

Bachelor of Education, Early Childhood Education

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through STAR at www.star.hawaii.edu. Academic Advising appointments may be scheduled by calling [808-689-2689](tel:808-689-2689) or toll-free from neighbor islands at [866-299-8656](tel:866-299-8656).

Graduation Requirements (see the 2024-25 catalog for any additional graduation requirements):

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| <input type="checkbox"/> 45 Upper Division Credits Minimum | <input type="checkbox"/> 3 Upper Division Writing Intensive Courses | <input type="checkbox"/> 2.0 UHWO GPA |
| <input type="checkbox"/> 120 Total Credits Minimum | <input type="checkbox"/> Focus Requirements (OC, HAP, ETH) | <input type="checkbox"/> 2.0 CONCENTRATION GPA |
| <input type="checkbox"/> 30 UHWO Credits | | |

*Note: Some courses may be applied more than once to fulfill General Education, Core, or Concentration Requirements. Double counted courses do not reduce the number of credits required for the concentration. Students are still responsible for meeting the minimum number of credits in the concentration and the overall total credits for graduation.

General Education Requirements: 31 credits (*16 credits, see note above)

Credits	Course Alpha / Number / Title
3	Foundations Written Communications (FW) ENG 100 Composition I
0*	Foundations of Quantitative Reasoning (FQ) MATH 100 or higher-level Math
6	Foundations Global and Multicultural Perspectives (FG): <i>Recommend HIST 151 and HIST 152</i> 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g., HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g., HIST 152 or ANTH 152) *Group C: Pre-history to present
0*	Diversification Arts, Humanities & Literature (DA, DH, DL): HWST 107 (DH, HAP) 6 credits from two different areas
0*	Diversification Arts, Humanities & Literature (DA, DH, DL): ENG 383 (DL) Different area from above
0*	Diversification Social Sciences (DS): 6 credits from two different areas PSY 100 (DS)
0*	Diversification Social Sciences (DS): Different area from above. SPED 304 (DS, OC)
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):
3	3 credits from the physical sciences (DP):
1	1 credit of laboratory (DY):

Writing Skills Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	ENG 200 Composition II

Lower Division Math Requirement: 3 credits

Credits	Course Alpha / Number / Title
3	MATH 100 or higher-level Math <i>*Will satisfy FQ General Ed requirement above</i>

ECED Program Pre-requisite Requirement: 32 credits (Courses to be completed at Honolulu Community College, University of Maui College, Hawai'i Community College, or Kaua'i Community College)

Credits	Course Alpha / Number / Title
3	ECED 105 Introduction to Early Childhood Education
3	ECED 110 Developmentally Appropriate Practices
3	ECED 115 Health, Safety and Nutrition for the Young Child
3	ECED 131 Early Childhood Development: Theory into Practice
3	ECED 140 Guiding Young Children in Group Settings
4	ECED 151F/S or ECED190 or ECED 191 or ECED 193 or 194 Practicum in Early Childhood Education

Credits	Course Alpha / Number / Title
3	ECED 245 Child, Family and Community
3	ECED 263 Language and Creative Expression Curriculum
3	ECED 264 Inquiry and Physical Curriculum
4	ECED 291 or ECED 296C/P or ECED 296A/I or ECED 295 Early Childhood Practicum

Educational Foundations: 33 credits

Credits	Course Alpha / Number / Title
3	ETEC 279 Educational Media & Technology
3	EDEF 310 Education in American Society (20 hours of service learning required) (WI) Prerequisite: Sophomore or higher-level standing; completion of ECED 105 "C-" or higher
3	EDEE 324 Health, Physical Education, & Movement (3 credits) (15 hours of service learning required) Prerequisite: Completion of EDEF 310 with a "C-" or higher or concurrent enrollment.
3	EDEE 325 Creative & Performing Arts (3 credits) Prerequisite: Completion of EDEF 310 with a "C-" or higher or concurrent enrollment.
3	EDEF 404 Teaching Culturally & Linguistically Diverse Learners (WI/ETH)
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required) *Will Satisfy OC Focus and general ed DS above
3	SPED 405 Educating Students with Disabilities
3	ENG 383 Children's Literature *Will satisfy general ed DL above
3	HWST 107 Hawaii: Center of the Pacific or other HAP *HWST 107 will satisfy general ed DH above
3	PSY 100 Survey of Psychology *Will satisfy general ed DS above
3	PSY 342 Educational Psychology

Early Childhood Concentration Requirement: 18 credits

Credits	Course Alpha / Number / Title
3	ECED 320 Issues, Trends, & Leadership in Early Childhood Education
3	ECED 340 Communication & Relationships in Early Childhood Education
3	ECED 340 Communication & Relationships in Early Childhood Education
3	ECED 401 Curricular Models in Early Childhood Education
3	ECED 402 Emergent Literacy in the Home, School & Community
3	ECED 420 Administration & Supervision of Early Childhood Programs
3	ECED 440 Instruction & Assessment in Early Childhood Education

Capstone Requirement: 6 credits

Credits	Course Alpha / Number / Title
6	ECED 490a Early Childhood Education Practicum with Seminar (WI)

Elective Requirements: 9 credits

***See a College Success Advisor to determine how many elective credits are needed.**

Credits	Course Alpha / Number / Title
3	
3	
3	

NOTES:

- The Faculty contact for this concentration is Koeun Park, email: koeunp@hawaii.edu, phone: 808-689-2484.