

Bachelor of Education, Elementary Education

The goal of academic advising is to further enhance the educational mission of the university, and create quality, accessible advising partnerships with all students in a positive environment that supports student success. This advising sheet is for tracking purposes toward degree completion and is subject to change. Students also may track their academic progress via STAR Degree Check through MyUH at myuh.hawaii.edu. Academic Advising appointments may be scheduled by calling 808-689-2689 or toll-free from neighbor islands at 866-299-8656.

Graduation Requirements (see the 2015-2016 catalog for any additional graduation requirements):

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| <input type="checkbox"/> 45 Upper Division Credits Minimum | <input type="checkbox"/> 3 Upper Division Writing Intensive Courses | <input type="checkbox"/> 2.0 OVERALL GPA |
| <input type="checkbox"/> 120 Total Credits Minimum | <input type="checkbox"/> Focus Requirements (OC, HAP, ETH) | <input type="checkbox"/> 2.0 UHWO GPA |
| <input type="checkbox"/> 30 UHWO Credits | | <input type="checkbox"/> 2.0 CONCENTRATION GPA |

General Education Requirements: 31 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	Foundations Written Communications (FW) ENG 100 Composition I			
3	Foundations Symbolic Reasoning (FS) MATH 112 Math for Elementary School Teachers II			
3	Foundations Multicultural Perspectives (FG): (Recommended: HIST 151) 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE (e.g.; HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g.; HIST 152 or ANTH 152) *Group C: Pre-history to present			
3	Foundations Multicultural Perspectives (FG):			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (Recommended: ART 101, MUS 106, MUS 107, MUS 108, or MUS 253)			
3	Diversification Arts, Humanities & Literature (DA, DH, DL):			
3	Diversification Social Sciences (DS): (Recommended: PSY 100)			
3	Diversification Social Sciences (DS): Different area from above.			
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):			
3	3 credits from the physical sciences (DP): recommended PHYS or CHEM course			
1	1 credit of laboratory (DY):			

Elementary Education Program Requirements: 9-28 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	Art 101, MUS 106, MUS 107, MUS 108, or MUS 253 (can also satisfy general ed DA/DH above)			
3	3 credits from the biological sciences (DB)			
3	3 credits from the physical sciences (DP): (can also satisfy general ed DP above)			
1	1 credit of laboratory (DY)			
3	Earth Science* (choose one from list below): Courses: ASTR 110 Survey of Astronomy ASTR 130 Intro to Space Science ASTR 150 Life in the Universe ASTR 150 Voyage through the Solar System GEOG 101 The Natural Environment GEOL 101 Dynamic Earth GEOL 111 Understanding the Earth GEOL 122 Introduction to Earth Science GEOL 168 Planetary Science in the Classroom GEOL 200 Geologic Inquiry *Important note: Earth Science is a BEd program requirement in addition to general ed DP/DB above. (cannot be double counted here and in general ed DP/DB above) Courses: GEOL 205 Geology of the Hawaiian Islands GG 101 Introduction to Geology GG 103 Geology of the Hawaiian Islands GG 105 Voyage through the Solar System MARE 201 Oceanography MET 101 Introduction to Meteorology MET 207 Introduction to Atmospheric Studies MET 209 Introduction to Climate Studies OCN 201 Science of the Sea			
3	HIST 151 World History to 1500 or HIST 152 World History since 1500 (can also satisfy general ed FGA or FGB above)			
3	GEOG 102 World Regional or GEOG 151 Geography and Contemporary Society (in some cases can also satisfy general ed FGB or DS above)			

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	HWST 107 Hawaii: Center of the Pacific or other HAP (in some cases can also satisfy general ed DH above)	HAP		
3	PSY 100 Survey of Psychology (can also satisfy general ed DS above)			
3	Oral Communication Course (example: SP 151, SP 251, COM 145 or equivalent, in some cases can also satisfy general ed DA above and focus OC)			

