

Student Rights & Responsibilities

While the campus conduct process is different from criminal or civil proceedings, the following rights are provided to students, along with the expectation that students fulfill their responsibilities in the process. Students or others who fail to respect the rights of others or the process may be excused from a meeting or proceeding and the process will continue in his/her absence.

Student Rights	Student Responsibilities
To be treated with respect and dignity	To treat others with respect and dignity
To be informed of the policies and procedures in the Student Code of Conduct	To review and abide by the Student Code of Conduct, including both policies and procedures
To be provided with notice of charge(s), if the student conduct process is initiated, and procedures for resolution	To review the notice and seek clarification if there are any questions about the process. Please contact <u>uhwocode@hawaii.edu</u> for clarification
To be provided with the opportunity to review materials, information, and relevant case information	To follow the procedures (including deadlines) to request such a review
To be provided with an opportunity to be heard through the appropriate resolution process	To follow the process as outlined by UHWO, as failure to do so does not constitute grounds for an appeal
To be free from compulsory self-incrimination regarding behaviors that may also be the subject of criminal charges	To understand that, if he/she chooses not to participate, the conduct process will still proceed
To have an advisor of choice present with him/her to support/offer advice in any student conduct hearing or meeting	To notify UHWO if an advisor will be present at any meeting
To contact and present witnesses to the incident(s) being investigated or reviewed	To present only those who have relevant information to the incident/behavior in question
To have his or her educational records related to the conduct process maintained in accordance with FERPA	To understand the recordkeeping policies
To have the information reviewed by an unbiased, trained, hearing body/officer who will use the preponderance of the evidence standard of proof	To understand that the conduct process is designed to be educational, not adversarial, and that it is different than a court proceeding

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