

## Bachelor of Education, Middle-Level Education (6-8), Social Studies

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through MyUH at [myuh.hawaii.edu](http://myuh.hawaii.edu). Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

### Graduation Requirements (see the 2015-2016 catalog for any additional graduation requirements):

- |                                                            |                                                                     |                                                |
|------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> 45 Upper Division Credits Minimum | <input type="checkbox"/> 3 Upper Division Writing Intensive Courses | <input type="checkbox"/> 2.0 OVERALL GPA       |
| <input type="checkbox"/> 120 Total Credits Minimum         | <input type="checkbox"/> Focus Requirements (OC, HAP, ETH)          | <input type="checkbox"/> 2.0 UHWO GPA          |
| <input type="checkbox"/> 30 UHWO Credits                   |                                                                     | <input type="checkbox"/> 2.0 CONCENTRATION GPA |

### General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	Foundations Written Communications (FW) ENG 100 Composition I			
3	Foundations Symbolic Reasoning (FS) MATH 100 or higher			
3	Foundations Multicultural Perspectives (FG): 6 credits from two <b>different</b> groups (A, B, C): *Group A: Primarily before 1500 CE (e.g.; HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g.; HIST 152 or ANTH 152) *Group C: Pre-history to present			
3	Foundations Multicultural Perspectives (FG): Group different from above.			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (Recommended H-Focus)			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (Recommended O-Focus)			
3	Diversification Social Sciences (DS): (Recommended: PSY 100, pre-req PSY 342)			
3	Diversification Social Sciences (DS): Different area from above.			
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):			
3	3 credits from the physical sciences (DP):			
1	1 credit of laboratory (DY):			

### Writing Skills Requirements: 3 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	ENG 200 Composition II (or equivalent) with a "C-" or higher			

### Lower Division Math Requirements: 0-3 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
0 or 3	MATH 100 with a "C-" or higher (can also satisfy general ed FS above)			

### Educational Foundations: 12-15 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	EETC 279 Educational Media & Technology Prerequisite: ICS 101 with grade of "C" or higher or consent of instructor, placement into ENG 100 or concurrent enrollment in ENG 22.			
3	SPED 304 Foundations of Inclusive Schooling			
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above)			
3	PSY 342 Educational Psychology			
3	PSY 343 Adolescent Psychology			

**Pre-Professional Teacher Education Courses: 9 credits**

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22			
3	EDEF 310 Education in American Society (20 hours of service learning required) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment	WI		
3	EDEF 345 Introduction to Middle-level & Secondary Education			

**Teaching Area Social Studies: 39-57 credits**

\*Max 18 credits may be used to fulfill General Education Requirements

**History: 12 credits**

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	HIST 151 World History to 1500			
3	HIST 152 World History since 1500			
3	HIST 281 Introduction to American History I			
3	HIST 282 Introduction to American History II			

**Political Science: 9 credits**

Choose 9 credits from the following:

Courses:

- POLS 110 Introduction to Political Science
- POLS 302 Political Philosophy
- POLS 320 Global Issues
- POLS 330 American Politics

Courses:

- POLS 342 Indigenous People and Modernity
- POLS 370 Politics and Public Policy
- POLS 371 Global Futures

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3				
3				
3				

**Geography: 6 credits**

Choose 6 credits from the following:

- GEOG 102 World Regional Geography
- GEOG 326 Environment, Resources & Society
- GEOG 328 Culture and Environment

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3				
3				

**Economics: 3 credits**

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	ECON 131 Principles of Macroeconomics			

**Psychology: 6 credits**

Choose 6 credits from the following:

Course:

- PSY 240 Development Psychology
- PSY 250 Social Psychology
- PSY 325 Cognitive Psychology
- PSY 352 Varieties of Sexual Expression

Course:

- PSY 371 Abnormal Psychology
- PSY 402 History and Systems of Psychology
- PSY 442 Child Psychopathology
- PSY 474 Culture Mental Illness

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3				
3				

**Sociology: 6 credits**

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	SOC 100 Survey of General Sociology			
3	SOC 352 Sociology of Education			

**Anthropology: 6 credits**

Choose 6 credits from the following:

Courses:

- ANTH 152 Culture and Humanity
- ANTH 350 Pacific Islands Cultures
- ANTH 351 Culture, Thought, and Behavior
- ANTH 420 Culture and Communication

Courses:

- ANTH 447 Polynesian Cultures
- ANTH 448 Micronesian Cultures
- ANTH 487 Philippine Cultures

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3				
3				

**Hawaiian-Pacific Studies: 6 credits**

Choose 6 credits from the following:

Courses:

- HPST 365 Geography of the Pacific (cross-listed GEOG 365)
- HPST 384 Hawai'i from European Contact to the Overthrow (cross-listed HIST 384)
- HPST 437 Pacific Archeology (Cross-listed ANTH 437 & HIST 437)

Courses:

- HPST 440 Kānāwai Hawai'i: Native Hawaiian Law (cross-listed POLS 440)
- HPST 482 Pacific Islands (cross-listed HIST 482)
- HPST 483 Archeology of Hawai'i
- HPST 488 Twentieth Century Hawai'i (cross-listed HIST 488)

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3				
3				

**Professional Teacher Education Requirements: 18 credits**

**Admission Requirements - Approval of Application for Professional Teacher Education (APTE):**

1. Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; OR CORE: Reading (156); Writing (162); Math (150)
2. Completion of a minimum of 55 credits.
3. "C" or higher in EDEF 200, EDEF 201, EDEF 310, and EDEF 345; "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342 and PSY 343.
4. 2.5 Overall GPA; this includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
9	<u>BLOCK 1</u> EDEF 404 WI Teaching Culturally and Linguistically Diverse Learners SPED 405 Educating Students with Disabilities EDML 430 Block 1 Practicum with Seminar	WI		
9	<u>BLOCK 2</u> EDUC 410 Reading & Writing Across the Curriculum EDML 448 Middle Level Social Studies Methods EDML 440 Block 2 Practicum with Seminar	WI		

**The Professional Semester: 15 Credits****Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)**

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series);
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
12	EDML 490 Student Teaching			
3	EDML 492 Student Teaching Seminar	WI		