Curriculum Mapping: 2018-2019

Public Administration (All Classes)

- Definition: A curriculum maps is graphical illustration of the relationship between a concentration's requirements/courses over the degree and its Student Learning Outcomes.
  (an at-a-glance interpretation of curriculum scaffolding and coherence)
- **IMPORTANT NOTE**: Curriculum maps are created FIRST, as they provide the *what* and why for a concentration's curricula and sequence of courses. On the other hand, advising maps come SECOND and are used to help guide students through the *how* of registering and sequencing courses for completion of the degree in 4 years.

INSTRUCTIONS: collaboratively with your concentration members (face-to-face or in the cloud), please reflect on what courses achieve your concentration's different Learning Outcomes. Then assign an I, R, or M to indicate whether that outcome is Introduced, Reinforced or Mastered in that particular course. *(Note that typically each course addresses only a select few (2-3) of your concentration's LOs.)*

KEY: I=Introduced; R=Reinforced with opportunities for practices; M=Mastered at the senior or exit level; N/A=Not Applicable

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Concentration Learning Outcome (CLO) Definitions

CLO1: Demonstrate effective communication skills

CLO2: Demonstrate quantitative, technological and analytical skills necessary for problem solving

CLO3: Identify international/global/local issues affecting public administration organizations

CLO4: Apply the principles of effective public sector management

CLO5: Demonstrate knowledge of ethical/legal responsibilities of organization and society

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 100	I	I	I	N/A	I
PUBA 101	I	I	R	N/A	R
PUBA 102	R	R	I	R	R
PUBA 103	I	I	I	I	I
PUBA 104	N/A	I	I	N/A	I
PUBA 301	N/A	R	I	M	I
PUBA 302	R	R	M	N/A	M
PUBA 303	N/A	R	I	I	I
PUBA 305	R	R	N/A	M	I
PUBA 306	N/A	I	I	R	I
PUBA 307	N/A	I	M	I	I
PUBA 308	R	R	N/A	R	N/A
PUBA 309	R	M	N/A	N/A	R
PUBA 310	N/A	M	N/A	N/A	R
PUBA 311	N/A	N/A	N/A	N/A	N/A
PUBA 313	M	R	N/A	R	N/A

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 314	M	R	N/A	R	N/A
PUBA 316	N/A	M	I	N/A	I
PUBA 318	R	I	R	R	R
PUBA 319	R	I	R	R	R
PUBA 320	R	M	I	R	M
PUBA 321	R	M	I	R	M
PUBA 322	R	R	N/A	N/A	I
PUBA 323	R	N/A	R	N/A	R
PUBA 324	R	M	N/A	N/A	I
PUBA 326	R	M	N/A	I	M
PUBA 327	M	N/A	R	R	N/A
PUBA 330	R	M	I	I	I
PUBA 335	R	N/A	N/A	R	N/A
PUBA 338	R	N/A	R	R	R
PUBA 340	R	M	I	R	R
PUBA 341	N/A	M	N/A	I	I

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 351	R	R	I	R	I
PUBA 354	R	N/A	N/A	R	R
PUBA 355	N/A	N/A	N/A	N/A	N/A
PUBA 368	R	N/A	N/A	I	I
PUBA 402	M	M	N/A	M	M
PUBA 406	N/A	N/A	N/A	N/A	N/A
PUBA 409	M	M	I	R	M
PUBA 410	N/A	M	N/A	I	R
PUBA 411	N/A	M	R	R	R
PUBA 414	R	R	N/A	I	I
PUBA 431	M	M	I	R	M
PUBA 432	M	N/A	N/A	N/A	R
PUBA 434	M	M	I	R	M
PUBA 435	R	M	N/A	I	R
PUBA 436	N/A	N/A	N/A	N/A	N/A
PUBA 446	N/A	R	M	N/A	I

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 460	R	I	R	R	R
PUBA 461	R	I	R	I	R
PUBA 462	R	R	R	I	R
PUBA 463	N/A	M	N/A	I	I
PUBA 464	R	I	R	I	R
PUBA 470	R	M	I	I	I
PUBA 473	N/A	I	M	N/A	I
PUBA 474	N/A	I	M	N/A	I
PUBA 475	R	R	R	R	R
PUBA 476	R	R	M	M	I
PUBA 477	R	R	N/A	I	M
PUBA 480	R	R	R	M	R
PUBA 481	R	N/A	R	R	M
PUBA 486	M	R	M	M	M
PUBA 490	R	R	M	M	M
PUBA 498	N/A	N/A	N/A	N/A	N/A

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 499	N/A	N/A	N/A	N/A	N/A

Curriculum Mapping: 2018-2019

Public Administration (By Concentration- Community Health)

- **Definition:** A curriculum maps is graphical illustration of the relationship between a concentration's requirements/courses over the degree and its Student Learning Outcomes.
  (an at-a-glance interpretation of curriculum scaffolding and coherence)
- **IMPORTANT NOTE**: Curriculum maps are created FIRST, as they provide the ***what*** and why for a concentration's curricula and sequence of courses. On the other hand, advising maps come SECOND and are used to help guide students through the ***how*** of registering and sequencing courses for completion of the degree in 4 years.

