upper Division (300-400 level) History class

Political Science: 9 credits

Credits	Course Alpha / Number / Title
3	POLS 110 Introduction to Political Science

Choose 6 credits from the following:

POLS 302 Political Philosophy
 POLS 320 Global Issues
 POLS 330 American Politics
 POLS 342 Indigenous People and Modernity
 POLS 370 Politics and Public Policy
 POLS 371 Global Futures

Credits	Course Alpha / Number / Title
3	
3	

Geography: 6 credits

Credits	Course Alpha / Number / Title
3	GEOG 102 World Regional Geography

Choose 3 credits from the following OR other approved course:

GEOG 326 Environment, Resources & Society
 GEOG 328 Culture and Environment

Credits	Course Alpha / Number / Title
3	

Economics: 3 credits

Credits	Course Alpha / Number / Title
3	ECON 131 Principles of Macroeconomics

Sociology: 3 credits**Choose one from the following:**

SOC 100 Survey of General Sociology

SOC 352 Sociology of Education

Credits	Course Alpha / Number / Title
3	

Anthropology: 6 credits

Credits	Course Alpha / Number / Title
3	ANTH 152 Culture and Humanity

Choose one from the following:**ANTH 480 Land, Culture and Social Justice****ANTH 481 Anthropology in Action and Building a Career****Any 300-400 level ANTH Course**

Credits	Course Alpha / Number / Title
3	

Hawaiian-Pacific Studies: 6 credits**Choose 6 credits from the following:**

HPST 281 Education in the Pacific Islands (cross-listed EDUC 281)

HPST 365 Geography of the Pacific (cross-listed GEOG 365)

HPST 384 Hawai'i from European Contact to the Overthrow (cross-listed HIST 384)

HPST 437 Pacific Archeology (Cross-listed ANTH 437 & HIST 437)

HPST 440 Kānāwai Hawai'i: Native Hawaiian Law (cross-listed POLS 440)

HPST 482 Pacific Islands (cross-listed HIST 482)

HPST 483 Archeology of Hawai'i

HPST 488 Twentieth Century Hawai'i (cross-listed HIST 488)

Credits	Course Alpha / Number / Title
3	
3	

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 18 credits**Admission Requirements - Approval of Application for Professional Teacher Education (APTE):**

1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
2. Praxis Core Academic Skills for Educators ("Core"): Passing Scores: Reading (156), Math (150), Writing (162); OR SAT taken prior to 03/2016: SAT Reading (530), SAT Math (560) and Praxis Core Writing (162); OR SAT taken 03/2016 or later: Evidence Based Reading and Writing (540), Writing (520), Math (580); OR ACT Reading (18), ACT Math (19), and Praxis Core Writing (162)
3. Completion of a minimum of 55 credits.
4. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342, and PSY 343.
5. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
6. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	BLOCK 1 Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDML 430 Block 1 Practicum with Seminar (45 hours in assigned DOE classroom) EDUC 410 Reading & Writing Across Curriculum
6	BLOCK 2 Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDML 448 Middle-Level English Language Arts Methods

Credits	Course Alpha / Number / Title
	EDML 440 Block 2 Practicum with Seminar (45 hours in assigned DOE classroom)

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series).
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Content knowledge verification, must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>. **OR**
 - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education **OR**
 - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDML 490 Student Teaching
3	EDML 492 WI Student Teaching Seminar