

Bachelor of Education, Middle-Level Education (6-8), English

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through MyUH at myuh.hawaii.edu. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

Graduation Requirements (see the 2017-2018 catalog for any additional graduation requirements):

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| <input type="checkbox"/> 45 Upper Division Credits Minimum | <input type="checkbox"/> 3 Upper Division Writing Intensive Courses | <input type="checkbox"/> 2.0 OVERALL GPA |
| <input type="checkbox"/> 120 Total Credits Minimum | <input type="checkbox"/> Focus Requirements (OC, HAP, ETH) | <input type="checkbox"/> 2.0 UHWO GPA |
| <input type="checkbox"/> 30 UHWO Credits | | <input type="checkbox"/> 2.0 CONCENTRATION GPA |

General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	Foundations Written Communications (FW) ENG 100 Composition I			
3	Foundations Symbolic Reasoning (FS) MATH 100 or higher			
3	Foundations Multicultural Perspectives (FG): (Recommended: HIST 151) 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g.; HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g.; HIST 152 or ANTH 152) *Group C: Pre-history to present			
3	Foundations Multicultural Perspectives (FG): Group different from above.			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (Recommended H-Focus)			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (Recommended O-Focus)			
3	Diversification Social Sciences (DS): (Recommended: PSY 100)			
3	Diversification Social Sciences (DS): Different area from above.			
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):			
3	3 credits from the physical sciences (DP): recommended PHYS or CHEM course			
1	1 credit of laboratory (DY):			

Writing Skills Requirements: 3 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	ENG 200 Composition II (or equivalent) with a "C-" or higher			

Lower Division Math Requirements: 0-3 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
0 or 3	MATH 100 with a "C-" or higher (can also satisfy general ed FS above)			

Educational Foundations: 12-15 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	ETEC 279 Educational Media & Technology			
3	SPED 304 Foundations of Inclusive Schooling (20 hours of service learning required)	OC		
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above)			
3	PSY 342 Educational Psychology			
3	PSY 343 Adolescent Psychology			

Pre-Professional Teacher Education Courses: 9 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22			

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	EDEF 310 Education in American Society (20 hours of service learning required) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment	WI		
3	EDEF 345 Introduction to Middle-level & Secondary Education (45 hours in assigned DOE classroom) Prerequisite: completion of EDEF 200 and 201 with "C-" or higher and prior or concurrent enrollment in EDEF 310.			

Teacher Area English: 33-39 credits

*3 Credits Literature may fulfill DL in General Education Requirements *3 Credits may fulfill H-Focus

Language, History, and Analysis: 3 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	ENG 402 History of the English Language			

Written Discourse and Composition: 6 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	Composition: ENG 300F Expository Writing for Teachers			
3	Creative Writing: Choose one from the following: ENG 312 Creative Writing Strategies for Teachers ENG 313 Introduction to Creative Writing			

Literature: 21 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	ENG 240 Introduction to Literary Studies			
3	ENG 250 American Literature Survey			
3	Choose one from the following: ENG 260 British Literature I (800-1700) ENG 261 British Literature II (1700-present)			
3	Choose one from the following: ENG 253 Survey of World Literature I ENG 254 World Literature II			
3	ENG 386 Adolescent Literature			
3	Choose one from the following: ENG 445 Shakespeare ENG 440 (alpha) Major Author			
3	Choose one from the following: ENG 490 Senior Practicum ENG 491 Senior Project			

Hawaiian/Asian Pacific Studies: 3 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	Choose one from the following: ENG 476 Contemporary Literature of Hawai'i ENG 477 Polynesian and Micronesian Mythology ENG 478 Hawaiian Mythology II ENG 479 Hawaiian Mythology I ENG 480 Contemporary Literature of Pacific ENG 481 Plantation Fictions			

Literature Electives: 3 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	Choose one from the following: ENG 320 (Alpha) World Literature ENG 331 (Alpha) Topics in British Literature Pre-1700			

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
	ENG 332 (Alpha) Topics in British Literature Post-1700 ENG 340 (Alpha) Topics in American Literature Pre-1700 ENG 341 (Alpha) Topics in American Literature Post-1700 ENG 372 Asian American Literature ENG 380 Multicultural & Postcolonial Literature ENG 383 Children's Literature (Recommended for ML, 6-8) ENG 385 Fairy Tales and Their Adaptations ENG 410 The Bible as Literature			

Media Disclosure and Composition: 3 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	Choose one from the following: ENG 360 Literature and Film ENG 361 History of Film ENG 367 (Alpha) Film Genres & Directors ENG 441 Gender & Sexuality in Literature and Film ENG 462 (Alpha) Studies in Drama ENG 465 History of Theatre ENG 498 Selected Topics in English			

Professional Teacher Education Requirements: 18 credits

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

- Submit an Application for Teacher Education (APTE) to the Division of Education by the 1st week of the semester preceding anticipated enrollment.
- Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; OR CORE: Reading (156); Writing (162); Math (150) OR SAT Reading (530); SAT Math (560); CORE Writing (156) OR ACT Reading (18); ACT MATH (19); CORE Writing (156) OR Bachelor's Degree awarded by a regionally accredited institution of higher education.
- Completion of a minimum of 55 credits.
- "C-" or higher in EDEF 200, EDEF 201, EDEF 310, and SPED 304. "C-" or higher in ENG 100, ENG 200, MATH 111, PSY 340 (or PSY 240 or FAMR 230), and PSY 342.
- 2.5 Overall GPA; This includes GPA for credits transferred to UHWO.
- Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
12	BLOCK 1 Prerequisite: APTE approval EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDML 430 Block 1 Practicum with Seminar (45 hours in assigned DOE classroom) EDUC 410 Reading & Writing Across Curriculum	WI/ETH		
6	BLOCK 2 Prerequisite: Completion of all Block 1 courses with "C-" or higher EDML 428 Middle-Level English Language Arts Methods EDML 440 Block 2 Practicum with Seminar (45 hours in assigned DOE classroom)			

The Professional Semester: 15 Credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

- Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
- 2.75 GPA or higher for the Methods Block courses (400-level series);
- 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
- Content knowledge verification, must complete one of the options below:
 - Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements> OR
 - Content major consisting of a minimum of 30 credits in the content field of the Bachelor's degree awarded by a regionally accredited institution of higher education OR
 - Complete a minimum of 30 credits in the content field from a regionally accredited institution of higher education with a 2.50+ GPA. At least 15 credits must be Upper Division.

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
12	EDML 490 Student Teaching			
3	EDML 492 WI Student Teaching Seminar	WI		

*Dual Degree: The Division of Education currently offers a dual degree in Middle-Level or Secondary English Education and English. Upon successful completion of the B.Ed in English Education, 6-8 or 6-12, the student will also be awarded the Bachelor of Arts Degree in Humanities with a concentration in English.