INSTRUCTIONS: collaboratively with your concentration members (face-to-face or in the cloud), please reflect on what courses achieve your concentration's different Learning Outcomes. Then assign an I, R, or M to indicate whether that outcome is Introduced, Reinforced or Mastered in that particular course. *(Note that typically each course addresses only a select few (2-3) of your concentration's LOs.)*

KEY: I=Introduced; R=Reinforced with opportunities for practices; M=Mastered at the senior or exit level; N/A=Not Applicable

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Concentration Learning Outcome (CLO) Definitions

CLO1: Demonstrate effective communication skills in community health

CLO2: Demonstrate quantitative, technological analytical skills necessary for solving community health issues.

CLO3: Apply the principles of community health to issues affecting international/global/ local community health organizations.

CLO4: Demonstrate proficiency in the central concepts of community health behavior, epidemiological investigation, and policy.

CLO5: Synthesize and provide solutions to community health problems, policy and ethical/legal dilemmas

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 104	I	N/A	I	I	N/A
PUBA 307	R	I	N/A	I	N/A
PUBA 308	R	R	N/A	R	N/A
PUBA 314	R	N/A	N/A	R	N/A
PUBA 319	R	I	R	R	R
PUBA 334	R	N/A	!	N/A	N/A
PUBA 338	R	N/A	R	R	R
PUBA 354	R	N/A	N/A	R	R
PUBA 368	R	N/A	N/A	I	I
PUBA 446	R	N/A	R	R	N/A
PUBA 473	R	N/A	N/A	I	N/A
PUBA 474	N/A	N/A	N/A	R	R
PUBA 476	N/A	R	N/A	N/A	N/A
PUBA 477	N/A	N/A	N/A	R	R
ANTH 425	I	N/A	N/A	N/A	N/A
SOC 479	N/A	R	R	R	N/A

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 486C	M	M	N/A	M	N/A
PUBA 490C	M	M	N/A	M	N/A

Curriculum Mapping: 2018-2019

Public Administration (By Concentration- Disaster Preparedness & Emergency Management)

- **Definition:** A curriculum maps is graphical illustration of the relationship between a concentration's requirements/courses over the degree and its Student Learning Outcomes.
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Concentration Learning Outcome (CLO) Definitions

CLO1: Demonstrate effective communication skills.

CLO2: Demonstrate quantitative, technological analytical skills necessary for solving.

CLO3: Identify international/global/ local issues affecting disaster preparedness organizations.

CLO4: Demonstrate proficiency understanding the central concepts of disaster preparedness and emergency management and policy.

CLO5: Exhibit knowledge of ethical/legal responsibilities of organizations in disaster preparedness and emergency management administration.

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 102	R	R	I	R	R
PUBA 411	N/A	M	R	R	R
PUBA 460	N/A	I	R	R	R
PUBA 461	R	I	R	I	R
PUBA 462	R	R	R	I	R
PUBA 463	N/A	M	N/A	I	I
PUBA 464	R	I	R	I	R
PUBA 465	R	I	R	R	R
PUBA 466	R	N/A	N/A	R	M

Curriculum Mapping: 2018-2019

Public Administration (By Concentration- Health Care Administration)

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Concentration Learning Outcome (CLO) Definitions

CLO1: Demonstrate effective communication skills.

CLO2: Demonstrate quantitative, technological analytical skills necessary for solving in health care organizations.

CLO3: Identify international/global/ local issues affecting health care organizations.

CLO4: Demonstrate proficiency understanding the central concepts of healthcare systems, management and policy.

CLO5: Analyze and provide solutions to health care problems, policy and ethical dilemmas.

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 101	I	I	R	N/A	R
PUBA 301	N/A	R	I	M	I
PUBA 302	R	R	M	N/A	M
PUBA 303	N/A	R	I	I	I
PUBA 307	N/A	I	M	I	I
PUBA 318	N/A	I	R	R	R
PUBA 319	R	I	R	R	R
PUBA 338	R	N/A	R	R	R
PUBA 354	R	N/A	N/A	R	R
PUBA 411	N/A	M	R	R	R
PUBA 446	N/A	R	M	N/A	I
PUBA 473	N/A	I	M	N/A	I
PUBA 474	N/A	I	M	N/A	I
PUBA 476	R	R	M	M	I
PUBA 477	R	R	N/A	I	M
PUBA 480	R	R	R	M	R

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 486	M	R	M	M	M
PUBA 490	R	R	M	M	M
PUBA 498	N/A	N/A	N/A	N/A	N/A

Curriculum Mapping: 2018-2019

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Concentration Learning Outcome (CLO) Definitions

CLO1: Demonstrate effective communication skills.

