Curriculum Mapping

Insert Concentration

* Definition: A curriculum maps is graphical illustration of the relationship between a concentration’s requirements/courses over the degree and its Student Learning Outcomes.

(an at‐a‐glance interpretation of curriculum scaffolding and coherence)

* **IMPORTANT NOTE**: Curriculum maps are created FIRST, as they provide the ***what*** and why for a concentration’s curricula and sequence of courses. On the other hand, advising maps come SECOND and are used to help guide students through the ***how*** of registering and sequencing courses for completion of the degree in 4 years.

INSTRUCTIONS: collaboratively with your concentration members (face-to-face or in the cloud), please reflect on what courses achieve your concentration’s different Learning Outcomes. Then assign an I, R, or M to indicate whether that outcome is Introduced, Reinforced or Mastered in that particular course. *(Note that typically each course addresses only a select few (2-3) of your concentration’s LOs.)*

KEY: I=Introduced; R=Reinforced with opportunities for practices; M=Mastered at the senior or exit level

| Course | CLO1: Insert  | CLO2:Insert | CLO3:Insert | CLO4:Insert | CLO5:Insert | CLO6:Insert |
| --- | --- | --- | --- | --- | --- | --- |
| Insert  |  |  |  |  |  |  |
| Insert  |  |  |  |  |  |  |
| Insert  |  |  |  |  |  |  |
| Insert  |  |  |  |  |  |  |