# **Bachelor of Education, Elementary Education**

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through STAR GPS at https://www.star.hawaii.edu/. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

### Graduation Requirements (see the 2021-22 catalog for any additional graduation requirements):

□ 2.0 UHWO GPA ☐ 45 Upper Division Credits Minimum ☐ 3 Upper Division Writing Intensive Courses ☐ Focus Requirements (OC, HAP, ETH) □120 Total Credits Minimum □ 2.0 CONCENTRATION GPA ☐ 30 UHWO Credits

## **General Education Requirements: 31 credits**

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) ENG 100 Composition I
3	Foundations Symbolic Reasoning (FS) <b>OR</b> Foundations of Quantitative Reasoning (FQ) MATH 112 Math for Elementary School Teachers II
6	Foundations Multicultural Perspectives (FG): (Recommended: GEOG 102) 6 credits from two <u>different</u> groups (A, B, C):  *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151)  *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152)  *Group C: Pre-history to present
6	Diversification Arts, Humanities & Literature (DA, DH, DL): 6 credits from two different areas
3	Diversification Social Sciences (DS): (Recommended: PSY 100)
3	Diversification Social Sciences (DS): Different area from above. (Recommended: SPED 304)
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP): recommended PHYS or CHEM course
1	1 credit of laboratory (DY):

# **Elementary Education Program Requirements: 6-25 credits**

Credits	Course Alpha / Number / Title
3	Art 101, MUS 106, MUS 107, MUS 108, or MUS 253 or other approved course in Arts. (can also satisfy general ed DA/DH above)
3	3 credits from the biological sciences (DB): (can also satisfy general ed DB above)
3	3 credits from the physical sciences (DP): (can also satisfy general ed DP above)
1	1 credit of laboratory (DY): (can also satisfy general ed DY above)
3	HIST 281 Intro to American History I
3	GEOG 102 World Regional or GEOG 151 Geography and Contemporary Society (in some cases, can also satisfy general ed FGB above)
3	HWST 107 Hawaii: Center of the Pacific or other HAP(in some cases can also satisfy general ed DH above)
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above)

### Earth Science\* (choose one from list below):

#### **UHWO Courses**

ASTR 110 Survey of Astronomy

GEOL 101 Dynamic Earth

GEOL 122 Introduction to Earth Science

GEOL 130 Geological Hazards

GEOL 200 Geologic Inquiry

GEOL 205 Geology of the Hawaiian Islands

GEOL 368 Planetary Science in the Classroom

MET 101 Introduction to Meteorology

MET 209 Introduction to Climate Studies

OCN 201 Science of the Sea

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### **UH System Courses**

ASTR 111 Intro to Space Exploration

**ASTR 120 Astronomical Orgins** 

ASTR 130 Intro to Space Science (UHH)

ASTR 130 Intro to Archaeoastronomy (UHM)

ASTR 150 Life in the Universe

GEOG 101 The Natural Environment

GEOL 111 Understanding the Earth

GG 101 Introduction to Geology

GG 103 Geology of the Hawaiian Islands

\*Important note: Earth Science is a BEd program requirement <u>in addition</u> to general ed DP/DB above. (cannot be double counted here and in general ed DP/DB above)

Credits	Course Alpha / Number / Title
3	

### Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II (or equivalent) with a "C-" or higher

# **Educational Foundations: 12-21 credits (9-12UD)**

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required) (May be used to fulfill OC and DS requirement)
3	ENG 383 Children's Literature (in some cases can also satisfy general ed DL)
3	MATH 111 Math for Elementary School Teachers I
3	MATH 112 Math for Elementary School Teachers II (can also satisfy general ed FS/FQ)
3	PSY 340 Childhood & Adolescence (or PSY 240 or FAMR 230)
3	PSY 342 Educational Psychology

# Pre-Professional Teacher Education Courses: 12 credits (9 UD)

Credits	Course Alpha / Number / Title
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.
3	EDEF 310 Education in American Society (20 hours of service learning required) Prerequisite: Sophomore or higher-level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment
3	EDEE 324 Health, Physical Education, & Movement (3 credits) (15 hours of service learning required) Prerequisite: Completion of EDEF 310 with a "C-" or higher or concurrent enrollment.
3	EDEE 325 Creative & Performing Arts (3 credits) Prerequisite: Completion of EDEF 310 with a "C-" or higher or concurrent enrollment.

#### PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 30 credits

#### Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

- 1. Submit an Application for Teacher Education (APTE) to the Division of Education by the 1<sup>st</sup> week of the semester preceding anticipated enrollment.
- 2. Completion of a minimum of 55 credits.
- 3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310, and SPED 304.
- 4. "C-" or higher in ENG 100, ENG 200, MATH 111, PSY 340 (or PSY 240 or FAMR 230), and PSY 342.
- 5. 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
- 6. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title
12	BLOCK 1 Prerequisite: APTE approval SPED 405 Educating Students with Disabilities EDEE 402 Social Studies Methods EDEF 404 WI Teaching Culturally & Linguistically Diverse Learners EDEE 406 Block 1 Practicum with Seminar (45 hours in assigned DOE classroom)
9	BLOCK 2 Prerequisite: Completion of all Block 1 courses with "C-" or higher and prior or concurrent enrollment in ENG 383 EDEE 422 Reading Methods EDEE 424 WI Language Arts Methods EDEE 426 Block 2 Practicum with Seminar (45 hours in assigned DOE classroom)

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Credits	Course Alpha / Number / Title
9	BLOCK 3 Prerequisite: MATH 111 and MATH 112 with grades of "C-" or higher; completion of all Block 1 and Block 2 courses with grade of "C-" or higher  EDEE 462 Math Methods  EDEE 464 Science Methods  EDEE 466 Block 3 Practicum with Seminar (45 hours in assigned DOE classroom)

### THE PROFESSIONAL SEMESTER: 15 credits

### **Student Teaching Application Requirements:** (submit 8 mos. prior to enrollment in student teaching)

- 1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
- 2. 2.75 GPA or higher for the Methods Block courses (400-level series).
- 3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
- 4. Content knowledge verification, must complete one of the options below:
  - Passing of Praxis II Content Knowledge Test. HTSB website http://www.ets.org/praxis/hi/requirements. OR
  - Complete a total of 36 credits, including 9 credits in each of the 4 content areas, with a 2.50+ GPA:
     Language Arts, Mathematics, Science & Social Studies. At least 3 credits in each of the 4 content areas must be upper division.

Credits	Course Alpha / Number / Title
12	EDEE 490 Student Teaching
3	EDEE 492 WI Student Teaching Seminar

### **Electives: 0-8 credits**

\*See your College Success Advisor to determine if elective credits are needed.

Credits	Course Alpha / Number / Title
3	
3	
2	

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