Writing Skills Requirements: 3 credits

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	ENG 200 Composition II or equivalent with a "C-" or higher			

Educational Foundations: 21 credits (9-12 UD)

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	ETEC 279 Educational Media & Technology			
3	SPED 304 Foundations of Inclusive Schooling			
3	ENG 383 Children's Literature (in some cases can also satisfy general ed DL above)			
3	MATH 111 Math for Elementary School Teachers I			
3	MATH 112 Math for Elementary School Teachers II (can also satisfy general ed FS above)			
3	PSY 340 Childhood & Adolescence (or PSY 240 or FAMR 230)			
3	PSY 342 Educational Psychology			

Pre-Professional Teacher Education Courses: 12 credits (9 UD)

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22			
3	EDEF 310 Education in American Society (20 hours of service learning required) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C-" or higher or concurrent enrollment	WI		
3	EDEE 324 Health, Physical Education, & Movement (3 credits) (15 hours of service learning required) Prerequisite: Completion of EDEF 310 with a "C-" or higher or concurrent enrollment.			
3	EDEE 325 Creative & Performing Arts (3 credits) Prerequisite: Completion of EDEF 310 with a "C-" or higher or concurrent enrollment.			

Professional Teacher Education Requirements: 30 credits

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

1. Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; OR CORE: Reading (156); Writing (162); Math (150).
2. Completion of a minimum of 55 credits.
3. "C" or higher in EDEF 200, EDEF 201, EDEF 310; "C-" or higher in ENG 100, ENG 200, MATH 103 (or Compass Score of 70 or higher), MATH 111, PSY 340 (or PSY 240 or FAMR 230), PSY 342, and SP 151
4. 2.5 Overall GPA; includes GPA for credits transferred to UHWO.
5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
12	<u>BLOCK 1</u> Prerequisite: APTE approval SPED 405 Educating Students with Disabilities EDEE 402 Social Studies Methods EDEF 404 WI Teaching Culturally & Linguistically Diverse Learners EDEE 406 Block 1 Practicum with Seminar (45 hours in assigned DOE classroom)	WI		
9	<u>BLOCK 2</u> Prerequisite: Completion of all Block 1 courses with "C-" or higher and prior or concurrent enrollment in ENG 383 EDEE 422 Reading Methods	WI		

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
	EDEE 424 WI Language Arts Methods EDEE 426 Block 2 Practicum with Seminar (45 hours in assigned DOE classroom)			
9	<u>BLOCK 3</u> Prerequisite: MATH 111 and MATH 112 with grades of "C-" or higher; completion of all Block 1 and Block 2 courses with grade of "C-" or higher EDEE 462 Math Methods EDEE 464 Science Methods EDEE 466 Block 3 Practicum with Seminar (45 hours in assigned DOE classroom)			

The Professional Semester: 15 Credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
2. 2.75 GPA or higher for the Methods Block courses (400-level series);
3. 2.5 overall or higher GPA, with no grade lower than a "C-" for all Education courses.
4. Passing of Praxis II Content Knowledge Test. HTSB website <http://www.ets.org/praxis/hi/requirements>

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
12	EDEE 490 Student Teaching			
3	EDEE 492 WI Student Teaching Seminar	WI/ ETH		

Electives: *See Student Services Academic Advisor

Credits	Course Alpha / Number / Title	WI or Focus	Semester Completed	Grade
3				
3				
2				

*Teacher candidates admitted into elementary education professional program **on or after** August 1, 2011, must pass PRAXIS II, Test 0014/5014 **prior to** approval for the student teaching semester.

Teacher candidates admitted into elementary education professional program **prior to** August 1, 2011, are required to take PRAXIS II Test 0014/5014 either prior to or during their student teaching semester. A passing score of 153 is required in order to be recommended by the UHWO Division of Education for licensure to the Hawai'i Teacher Standards Board (HTSB).