Bachelor of Education, Middle-level Education (6-8), General Science

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through MyUH at myuh.hawaii.edu. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

Graduation Requirements (see the 2019-2020 catalog for any additional graduation requirements):

□ 45 Upper Division Credits Minimum □ 3 Upper Division Writing Intensive Courses □ 2.0 UHWO GPA

□ 120 Total Credits Minimum □ Focus Requirements (OC, HAP, ETH) □ 2 □ 30 UHWO Credits

□ 2.0 CONCENTRATION GPA

General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) ENG 100 Composition I
3	Foundations Symbolic Reasoning (FS) OR Foundations of Quantitative Reasoning (FQ): MATH 103 College Algebra or higher
6	Foundations Multicultural Perspectives (FG): (Recommended: HIST 151) 6 credits from two <u>different</u> groups (A, B, C): *Group A: Primarily before 1500 CE (e.g.; HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g.; HIST 152 or ANTH 152) *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas
3	Diversification Social Sciences (DS): (Recommended: PSY 100)
3	Diversification Social Sciences (DS): Different area from above. (Recommended: SPED 304)
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): recommended PHYS or CHEM course
1	1 credit of laboratory (DY):

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher

Lower Division Math Requirement: 0-3 credits

Credits	Course Alpha / Number / Title
3	MATH 103 with a C- or higher (can also satisfy general ed FS/FQ above)

Educational Foundations: 9-15 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)(May be used to fulfill OC requirement)
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above)
3	PSY 342 Educational Psychology
3	PSY 343 Adolescent Psychology

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.

Credits	Course Alpha / Number / Title
3	EDEF 310 Education in American Society (20 hours of service learning required) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEF 345 Introduction to Middle-level & Secondary Education (45 hours in assigned DOE classroom) Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.

Teaching Area General Science: 41-43 credits *7 credits can satisfy DB, DP and DY in General Ed Requirements

Biology: 10 credits

Credits	Course Alpha / Number / Title
4	BIOL 123/123L Hawaiian Environmental Biology (3cr) and Lab (1cr)
3	BIOL 310 Statistics for Biologists OR BIOL 405 Ethics for Biologists
3	BIOL 340 Genetics, Evolution, & Society

Botany: 4 credits

Credits	Course Alpha / Number / Title
4	BOT 101/101L General Botany (3cr) and Lab (1cr)

Physical Sciences: 11 credits

Biochemistry: 3 credits

Credits	Course Alpha / Number / Title
3	BIOC 141 Fundamentals of Biochemistry (3cr)

Chemistry: 4 credits

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Ī	Credits	Course Alpha / Number / Title
	4	CHEM 100/100L Chemistry and Society (3cr) and Lab (1cr)

Physics: 4 credits

ĺ	Credits	Course Alpha / Number / Title
	4	PHYS 100/100L Survey of Physics (3cr) and Lab (1cr)

Earth Sciences: 8 credits

ĺ	Credits	Course Alpha / Number / Title
	4	GEOL 101/101L Dynamic Earth (3cr) and Lab (1cr)
	4	GEOL 368/368L Planetary Science in the Classroom (3cr) and Lab (1cr)

Elective Science Course: 6-8 credits

Select 6 credits from the following: At least 3 credits must be 300 or higher.

ASTR 110 Survey of Astronomy	
BIOL 310 Statistics for Biologists	
BIOL 360 Island Ecosystems	
BIOL 365 Research Methods in Biology	
BIOL 375/L Genetics & Lab	
BIOL 384/L Human Skeletal Biology & Lab	
BIOL 405 Ethics for Biologists	
BIOL 475 The Analysis of Animal Remains i	n
Archaeology, Biology & Forensics	
CHEM 161/L General Chemistry & Lab	

GEOL 130 Geological Hazards
GEOL 205 Geology of the Hawaiian Islands
GEOL 300 Volcanology
MET 101/L Introduction to Meteorology & Lab
MET 209/L Introduction to Climate Studies & Lab
OCN 201 Science of the Sea
PHYS 151/L College Physics & Lab
ZOOL 450 Natural History of Hawaiian Islands

FORS 101 Introduction to Forensics

Credits	Course Alpha / Number / Title
3	Upper Division Course
3	

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 30 credits

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

- 1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
- 2. Praxis Core Academic Skills for Educators ("Core"): Passing Scores: Reading (156), Math (150), Writing (162); OR SAT taken prior to 03/2016: SAT Reading (530), SAT Math (560) and Praxis Core Writing (162); OR SAT taken 03/2016 or later: Evidence Based Reading and Writing (540), Writing (520), Math (580); OR ACT Reading (18), ACT Math (19), and Praxis Core Writing (162)
- 3. Completion of a minimum of 55 credits.
- 4. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, EDEF 345, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 103, PSY 342, and PSY 343.
- 5. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
- 6. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	BLOCK 1 Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDML 430 Block 1 Practicum with Seminar (45 hours in assigned DOE classroom) EDUC 410 Reading & Writing Across the Curriculum
6	BLOCK 2 Prerequisite: Completion of all Block 1 courses with grades of "C-" or higher EDML 458 Middle level General Science Methods EDML 440 Block 2 Practicum with Seminar (45 hours in assigned DOE classroom)

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

- 1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
- 2. 2.75 GPA or higher for the Methods Block courses (400-level series);
- 3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
- 4. Content knowledge verification, must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website http://www.ets.org/praxis/hi/requirements. OR
 - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education OR
 - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title
12	EDML 490 Student Teaching
3	EDML 492 WI Student Teaching Seminar

Electives: 0-3 credits

*See a Student Services Academic Advisor

Credits	Course Alpha / Number / Title
3	