CLO2: Demonstrate quantitative, technological analytical skills necessary for solving.

CLO3: Identify international/global/ local issues affecting administration organizations.

CLO4: Apply the principles of effective public sector management.

CLO5: Demonstrate knowledge of ethical/legal responsibilities of organization and society.

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 100	I	I	R	N/A	R
PUBA 312	N/A	R	I	M	I
PUBA 327	R	R	M	N/A	M
PUBA 335	N/A	R	I	I	I
PUBA 352	N/A	I	M	I	I
PUBA 355	N/A	I	R	R	R
PUBA 470	R	I	R	R	R
PUBA 480	R	N/A	R	R	R
PUBA 481	R	N/A	N/A	R	R
PUBA 498	N/A	M	R	R	R
PUBA 499	N/A	R	M	N/A	I
PUBA 473	N/A	I	M	N/A	I
PUBA 474	N/A	I	M	N/A	I
PUBA 476	R	R	M	M	I
PUBA 477	R	R	N/A	I	M
PUBA 480	R	R	R	M	R

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 498	N/A	N/A	N/A	N/A	N/A
PUBA 411	N/A	M	R	R	R
PUBA 460	N/A	I	R	R	R
PUBA 461	R	I	R	I	R
PUBA 462	R	R	R	I	R
PUBA 463	N/A	M	N/A	I	I
PUBA 464	R	I	R	I	R
PUBA 465	R	I	R	R	R
PUBA 466	R	N/A	N/A	R	M
PUBA 301	N/A	R	I	M	I
PUBA 302	R	R	M		M
PUBA 303	N/A	R	I	I	I
PUBA 307	N/A	I	M	I	I
PUBA 318	N/A	I	R	R	R
PUBA 319	R	I	R	R	R
PUBA 338	R	N/A	R	R	R

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 354	R	N/A	N/A	R	R
PUBA 411	N/A	M	R	R	R
PUBA 446	N/A	R	M	N/A	I
PUBA 473	N/A	I	M	N/A	I
PUBA 474	N/A	I	M	N/A	I
PUBA 476	R	R	M	M	I
PUBA 477	R	R	N/A	I	M
PUBA 480	R	R	R	M	R
PUBA 498	N/A	N/A	N/A	N/A	N/A
PUBA 305	N/A	I	R	R	R
PUBA 309	R	I	R	R	R
PUBA 316	R	N/A	R	R	R
PUBA 320	R	N/A	N/A	R	R
PUBA 322	N/A	M	R	R	R
PUBA 323	N/A	R	M	N/A	I
PUBA 324	N/A	I	M	N/A	I

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 327	N/A	I	M	N/A	I
PUBA 355	R	R	M	M	I
PUBA 406	R	R	N/A	I	M
PUBA 410	R	R	R	M	R
PUBA 431	N/A	N/A	N/A	N/A	N/A
PUBA 432	N/A	R	M	N/A	I
PUBA 434	N/A	I	M	N/A	I
PUBA 435	N/A	I	M	N/A	I
PUBA 436	R	R	M	M	I
PUBA 498	N/A	N/A	N/A	N/A	N/A

Curriculum Mapping: 2018-2019

Public Administration (By Concentration- Justice Administration)

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CLO1: Demonstrate effective communication skills.

CLO2: Demonstrate quantitative, technological analytical skills necessary for solving in health care organizations.

CLO3: Identify international/global/ local issues affecting health care organizations.

CLO4: Demonstrate proficiency understanding the central concepts of healthcare systems, management and policy.

CLO5: Analyze and provide solutions to healthcare problems, policy and ethical dilemmas.

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 103	I	I	I	I	I
PUBA 305	R	R	N/A	M	I
PUBA 309	R	M	N/A	N/A	R
PUBA 316	N/A	M	I	N/A	I
PUBA 320	R	M	I	R	M
PUBA 321	R	M	I	R	M
PUBA 322	R	R	N/A	N/A	I
PUBA 323	R	N/A	R	N/A	R
PUBA 324	R	M	N/A	N/A	I
PUBA 326	R	M	N/A	I	M
PUBA 327	M	N/A	R	R	N/A
PUBA 355	N/A	N/A	N/A	N/A	N/A
PUBA 406	N/A	N/A	N/A	N/A	N/A
PUBA 410	N/A	M	N/A	I	R
PUBA 411	N/A	M	R	R	R
PUBA 431	M	M	I	R	M

Course	CLO1:	CLO2	CLO3	CLO4	CLO5
PUBA 432	M	N/A	N/A	N/A	R
PUBA 434	M	M	I	R	M
PUBA 435	R	M	N/A	I	R
PUBA 436	N/A	N/A	N/A	N/A	N/A
PUBA 461	R	I	R	I	R
PUBA 498	N/A	N/A	N/A	N/A	N/A
PUBA 499	N/A	N/A	N/A	N/A	N/A